Maulana Abul Kalam Azad University of Technology, West Bengal

(Formerly West Bengal University of Technology)

Syllabus for B. Tech in Civil Engineering

(Applicable from the academic session 2018-2019)

Curriculum Structure
Semester III (Second year)

Sl. No.	Category	Code	Course Title	Hours per week			Credits
				L	**T**	**P**	
Theory							
1	Basic Science courses	CE(BS)301	Biology for Engineers	2	1	0	3
2	Engineering Science Courses	CE(ES)301	Engineering Mechanics	3	1	0	4
3	Engineering Science Courses	CE(ES)302	Energy Science & Engineering	1	1	0	2
4	Basic Science courses	CE(BS)301	Mathematics-III (Transform & Discrete Mathematics)	2	0	0	2
5	Humanities and Social Sciences including Management courses	CE(HS)301	Humanities-I (Effective Technical Communication)	3	0	0	3
6	Humanities and Social Sciences including Management courses	CE(HS)302	Introduction to Civil Engineering	1	1	0	2
						Theory credits	**16**
Practical/ Sessional							
1	Engineering Science Courses	CE(ES)391	Basic Electronics	1	0	2	2
2	Engineering Science Courses	CE(ES)392	Computer-aided Civil Engineering Drawing	1	0	2	2
3	Engineering Science Courses	CE(ES)393	Life Science	1	0	2	2
						Practical credits	**6**
						Total credits	**22**

Maulana Abul Kalam Azad University of Technology, West Bengal

(Formerly West Bengal University of Technology)

Syllabus for B. Tech in Civil Engineering

(Applicable from the academic session 2018-2019)

Semester IV (Second year]

Sl. No.	Category	Code	Course Title	Hours per week			Credits
				L	**T**	**P**	
Theory							
1	Engineering Science Courses	CE(ES)401	Introduction to Fluid Mechanics	2	0	0	2
2	Engineering Science Courses	CE(ES)402	Introduction to Solid Mechanics	2	0	0	2
3	Professional Core courses	CE(PC)401	Soil Mechanics – I	2	1	0	3
4	Professional Core courses	CE(PC)402	Environmental Engineering -I	2	1	0	3
5	Professional Core courses	CE(PC)403	Surveying & Geomatics	2	1	0	3
6	Professional Core courses	CE(PC)404	Concrete Technology	2	1	0	3
7	Humanities and Social Sciences including Management courses	CE(HS)401	Civil Engineering - Societal & Global Impact	2	0	0	2
8	Mandatory Courses (non-credit)	CE(MC)401	Management I (Organizational Behavior)	2	0	0	0
						Theory credits	**18**
Practical/ Sessional							
1	Professional Core courses	CE(ES)491	Fluid Mechanics Laboratory	0	0	2	1
2	Professional Core courses	CE(ES)492	Solid Mechanics Laboratory	0	0	2	1
3	Professional Core courses	CE(ES)493	Engineering Geology Laboratory	0	0	2	1
4	Professional Core courses	CE(PC)493	Surveying & Geomatics	0	0	2	1
5	Professional Core courses	CE(PC)494	Concrete Technology Laboratory	0	0	2	1
						Practical credits	**5**
						Total credits	**23**

Semester V (Third year]

Sl. No.	Category	Code	Course Title	Hours per week			Credits
				L	**T**	**P**	
Theory							
1	Professional Core courses	CE(PC)501	Design of RC Structures	2	1	0	3
2	Professional Core courses	CE(PC)502	Engineering Hydrology	2	1	0	3
3	Professional Core courses	CE(PC)503	Structural Analysis – I	2	1	0	3
4	Professional Core courses	CE(PC)504	Soil Mechanics – II	2	1	0	3
5	Professional Core courses	CE(PC)505	Environmental Engineering – II	2	1	0	3
6	Professional Core courses	CE(PC)506	Transportation Engineering	2	1	0	3
7	Mandatory courses (non-credit)	CE(MC)501	Constitution of India/ Essence of Indian Knowledge Tradition	-	-	-	0
						Theory credits	**18**
Practical/ Sessional							
1	Professional core courses	CE(PC)591	RC Design Sessional	0	0	2	1
2	Professional core courses	CE(PC)594	Soil Mechanics Laboratory	0	0	2	1
3	Professional core courses	CE(PC)595	Environmental Engineering Laboratory	0	0	2	1
4	Professional core courses	CE(PC)596	Transportation Engineering Laboratory	0	0	2	1
5	Professional core courses	CE(PC)597	Computer Application in CE	0	0	2	1
						Practical credits	**5**
						Total credits	**23**

Semester VI (Third year]

Sl. No.	Category	Code	Course Title	Hours per week			Credits
				L	**T**	**P**	
Theory							
1	Professional Core courses	CE(PC)601	Construction Engineering & Management	2	0	0	2
2	Professional Core courses	CE(PC)602	Engineering Economics, Estimation & Costing	2	0	0	2
3	Professional Core courses	CE(PC)603	Water Resources Engineering	2	0	0	2
4	Professional Core courses	CE(PC)604	Design of Steel Structures	2	0	0	2
5	Professional Elective courses	CE(PE)601	Elective-I	2	0	0	2
6	Professional Elective courses	CE(PE)602	Elective-II	2	0	0	2
7	Open Elective courses	CE(OE)601	Open Elective-I (Humanities)	2	0	0	2
						Theory credits	**14**
Practical/ Sessional							
1	Professional Core courses	CE(PC)693	Water Resource Engineering Laboratory	0	0	2	1
2	Professional Core courses	CE(PC)694	Steel Structure Design Sessional	0	0	2	1
3	Professional Core courses	CE(PC)695	Quantity Survey Estimation and Valuation Sessional	0	1	2	2
						Practical credits	**4**
						Total credits	**18**

CE(PE)601 (Elective-I)	**CE(PE)602 (Elective-II)**
601A: Stability of Slopes	602A : Building Construction Practice
601B: **Foundation Engineering**	602B : **Structural Analysis-II**
601C: Ground Improvement Technique	602C : Industrial Structures
CE(OE)601 (Open Elective-I)	
601A: Soft Skills and Interpersonal Communication – I	
601B: Introduction to Philosophical Thoughts	

Semester VII (Fourth year]

Sl. No.	Category	Code	Course Title	Hours per week			Credits
				L	**T**	**P**	
Theory							
1	Open Elective courses	CE(OE)701	Open Elective-II	2	0	0	2
2	Professional Elective courses	CE(PE)701	Elective III	2	1	0	3
3	Professional Elective courses	CE(PE)702	Elective IV	2	1	0	3
4	Professional Elective courses	CE(PE)703	Elective V	2	1	0	3
5	Professional Elective courses	CE(PE)704	Elective-VI	2	1	0	3
6	Professional Elective courses	CE(PE)705	Elective-VII	2	0	0	2
						Theory credits	**16**
Practical/ Sessional							
1	Internship	CE(IN)791	Industrial Internship (after sixth semester)				1
2	Project	CE(PROJ)792	Project-1 (Project work)	0	0	10	5
						Practical credits	**6**
						Total credits	**22**

CE(OE)701 (Open Elective-II)	**CE(PE)701 (Elective-III)**
A: Metro Systems & Engineering	701A: Computational Hydraulics
B: ICT for Development	701B: Disaster Preparedness and Planning
C: Cyber Law & Ethics	701C: Hydraulic Structure
CE(PE)702 (Elective-IV)	**CE(PE)703 (Elective-V)**
702A: Prestressed Concrete	703A: Air and Noise Pollution and Control
702B: Repairs & Rehabilitation of Structures	703B: Physico-Chemical Processes for Water and Wastewater Treatment
702C: Finite Element Method	703C: Water and Air Quality Modelling
CE(PE)704 (Elective-VI)	**CE(PE)705 (Elective-VII)**
704A: Structural Dynamics	705A: Railway and Airport Engineering
704B: Advanced Structural Analysis	705B: Pavement Design
704C: Coastal Hydraulics and Sediment Transport	705C: Transport System Planning

Semester VIII (Fourth year]

Sl. No.	Category	Code	Course Title	Hours per week			Credits
				L	**T**	**P**	
Theory							
1	Humanities and Social Sciences including Management courses	CE(HS)801	Professional Practice, law & Ethics	2	0	0	2
2	Professional Elective Courses	CE(PE)801	Elective VIII	2	0	0	2
3	Open Elective courses	CE(OE)801	Open Elective-III	2	0	0	2
4	Open Elective courses	CE(OE)802	Open Elective-IV	2	0	2	2
						Theory credits	**8**
Practical/ Sessional							
1	Comprehensive Viva Voce	CE(CV)891	Comprehensive Viva Voce				1
2	Project	CE(PROJ)892	Project-2 (Continued from VII)	0	0	10	5
						Practical credits	**6**
						Total credits	**14**

CE(PE)801 (Elective-VIII)	
801A: GIS & Remote Sensing 801B: Rock Mechanics 801C: Environmental laws and Policy 801D: Pavement Materials and Design	
CE(OE)801 (Open Elective-III)	**CE(OE)802 (Open Elective-IV)**
A: Human Resource Development and Organizational Behavior **B: Bridge Engineering** C: Deep Foundations D: Groundwater Contamination	A: Soft Skills and Personality Development B: Earthquake Engineering C: Urban Transport Planning D: Environmental Impact Assessment and Life cycle Analysis

TOTAL CREDITS – [38 +(22+23)+(23+18)+(21+15)]=160

SEM 1 & SEM 2	**SEM3**	**SEM4**	**SEM5**	**SEM6**	**SEM7**	**SEM8**	**Total**
38	22	23	23	18	21	15	160

1st Year Curriculum for B.Tech courses in Engineering & Technology

(Applicable from the academic session 2018-2019)

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
BF- 142, Sector-I, Salt Lake, Kolkata- 700064, India

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
1st Year Curriculum Structure for B.Tech courses in Engineering & Technology
(Applicable from the academic session 2018-2019)

A. Definition of Credit:

1 Hr. Lecture (L) per week	1 credit
1 Hr. Tutorial (T) per week	1 credit
1 Hr. Practical (P) per week	0.5 credits

B. Range of credits :

A range of credits from 150 to 160 for a student to be eligible to get B.Tech Degree in Engineering. A student will be eligible to get B.Tech Degree *with Honours*, if he/she completes an additional 20 credits. These could be acquired through Massive Open Online Courses (MOOCs).

C. MOOCs for B. Tech Honours

The additional 20 credits (for obtaining B. Tech with Honours) are to be gained through MOOCs. The complete description of the MOOCs relevant for the first year course are given in *Annexure-I.* The courses for subsequent years of study will be posted subsequently.

D. Guidelines regarding Mandatory Induction Program for the new students

All concerned are requested to follow the guidelines given in *Annexure-II* (Notice dt.06/12/2017) concerning Mandatory Induction Program. The colleges/ Institute may also refer to the AICTE Model Curriculum for Undergraduate Degree Courses in Engineering & Technology (January 2018) -Volume I (Page No.31-38), if necessary.

E. Mandatory Additional Requirement for earning B. Tech Degree

All concerned are requested to follow the guidelines in *Annexure-III* concerning Mandatory Additional Requirements.

F. Group division:

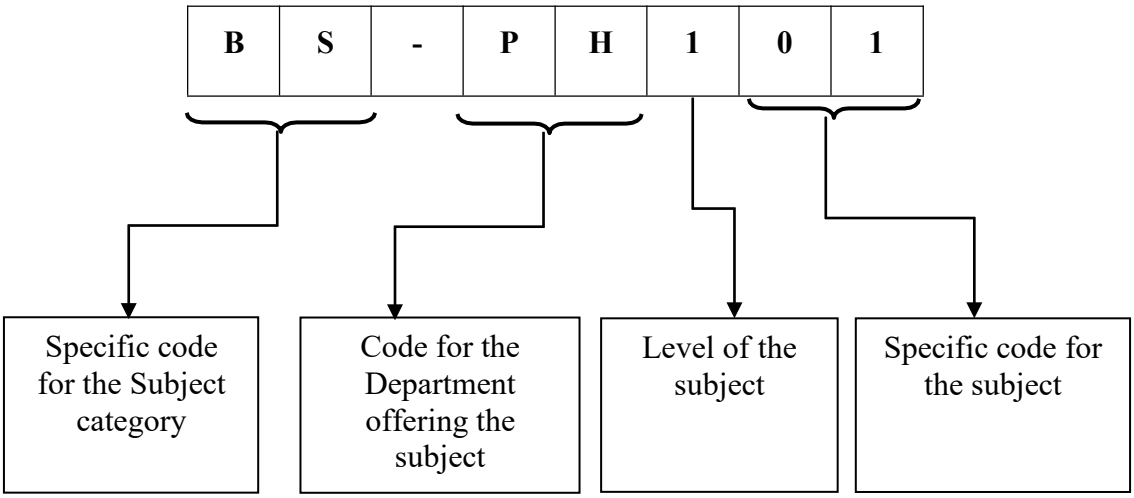
Group-A:

Chemistry based subjects: [Bio-Technology, Food Technology, Leather Technology, Textile Technology, Ceramic Technology, Chemical Engineering and any other Engineering that chooses to be Chemistry based] + Physics based subjects: [Mechanical Engineering, Production Engineering, Civil Engineering, Automobile Engineering, Marine Engineering, Apparel Production Engineering, Computer Science & Engineering, Information Technology.]

Group-B:

All Physics based subjects which are also Electrical & Electronics based [Electrical Engineering, Electronics & Communication Engineering, Applied Electronics & Instrumentation Engineering, Power Engineering, Electrical & Electronics Engineering, Bio-Medical Engineering, Instrumentation & Control Engineering]

G. Subject Numbering Scheme:



List of Codes for Subject Category	
Code	**Category Name**
BS	Basic Science Courses
ES	Engineering Science Courses
HM	Humanities and Social Sciences including Management courses
PC	Professional core courses
PE	Professional Elective courses
OE	Open Elective courses
MC	Mandatory courses
PW	Project

List of Codes for Departments			
Code	**Name of the Department**	**Code**	**Name of the Department**
APM	Apparel Production Engineering	ECE	Electronics & Communication Engineering
AEIE	Applied Electronics & Instrumentation Engineering	FT	Food Technology
AUE	Automobile Engineering	IT	Information Technology
BME	Bio-Medical Engineering	ICE	Instrumentation & Control Engineering
BT	Bio-Technology	LT	Leather Technology
CT	Ceramic Technology	MRE	Marine Engineering
CHE	Chemical Engineering	ME	Mechanical Engineering
CE	Civil Engineering	PWE	Power Engineering
CSE	Computer Science & Engineering	PE	Production Engineering
EEE	Electrical & Electronics Engineering	TT	Textile Technology
EE	Electrical Engineering		

First Year First Semester							
Mandatory Induction Program- 3 weeks duration							
Sl No.	**Category**	**Subject Code**	**Subject Name**	**Total Number of contact hours**			**Credits**
				L	**T**	**P**	
Theory							
1	Basic Science course	BS-PH101/ BS-CH101	Physics-I (Gr-A)/ Chemistry-I(Gr-B)	3	1	0	4
2	Basic Science course	BS-M101/ BS-M102	Mathematics –IA*/ Mathematics –IB *	3	1	0	4
3	Engineering Science Courses	ES-EE101	Basic Electrical Engineering	3	1	0	4
	Total Theory			**9**	**3**	**0**	**12**
Practical							
1	Basic Science course	BS-PH191/ BS-CH191	Physics-I Laboratory (Gr-A)/ Chemistry-I Laboratory (Gr-B)	0	0	3	1.5
2	Engineering Science Courses	ES-EE191	Basic Electrical Engineering Laboratory	0	0	2	1
3	Engineering Science Courses	ES-ME191/ ES-ME192	Engineering Graphics & Design(Gr-B)/ Workshop/Manufacturing Practices(Gr-A)	1	0	4	3
	Total Practical			**1**		**9**	**5.5**
	Total of First Semester			**10**	**3**	**9**	**17.5**

* Mathematics –IA (BS-M101) - CSE & IT
Mathematics –IB (BS-M102) - All stream except CSE & IT

Maulana Abul Kalam Azad University of Technology, West Bengal
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1st Year Curriculum Structure for B.Tech courses in Engineering & Technology
(Applicable from the academic session 2018-2019)

First Year Second Semester							
Sl No.	**Category**	**Subject Code**	**Subject Name**	**Total Number of contact hours**			**Credits**
				L	**T**	**P**	
Theory							
1	Basic Science courses	BS-PH201/ BS-CH201	Physics-I (Gr-B)/ Chemistry-I (Gr-A)	3	1	0	4
2	Basic Science courses	BS-M201/ BS-M202	Mathematics –IIA#/ Mathematics –IIB#	3	1	0	4
3	Engineering Science Courses	ES-CS201	Programming for Problem Solving	3	0	0	3
4	Humanities and Social Sciences including Management courses	HM-HU201	English	2	0	0	2
	Total Theory			**11**	**2**	**0**	**13**
Practical							
1	Basic Science courses	BS-PH291/ BS-CH291	Physics-I Laboratory (Gr-B)/ Chemistry-I Laboratory (Gr-A)	0	0	3	1.5
2	Engineering Science Courses	ES-CS291	Programming for Problem Solving	0	0	4	2
3	Engineering Science Courses	ES-ME291/ ES-ME292	Engineering Graphics & Design(Gr-A)/ Workshop/Manufacturing Practices(Gr-B)	1	0	4	3
4	Humanities and Social Sciences including Management courses	HM-HU291	Language Laboratory	0	0	2	1
	Total Practical			**1**	**0**	**13**	**7.5**
	Total of Second Semester			**12**	**2**	**13**	**20.5**

Mathematics –II (BS-M201) - CSE & IT
Mathematics –II (BS-M202) - All stream except CSE & IT

	Group-A	**Group-B**
1st Year 1st Semester	Physics-I (BS-PH101); Workshop/Manufacturing Practices (ES-ME192)	Chemistry-I (BS-CH101); Engineering Graphics & Design (ES-ME191)
1stYear 2nd Semester	Chemistry-I (BS-CH201); Engineering Graphics & Design (ES-ME291)	Physics-I (BS-PH201); Workshop/Manufacturing Practices (ES-ME292)

Course Code : BS-PH101/ BS-PH201	**Category :** Basic Science Courses
Course Title : Physics-I	**Semester** : First/ Second
L-T-P : **3-1-0**	**Credit:4**
Pre-Requisites:	

Course objectives :

Basic concepts of mechanics, optics and its applications, electricity, magnetism and qualitative understanding of concepts of quantum physics and statistical mechanics.

1. Mechanics (7L)

Problems including constraints & friction. Basic ideas of vector calculus and partial differential equations. Potential energy function F = -grad V, equipotential surfaces and meaning of gradient. Conservative and non-conservative forces. Conservation laws of energy & momentum. Non-inertial frames of reference. Harmonic oscillator; Damped harmonic motion forced oscillations and resonance. Motion of a rigid body in a plane and in 3D. Angular velocity vector. Moment of inertia.

2. Optics (5L)

- Distinction between interference and diffraction, Fraunhofer and Fresnel diffraction, Fraunhofer diffraction at single slit, double slit, and multiple slits (only the expressions for max;min, & intensity and qualitative discussion of fringes); diffraction grating(resolution formulac only), characteristics of diffration grating and its applications.
- Polarisation : Introduction, polarisation by reflection, polarisation by double reflection, scattering of light, circular and elliptical polarisation, optical activity.
- Lasers : Principles and working of laser : population inversion, pumping, various modes, threshold population inversion with examples .

3. Electromagnetism and Dielectric Magnetic Properties of Materials (8L)

- Maxwell's equations. Polarisation, permeability and dielectric constant, polar and non-polar dielecrrics, internal fields in a solid, Clausius- Mossotti equation(expression only), applications of dielectrics.
- Magnetisation , permeability and susceptibility, classificationof magnetic materials, ferromagnetism, magnetic domains and hysteresis, applications.

4. Quantum Mechanics (16L)

- Introduction to quantum physics, black body radiation, explanation using the photon concept, Compton effect, de Broglie hypothesis, wave-particle duality, verification of matter waves, uncertainty principle, Schrodinger wave equation, particle in box, quantum harmonic oscillator, hydrogen atom.

5. Statistical Mechanics (8L)

- Macrostate, Microstate, Density of states, Qualitative treatment of Maxwell Boltzmann, Fermi-Dirac and Bose-Einstein statistics.

Course outcomes:

Students will be familiar with

- Basic concepts of mechanics
- Bragg's Law and introduction to the principles of lasers, types of lasers and applications.
- Various terms related to properties of materials such as, permeability, polarization,etc.
- Some of the basic laws related to quantum mechanics as well as magnetic and dielectric properties of materials.
- Simple quantum mechanics calculations.
-

Learning Resources:

1. Introduction to Electrodynamics, David J. Griffiths, Pearson Education India Learning Private Limited
2. Principles of Physics, 10ed, David Halliday, Robert Resnick Jearl Walker , Wiley
3. Electricity, Magnetism, and Light, Wayne M. Saslow, Academic Press
4. Engineering Mechanics (In SI Units) (SIE), S. Timoshenko, D.H. Young, J.V. Rao, Sukumar Pati , McGraw Hill Education
5. Classical mechanics, Narayan Rana, Pramod Joag, McGraw Hill Education
6. Introduction to Classical Mechanics, R Takwale, P Puranik, McGraw Hill Education
7. Engineering Mechanics, M.K. Harbola , Cengage India
8. An Introduction to Mechanics (SIE), David Kleppner, Robert Kolenkow, McGraw Hill Education
9. Principles of mechanics, John L. Synge and Byron A. Griffith, New York, McGraw-Hill
10. Mechanics (Dover Books on Physics) , J. P. Den Hartog , Dover Publications Inc.
11. Engineering Mechanics: Dynamics, L.G. Kraige J.L. Meriam, Wiley
12. Quantum Physics of Atoms, Molecules, Solids, Nuclei and Particles, Robert Eisberg, Robert Resnick, Wiley
13. Introduction to Quantum Mechanics, J. Griffiths David , Pearson Education
14. Modern Quantum Mechanics, J. J. Sakurai, Cambridge University Press
15. Optics , Hecht, Pearson Education
16. Optics, Ghatak, McGraw Hill Education India Private Limited
17. Fundamentals of Statistical and Thermal Physics, Reif, Sarat Book Distributors
18. Statistical Mechanics , Pathria , Elsevier
19. Statistical Physics, L.D.Landau , E.M. Lifshitz, Butterworth-Heinemann

Course Code : BS-CH101/ BS-CH201	**Category :** Basic Science Courses
Course Title : Chemistry-I	**Semester** : First/ Second
L-T-P : 3-1-0	**Credit:4**
Pre-Requisites:	

Detailed contents

i) Atomic and molecular structure (10 lectures)

Schrodinger equation. Particle in a box solutions and their applications for simple sample. Molecular orbitals of diatomic molecules (e.g.H_2). Energy level diagrams of diatomic. Pi-molecular orbitals of butadiene and benzene and aromaticity. Crystal field theory and the energy level diagrams for transition metal ions and their magnetic properties. Band structure of solids and the role of doping on band structures.

ii) Spectroscopic techniques and applications (8 lectures)

Principles of spectroscopy and selection rules. Electronic spectroscopy. Fluorescence and its applications in medicine. Vibrational and rotational spectroscopy of diatomic molecules. Applications. Nuclear magnetic resonance and magnetic resonance imaging, surface characterisation techniques. Diffraction and scattering.

iii)Intermolecular *forces and potential energy surfaces (4 lectures)*

Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena.

iv) Use of free energy in chemical equilibria (8 lectures)

First and second laws of thermodynamics and thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation reduction and solubility equilibria. Water chemistry. Corrosion. Use of free energy considerations in metallurgy through Ellingham diagrams.

v) Periodic properties (4 Lectures)

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers and geometries, hard soft acids and bases, molecular geometries

vi)* Stereochemistry *(4 lectures)

Representations of 3 dimensional structures, structural isomers and stereoisomers, configurations and symmetry and chirality, enantiomers, diastereomers, optical activity, absolute configurations and conformational analysis. Isomerism in transitional metal compounds

vii)* Organic *reactions and synthesis of a drug molecule (4 lectures)

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization and ring openings. Synthesis of a commonly used drug molecule.

Course Outcomes

The concepts developed in this course will aid in quantification of several concepts in chemistry that have been introduced at the 10+2 levels in schools. Technology is being increasingly based on the electronic, atomic and molecular level modifications. Quantum theory is more than 100 years old and to understand phenomena at nanometer levels, one has to base the description of all chemical processes at molecular levels. The course will enable the student to:

Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
Rationalise bulk properties and processes using thermodynamic considerations.
Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
List major chemical reactions that are used in the synthesis of molecules.

Learning Resources:

1. Engineering Chemistry, Satyaprakash, Khanna Book Publishing, Delhi
2. University chemistry, by B. H. Mahan
3. Chemistry: Principles and Applications, by M. J. Sienko and R. A. Plane
4. Fundamentals of Molecular Spectroscopy, by C. N. Banwell
5. Engineering Chemistry (NPTEL Web-book), by B. L. Tembe, Kamaluddin and M. S. Krishnan
6. Physical Chemistry, by P. W. Atkins
7. Spectroscopy of Organic Compounds, by P.S.Kalsi, New Age International Pvt Ltd Publishers
8. Physical Chemistry, P. C. Rakshit, Sarat Book House
9. Organic Chemistry: Structure and Function by K. P. C. Volhardt and N. E. Schore, 5th Edition http://bcs.whfreeman.com/vollhardtschore5e/default.asp

Course Code : BS-M101	**Category :** Basic Science Course
Course Title : Mathematics – I A	**Semester** : First (CSE & IT)
L-T-P : 3-1-0	**Credit: 4**
Pre-Requisites: High School Mathematics	

Module No.	Description of Topic	Lectures Hours
1	***Calculus (Integration):*** Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.	8
2	***Calculus (Differentiation):*** Rolle's Theorem, Mean value theorems, Taylor's and Maclaurin's theorems with remainders; Indeterminate forms and L'Hospital's rule; Maxima and minima.	6
3	***Matrices:*** Matrices, Vectors: addition and scalar multiplication, matrix multiplication; Linear systems of equations, linear Independence, rank of a matrix, determinants, Cramer's Rule, inverse of a matrix, Gauss elimination and Gauss-Jordan elimination.	7
4	***Vector Spaces:*** Vector Space, linear dependence of vectors, Basis, Dimension; Linear transformations (maps), Range and Kernel of a linear map, Rank and Nullity, Inverse of a linear transformation, Rank-Nullity theorem, composition of linear maps, Matrix associated with a linear map.	9
5	***Vector Spaces (Continued):*** Eigenvalues, Eigenvectors, Symmetric, Skew-symmetric, and Orthogonal Matrices, Eigenbases. Diagonalization; Inner product spaces, Gram-Schmidt orthogonalization.	10

Course Outcomes:

The students will be able to:

Apply the concept and techniques of differential and integral calculus to determine curvature and evaluation of different types of improper integrals.

Understand the domain of applications of mean value theorems to engineering problems.

Learn different types of matrices, concept of rank, methods of matrix inversion and their applications.

Understand linear spaces, its basis and dimension with corresponding applications in the field of computer science.

Learn and apply the concept of eigen values, eigen vectors, diagonalisation of matrices and orthogonalization in inner product spaces for understanding physical and engineering problems

Learning Resources:

1. Reena Garg, Engineering Mathematics-I, Khanna Publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.
3. Michael Greenberg, Advanced Engineering Mathematics, Pearson.
4. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers.
5. Kanti B. Dutta, Mathematical Methods of Science and Engineering, Cenage Learning.
6. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.
7. S.K. Mapa, Higher Algebra: Abstract and Linear, Sarat Book House Pvt.Ltd.
8. Hoffman and Kunze: Linear algebra, PHI.

Course Code : BS-M102	**Category :** Basic Science Course
Course Title : Mathematics –I B	**Semester** : First (All stream except CSE & IT)
L-T-P : 3-1-0	**Credit: 4**
Pre-Requisites: High School Mathematics	

Module No.	Description of Topic	Lectures Hours
1	***Calculus (Integration):*** Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.	8
2	***Calculus (Differentiation):*** Rolle's Theorem, Mean value theorems, Taylor's and Maclaurin's theorems with remainders; Indeterminate forms and L'Hospital's rule; Maxima and minima.	6
3	***Sequence and Series:*** Convergence of sequence and series, tests for convergence; Power series, Taylor's series, series for exponential, trigonometric and logarithm functions; Fourier series: Half range sine and cosine series, Parseval's theorem.	11
4	***Multivariate Calculus:*** Limit, continuity and partial derivatives, Directional derivatives, Total derivative; Tangent plane and normal line; Maxima, minima and saddle points; Method of Lagrange multipliers; Gradient, Curl and Divergence.	9
5	***Matrices:*** Inverse and rank of a matrix, Rank-nullity theorem; System of linear equations; Symmetric, Skew-symmetric and Orthogonal matrices; Determinants; Eigenvalues and Eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, and Orthogonal transformation.	8

Course Outcomes:

After completing the course the student will be able to

Apply the concept and techniques of differential and integral calculus to determine curvature and evaluation of different types of improper integrals.

Understand the domain of applications of mean value theorems to engineering problems.

Learn the tools of power series and Fourier series to analyze engineering problems and apply the concept of convergence of infinite series in many approximation techniques in engineering disciplines.

Apply the knowledge for addressing the real life problems which comprises of several variables or attributes and identify extremum points of different surfaces of higher dimensions.

Understand different types of matrices, their eigen values, eigen vectors, rank and also their orthogonal transformations which are essential for understanding physical and engineering problems.

Learning Resources:

1. Reena Garg, Engineering Mathematics-I, Khanna Publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.
3. Michael Greenberg, Advanced Engineering Mathematics, Pearson.
4. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers.
5. Kanti B. Dutta, Mathematical Methods of Science and Engineering, Cenage Learning.
6. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.

Course Code : ES-EE101	**Category :** Engineering Science Courses
Course Title : Basic Electrical Engineering	**Semester** : First
L-T-P : 3-1-0	**Credit: 4**
Pre-Requisites:	

Detailed contents:

Module 1: DC Circuits (8 hours)

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

Module 2: AC Circuits (8 hours)

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

Module 3: Transformers (6 hours)

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

Module 4: Electrical Machines (8 hours)

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor. Construction
and working of synchronous generators.

Module 5: Power Converters (6 hours)

DC-DC buck and boost converters, duty ratio control. Single-phase and three-phase voltage source inverters; sinusoidal modulation.

Module 6: Electrical Installations (6 hours)

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

Course Outcomes

To understand and analyze basic electric and magnetic circuits

To study the working principles of electrical machines and power converters.

To introduce the components of low voltage electrical installations

Learning Recourses:

1. Ritu Sahdev, Basic Electrical Engineering, Khanna Book Publishing Co. (P) Ltd., Delhi.
2. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
3. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
4. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
5. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
6. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

Course Code : BS-PH191/ BS-PH291	**Category :** Basic Science course
Course Title : Physics-I Laboratory	**Semester** : First/ Second
L-T-P : 0-0-3	**Credit:1.5**
Pre-Requisites:	

Choose 10 experiments including at least one from Optics, Electricity and Magnetism and Quantum Mechanics and at least a total of six from these three groups.

Experiments in Optics

1. Determination of dispersive power of the material of a prism
2. Determination of wavelength of a monochromatic light by Newton's ring
3. Determination of wavelength of a monochromatic light by Fresnel's bi-prism
4. Determination of wavelength of the given laser source by diffraction method

Electricity & Magnetism experiments

1. Determination of thermo electric power of a given thermocouple.
2. Determination of specific charge (e/m) of electron by J.J. Thompson's method.
3. Determination of dielectric constant of a given dielectric material.
4. Determination of Hall coefficient of a semiconductor by four probe method.
5. To study current voltage characteristics, load response, areal characteristic and spectral response of a photovoltaic solar cell.
6. Determination of resistance of ballistic galvanometer by half deflection method and study of variation of logarithmic decrement with series resistance.
7. Determination of unknown resistance using Carey Foster's bridge
8. Study of Transient Response in LR, RC and LCR circuits using expeyes
9. Generating sound from electrical energy using expeyes

Experiments in Quantum Physics

1. Determination of Stefan-Boltzmann constant.
2. Determination of Planck constant using photocell.
3. Determination of Lande-g factor using Electron spin resonance spectrometer.
4. Determination of Rydberg constant by studying Hydrogen spectrum.
5. Determination of Band gap of semiconductor.
6. To study current voltage characteristics, load response, areal characteristic and spectral response of a photovoltaic solar cell.

Miscellaneous experiments

1. Determination of Young's modulus of elasticity of the material of a bar by the method of flexure
2. Determination of bending moment and shear force of a rectangular beam of uniform cross-section
3. Determination of modulus of rigidity of the material of a rod by static method
4. Determination of rigidity modulus of the material of a wire by dynamic method
5. To determine the moment of inertia of a body about an axis passing through its centre of gravity and to determine the modulus of rigidity of the material of the suspended wire
6. Determination of coefficient of viscosity by Poiseulle's capillary flow method

Course Code : BS-CH191/ BS-CH291	**Category :** Basic Science Courses
Course Title : Chemistry-I Laboratory	**Semester** : First/ Second
L-T-P : 0-0-3	**Credit:1.5**
Pre-Requisites:	

Choose 10 experiments from the following:

1. Conductometric titration for determination of the strength of a given HCl solution by titration against a standard NaOH solution.
2. pH- metric titration for determination of strength of a given HCl solution against a standard NaOH solution.
3. Determination of dissolved oxygen present in a given water sample.
4. To determine chloride ion in a given water sample by Argentometric method (using chromate indicator solution)
5. Determination of surface tension and viscosity
6. Thin layer chromatography
7. Ion exchange column for removal of hardness of water
8. Determination of the rate constant of a reaction
9. Determination of cell constant and conductance of solutions
10. Potentiometry - determination of redox potentials and emfs
11. Saponification/acid value of an oil
12. Chemical analysis of a salt
13. Determination of the partition coefficient of a substance between two immiscible liquids
14. Adsorption of acetic acid by charcoal
15. Use of the capillary viscosimeters to the demonstrate of the isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

Course Code : ES-EE191	**Category :** Engineering Science Courses
Course Title : Basic Electrical Engineering Laboratory	**Semester** : First
L-T-P : 0-0-2	**Credit: 1**
Pre-Requisites:	

Choose 10 experiments from the following:

1. First activity: Introduction to basic safety precautions and mentioning of the do's and Don'ts. Noting down list of experiments to be performed, and instruction for writing the laboratory reports by the students. Group formation. Students are to be informed about the modalities of evaluation.
2. Introduction and uses of following instruments :
   (a) Voltmeter
   (b) Ammeter
   (c) Multimeter
   (d) Oscilloscope

   Demonstration of real life resistors, capacitors with color code , inductors and autotransformer.
3. Demonstration of cut-out sections of machines: DC machine, Induction machine, Synchronous machine and single phase induction machine.
4. Calibration of ammeter and Wattmeter.
5. Determination of steady state and transient response of R-L, R-C and R-L-C circuit to a step change in voltage.
6. Determination of steady state response of R-L and R-C and R-L-C circuit and calculation of impedance and power factor.
7. Determination of resonance frequency and quality factor of series and parallel R-L-C circuit.
8. (a) Open circuit and short circuit test of a single-phase transformer
   (b) Load test of the transformer and determination of efficiency and regulation
9. Demonstration of three phase transformer connections. Voltage and current relationship, phase shifts between the primary and secondary side.
10. Measurement of power in a three phase unbalanced circuit by two wattmeter method.
11. Determination of Torque –Speed characteristics of separately excited DC motor.
12. Determination of Torque speed characteristics and observation of direction reversal by change of phase sequence of connection of Induction motor.
13. Determination of operating characteristics of Synchronous generator.
14. Demonstration of operation of (a) DC-DC converter (b) DC-AC converter (c) DC-AC converter for speed control of an Induction motor
15. Demonstration of components of LT switchgear.

Course Code : ES-ME191/ ES-ME 291	**Category :** Engineering Science Courses
Course Title : Engineering Graphics & Design	**Semester** : First/ Second
L-T-P : 1-0-4	**Credit: 3**
Pre-Requisites:	

Sl. No.	Content	Lecture (L)	Practical (P)
1	**INTRODUCTION TO ENGINEERING DRAWING** Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Different types of lines and their use; Drawing standards and codes.	1	4
2	**LETTERING, DIMENSIONING, SCALES** Plain scale, Diagonal scale and Vernier Scales.	1	4
3	**GEOMETRICAL CONSTRUCTION AND CURVES** Construction of polygons, Conic sections including the Rectangular Hyperbola (General method only); Cycloid, Epicycloid, Hypocycloid, Involute, Archemedian Spiral.	1	4
4	**PROJECTION OF POINTS, LINES, SURFACES** Principles of Orthographic Projections-Conventions - 1st and 3rd angle projection, Projections of Points and lines inclined to both planes; Projections of planes (Rectangle, pentagon, Hexagon etc.) inclined Planes - Auxiliary Planes.	1	4
5	**PROJECTION OF REGULAR SOLIDS** Regular solids inclined to both the Planes- Auxiliary Views; Draw simple annotation, dimensioning and scale (Cube, Pyramid, Prism, Cylinder, Cone).	1	4
6	**COMBINATION OF REGULAR SOLIDS, FLOOR PLANS** Regular solids in mutual contact with each other like Spheres in contact with cones standing on their base. Floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc.	1	4
7	**ISOMETRIC PROJECTIONS** Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and Vice-versa, Conventions;	1	4

8	**SECTIONS AND SECTIONAL VIEWS OF RIGHT ANGULAR SOLIDS** Prism, Cylinder, Pyramid, Cone – Auxiliary Views; Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids, objects from industry and dwellings (foundation to slab only)	1	4
9	**OVERVIEW OF COMPUTER GRAPHICS, CUSTOMISATION& CAD DRAWING** listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software [such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.; Isometric Views of lines, Planes, Simple and compound Solids]; Set up of the drawing page and the printer, including scale settings, Setting up of units and drawing limits; ISO and ANSI standards for coordinate dimensioning and tolerancing; Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles;	1	4
	ANNOTATIONS, LAYERING & OTHER FUNCTIONS applying dimensions to objects, applying annotations to drawings;		
10	Setting up and use of Layers, layers to create drawings, Create, edit and use customized layers; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques; Drawing sectional views of composite right regular geometric solids and project the true shape of the sectioned surface; Drawing annotation, Computer-aided design (CAD) software modeling of parts and assemblies. Parametric and non-parametric solid, surface, and wireframe models. Part editing and two-dimensional documentation of models. Planar projection theory, including sketching of perspective, isometric, multiview, auxiliary, and section views. Spatial visualization exercises. Dimensioning guidelines, tolerancing techniques; dimensioning and scale multi views of dwelling;	2	8

11	**DEMONSTRATION OF A SIMPLE TEAM DESIGN PROJECT** Geometry and topology of engineered components: creation of engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame and shaded solids; meshed topologies for engineering analysis and tool-path generation for component manufacture; geometric dimensioning and tolerancing; Use of solid-modeling software for creating associative models at the component and assembly levels; floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc. Applying colour coding according to building drawing practice; Drawing sectional elevation showing foundation to ceiling; Introduction to Building Information Modelling (BIM).	2	8

Course Outcomes

The student will learn:

- Introduction to engineering design and its place in society
- Exposure to the visual aspects of engineering design
- Exposure to engineering graphics standards
- Exposure to solid modelling

General Instructions

1. In every topic some problems are to be done in the class and some are to be given to students as home assignment.
2. The problems for class work are to be prepared on drawing sheet of A1 size in the class/ using AutoCAD software.
3. The problems for home assignments are to be prepared on drawing copy/ using AutoCAD software.
4. Print out of every assignment is to be taken for CAD Drawings on Drawing sheets (A4 Sheets).
5. A title block must be prepared in each sheet/ assignment.

Following is the list of drawing instruments that required for making engineering drawings on paper with perfection.

1. Drawing Board
2. Mini drafter/ Set-squares (45°–45° & 60°–90°), T-square
3. Protractor (180°, 360°)
4. Scales (Plain, Diagonal)
5. Compass (Small and Large)
6. Divider (Small and Large)

7. French Curves
8. Drawing paper (A1 Size)
9. Drawing pencil (H, HB, B)
10. Sharpener
11. Eraser
12. Drawing pins & clips
13. Duster or handkerchief etc.

Learning Resources:

1. Pradeep Jain, Ankita Maheswari, A.P. Gautam, Engineering Graphics & Design, Khanna Publishing House
2. Bhatt N.D., Panchal V.M. & Ingle P.R., (2014), Engineering Drawing, Charotar Publishing House
3. Agrawal B. & Agrawal C. M. (2012), Engineering Graphics, TMH Publication
4. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, Pearson Education
5. Narayana, K.L. & P Kannaiah (2008), Text book on Engineering Drawing, Scitech Publishers
6. Corresponding set of CAD Software Theory and User Manuals

Course Code : ES-ME192/ ES-ME 292	**Category :** Engineering Science Courses
Course Title : Workshop/ Manufacturing Practices	**Semester** : First/ Second
L-T-P : 1-0-4	**Credit:3**
Pre-Requisites:	

(i) Lectures & videos:

Detailed contents:

1. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods
2. CNC machining, Additive manufacturing
3. Fitting operations & power tools
4. Electrical &Electronics
5. Carpentry
6. Plastic moulding, glass cutting
7. Metal casting
8. Welding (arc welding & gas welding), brazing

(ii) Workshop Practice:

Machine shop (8 hours)

Typical jobs that may be made in this practice module:

To make a pin from a mild steel rod in a lathe.

To make rectangular and vee slot in a block of cast iron or mild steel in a shaping and / or milling machine.

Fitting shop (8 hours)

Typical jobs that may be made in this practice module:

To make a Gauge from MS plate.

Carpentry (8 hours)

Typical jobs that may be made in this practice module:

To make wooden joints and/or a pattern or like.

Welding shop (8 hours (Arc welding 4 hrs + gas welding 4 hrs))

Typical jobs that may be made in this practice module:

ARC WELDING (4 hours): To join two thick (approx 6mm) MS plates by manual metal arc welding.

GAS WELDING (4 hours): To join two thin mild steel plates or sheets by gas welding.

Casting (8 hours)

Typical jobs that may be made in this practice module:

One/ two green sand moulds to prepare, and a casting be demonstrated.

Smithy (4 hours) ~ 4 hours

Typical jobs that may be made in this practice module:

A simple job of making a square rod from a round bar or like.

Plastic moulding & Glass cutting (4 hours)

Typical jobs that may be made in this practice module:

For plastic moulding, making at least one simple plastic component should be made.

For glass cutting, three rectangular glass pieces may be cut to make a kaleidoscope using a black colour diamond cutter, or similar other components may be made.

Electrical & Electronics (8 hours)

Familiarization with LT switchgear elements, making its sketches and noting down its specification. Kitkat fuse, Glass cartridge fuse, Plastic fuse holders (optional), Iron clad isolators, MCB style isolators, Single phase MCB, Single-phase wire, wiring cable.

Demonstration of domestic wiring involving two MCB, two piano key switches, one incandescent lamp, one LED lamp and plug point.

Simple wiring exercise to be executed to understand the basic electrical circuit.

Simple soldering exercises to be executed to understand the basic process of soldering.

Fabrication of a single-phase full wave rectifier with a step down transformer using four diodes and electrolytic capacitor and to find its volt-ampere characteristics to understand basic electronic circuit fabrication.

Examinations could involve the actual fabrication of simple components, utilizing one or more of the techniques covered above.

Laboratory Outcomes

Upon completion of this laboratory course, students will be able to fabricate components with their own hands.

They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.

By assembling different components, they will be able to produce small devices of their interest.

Learning Resources:

1. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
2. Kalpakjian S. and Steven S. Schmid, "Manufacturing Engineering and Technology", 4th edition, Pearson Education India Edition, 2002.
3. Gowri P. Hariharan and A. Suresh Babu,"Manufacturing Technology – I" Pearson Education, 2008.
4. Roy A. Lindberg, "Processes and Materials of Manufacture", 4th edition, Prentice Hall India, 1998.
5. Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata McGrawHill House, 2017.

Course Code : BS-M201	**Category :** Basic Science Course
Course Title : Mathematics – II A	**Semester** : Second (CSE &IT)
L-T-P : 3-1-0	**Credit: 4**
Pre-Requisites: High School Mathematics and BS-M101	

Module No.	Description of Topic	Lectures Hours
1	**Basic Probability:** Probability spaces, conditional probability, independence; Discrete random variables, Independent random variables, the Multinomial distribution, Poisson approximation to the Binomial distribution, infinite sequences of Bernoulli trials, sums of independent random variables; Expectation of Discrete Random Variables, Moments, Variance of a sum, Correlation coefficient, Chebyshev's Inequality.	11
2	**Continuous Probability Distributions:** Continuous random variables and their properties, Distribution functions and densities, Normal, Exponential and Gamma densities.	4
3	**Bivariate Distributions:** Bivariate distributions and their properties, distribution of sums and quotients, Conditional densities, Bayes' rule.	5
4	**Basic Statistics:** Measures of Central tendency, Moments, Skewness and Kurtosis, Probability distributions: Binomial, Poisson and Normal and evaluation of statistical parameters for these three distributions, Correlation and regression – Rank correlation.	8
5	**Applied Statistics:** Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas and more general curves. Test of significance: Large sample test for single proportion, difference of proportions, single mean, difference of means, and difference of standard deviations.	8
6	**Small samples:** Test for single mean, difference of means and correlation coefficients, test for ratio of variances - Chi-square test for goodness of fit and independence of attributes.	4

Course Outcomes:

The students will be able to:

Learn the ideas of probability and random variables, various discrete and continuous probability distributions with their properties and their applications in physical and engineering environment.

Understand the basic ideas of statistics with different characterisation of a univariate and bivariate data set.

Apply statistical tools for analysing data samples and drawing inference on a given data set.

Learning Resources:

1. Reena Garg, Chandrika Prasad, Advanced Engineering Mathematics, Khanna Publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons
3. S. Ross, A First Course in Probability, Pearson Education India
4. W. Feller, An Introduction to Probability Theory and its Applications, Vol. 1, Wiley.
5. John E. Freund, Ronald E. Walpole, Mathematical Statistics, Prentice Hall.
6. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers.
7. N.G. Das, Statistical Methods (Combined Volume), Tata-McGraw Hill.

Course Code : BS-M202	**Category :** Basic Science Course
Course Title : Mathematics – II B	**Semester** : Second (All stream except CSE & IT)
L-T-P : **3-1-0**	**Credit: 4**
Pre-Requisites: High School Mathematics and BS-M102	

Module No.	Description of Topic	Lectures Hours
1	***Multivariate Calculus (Integration):*** Multiple Integration: Double integrals (Cartesian), change of order of integration in double integrals, change of variables (Cartesian to Polar), Applications: Areas and volumes, Center of mass and Gravity (constant and variable densities); Triple integrals (Cartesian), Orthogonal curvilinear coordinates, Simple applications involving cubes, sphere and rectangular parallelepipeds; Scalar line integrals, vector line integrals, scalar surface integrals, vector surface integrals, Theorems of Green, Gauss and Stokes.	11
2	***First order ordinary differential equations:*** Exact, linear and Bernoulli's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.	5
3	***Ordinary differential equations of higher orders:*** Second order linear differential equations with constant coefficients, Use of D-operators, Second order linear differential equations with variable coefficients, method of variation of parameters, Cauchy-Euler equation; Power series solutions; Legendre polynomials, Bessel functions of the first kind and their properties.	9
4	***Complex Variable – Differentiation*** Differentiation of complex functions, Cauchy-Riemann equations, Analytic functions, Harmonic functions, determination of harmonic conjugate, elementary analytic functions (exponential, trigonometric, logarithmic) and their properties; Conformal mappings, Mobius transformations and their properties.	6
5	***Complex Variable – Integration*** Contour integrals, Cauchy-Goursat theorem (without proof), Cauchy integral formula (without proof), Liouville's theorem and Maximum-Modulus theorem (without proof); Taylor's series, Zeros of analytic functions, Singularities, Laurent's series; Residues, Cauchy residue theorem (without proof), Evaluation of definite integral involving sine and cosine, Evaluation of certain improper integrals using the Bromwich contour.	9

Course Outcomes:

The students will be able to:

Learn the methods for evaluating multiple integrals and their applications to different physical problems.

Understand different techniques to solve first and second order ordinary differential equations with its formulation to address the modelling of systems and problems of engineering sciences.

Learn different tools of differentiation and integration of functions of a complex variable that are used with various other techniques for solving engineering problems.

Apply different types of transformations between two 2- dimensional planes for analysis of physical or engineering problems.

Learning Resources:

1. Reena Garg, Chandrika Prasad, Advanced Engineering Mathematics, Khanna Publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.
3. Michael Greenberg, Advanced Engineering Mathematics, Pearson.
4. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers.
5. Kanti B. Dutta, Mathematical Methods of Science and Engineering, Cenage Learning.
6. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.
7. E. L. Ince, Ordinary Differential Equations, Dover Publications.
8. J. W. Brown and R. V. Churchill, Complex Variables and Applications, Mc-Graw Hill.

Course Code : ES-CS201	**Category :** Engineering Science Courses
Course Title : Programming for Problem Solving	**Semester** : Second
L-T-P : 3-0-0	**Credit:3**
Pre-Requisites:	

Detailed contents

Unit 1: Introduction to Programming **(4 lectures)**

Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.) - **(1 lecture).**

Idea of Algorithm: steps to solve logical and numerical problems. Representation of Algorithm: Flowchart/Pseudocode with examples. **(1 lecture)**

From algorithms to programs; source code, variables (with data types) variables and memory locations, Syntax and Logical Errors in compilation, object and executable code- **(2 lectures)**

Unit 2: Arithmetic expressions and precedence **(2 lectures)**

Unit 3: Conditional Branching and Loops **(6 lectures)**

Writing and evaluation of conditionals and consequent branching **(3 lectures)**

Iteration and loops **(3 lectures)**

Unit 4: Arrays **(6 lectures)**

Arrays (1-D, 2-D), Character arrays and Strings

Unit 5: Basic Algorithms **(6 lectures)**

Searching, Basic Sorting Algorithms (Bubble, Insertion and Selection), Finding roots of equations, notion of order of complexity through example programs (no formal definition required)

Unit 6: Function **(5 lectures)**

Functions (including using built in libraries), Parameter passing in functions, call by value, Passing arrays to functions: idea of call by reference

Unit 7: Recursion **(4 -5 lectures)**

Recursion, as a different way of solving problems. Example programs, such as Finding Factorial, Fibonacci series, Ackerman function etc. Quick sort or Merge sort.

Unit 8: Structure **(4 lectures)**

Structures, Defining structures and Array of Structures

Unit 9: Pointers **(2 lectures)**

Idea of pointers, Defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation)

Unit 10: File handling (only if time is available, otherwise should be done as part of the lab)

Course Outcomes

The student will learn

To formulate simple algorithms for arithmetic and logical problems.

To translate the algorithms to programs (in C language).

To test and execute the programs and correct syntax and logical errors.

To implement conditional branching, iteration and recursion.

To decompose a problem into functions and synthesize a complete program using divide and conquer approach.

To use arrays, pointers and structures to formulate algorithms and programs.

To apply programming to solve matrix addition and multiplication problems and searching and sorting problems.

To apply programming to solve simple numerical method problems, namely rot finding of function, differentiation of function and simple integration.

Learning Resources:

1. R. S. Salaria, Computer Concepts and Programming in C, Khanna Publishers
2. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
3. E. Balaguruswamy, Programming in ANSI C, Tata McGraw-Hill
4. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India

Course Code : ES-CS291	**Category :** Engineering Science Courses
Course Title : Programming for Problem Solving	**Semester** : Second
L-T-P : **0-0-4**	**Credit:2**
Pre-Requisites:	

The laboratory should be preceded or followed by a tutorial to explain the approach or algorithm to be implemented for the problem given.

Tutorial 1: Problem solving using computers:

Lab1: Familiarization with programming environment

Tutorial 2: Variable types and type conversions:

Lab 2: Simple computational problems using arithmetic expressions

Tutorial 3: Branching and logical expressions:

Lab 3: Problems involving if-then-else structures

Tutorial 4: Loops, while and for loops:

Lab 4: Iterative problems e.g., sum of series

Tutorial 5: 1D Arrays: searching, sorting:

Lab 5: 1D Array manipulation

Tutorial 6: 2D arrays and Strings

Lab 6: Matrix problems, String operations

Tutorial 7: Functions, call by value:

Lab 7: Simple functions

Tutorial 8 &9: Numerical methods (Root finding, numerical differentiation, numerical integration):

Lab 8 and 9: Programming for solving Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls

Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation

Lab 11: Pointers and structures

Tutorial 12: File handling:

Lab 12: File operations

Laboratory Outcomes

To formulate the algorithms for simple problems
To translate given algorithms to a working and correct program
To be able to correct syntax errors as reported by the compilers
To be able to identify and correct logical errors encountered at run time
To be able to write iterative as well as recursive programs
To be able to represent data in arrays, strings and structures and manipulate them through a program
To be able to declare pointers of different types and use them in defining self-referential structures.
To be able to create, read and write to and from simple text files.

Course Code : HM-HU201	**Category :** Humanities and Social Sciences including Management courses
Course Title : English	**Semester** : Second
L-T-P : 2-0-0	**Credit:2**
Pre-Requisites:	

Detailed contents

1. Vocabulary Building
1.1 The concept of Word Formation: Compounding, Backformation, Clipping, Blending.
1.2 Root words from foreign languages and their use in English
1.3 Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives.
1.4 Synonyms, antonyms, and standard abbreviations: Acronyms

2. Basic Writing Skills
2.1 Sentence Structures & Types: Simple, Compound, Complex
2.2 Use of phrases and clauses in sentences: Transformation of sentences, active, passive, narration
2.3 Importance of proper punctuation
2.4 Creating coherence: Arranging paragraphs & Sentences in logical order
2.5 Creating Cohesion: Organizing principles of paragraphs in documents
2.6 Techniques for writing precisely

3. Identifying Common Errors in Writing
3.1 Subject-verb agreement
3.2 Noun-pronoun agreement
3.3 Misplaced modifiers
3.4 Articles
3.5 Prepositions
3.6 Redundancies
3.7 Clichés

4. Nature and Style of sensible Writing
4.1 Describing
4.2 Defining
4.3 Classifying
4.4 Providing examples or evidence
4.5 Writing introduction and conclusion

5. Writing Practices
5.1 Comprehension
5.2 Précis Writing
5.3 Essay Writing
5.4 Business Letter, Cover Letter & CV; E-mail

Addendum

Some examples of English words with foreign roots

Greek Root/Affix	Examples
Anti	Antisocial, antiseptic

Auto	Automatic, autograph
Anthropos	Anthropology, philanthropy
Bio	Biography
Chronos	Time
Di	Dilemma
Bio	Biology
Biblio	Bibliography
Chron	Chronology
Cracy	Contradiction
Geo	Geology
Hyper	Hyperactive
Mania	Kleptomania
Mega	Megaserial
Eu	Eulogy, euphoria
Geo	Geology
Graph	autograph, photograph
Hetero	Heterogeneous
Hyper	Hyperactive
Hypo	hypodermic, hypoglycemia
Macro	Macrocosm
Mega	megalomania
Micro	microcosm

Mono	Monarch
Pan	Panorama
Pathos	Pathetic
Phobia	Hydrophobia
Pod (Gk), ped (Latin)	Pseudopodia
Poly	polyglot
Tele	Telephone
Theo	Theology, theist
Latin Root	**Examples**
Aud	Audible
Bene	Beneficial
Brev	abbreviate, brief
circum	Circulate
Contra	Contradict
Cred	Credible
Dict Femina	Diction Feminine
Inter	Internet, interval
Magna	Magnificient
Mal Multi	Malnutrition multinational
Nova	Novel
Multi	Multiple, multiplex
Non	Nonstop

Pre	Previous, predicate
Re	Redo, rewind
Scrib	Scripture
Spect	Spectator
Trans	Transport
Uni	Unity
Omni	Omnipotent
Semi	Semicircle
Sub	Subway
somnus	Insomnia,
Super	Superman
Sym	Sympathy
scribe	Describe, scribble(write illegibly), inscribe
Trans	Transform
Un	Unnecessary
Uni	Universal

Learning Resources:

(i) Kulbushan Kumar, R S Salaria,Effective Communication Skills, Khanna Publishing House, Delhi.
(ii) Practical English Usage. Michael Swan. OUP. 1995.
(iii) Remedial English Grammar. F.T. Wood. Macmillan.2007
(iv) On Writing Well. William Zinsser. Harper Resource Book. 2001
(v) Study Writing. Liz Hamp-Lyons and Ben Heasly. Cambridge University Press. 2006.
(vi) Communication Skills. Sanjay Kumar and PushpLata. Oxford University Press. 2011.
(vii) Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford University Press
(viii) Universal English Prof. Prasad Kataria Publications, 2019.
(ix) "Communication Skills for Professionals"-Nira Konar, Prentice Hall of India 2nd edition, New Delhi, 2011
(x) Gajendra Singh Chauhan, Smita Kashiramka and L. Thimmesha. Functional English. Cengage , 2019.

Course Outcomes

The student will acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

Course Code : HM-HU291	**Category :** Humanities and Social Sciences including Management courses
Course Title : Language Laboratory	**Semester** : Second
L-T-P : **0-0-2**	**Credit:1**
Pre-Requisites:	

1) Honing 'Listening Skill' and its sub skills through Language Lab Audio device; 3P
2) Honing 'Speaking Skill' and its sub skills 2P
3) Helping them master Linguistic/Paralinguistic features (Pronunciation/Phonetics/ Voice modulation/ Stress/ Intonation/ Pitch &Accent) of connected speech 2P
4) Honing 'Conversation Skill' using Language Lab Audio –Visual input; Conversational Practice Sessions (Face to Face / via Telephone, Mobile phone & Role Play Mode) 2P
5) Introducing 'Group Discussion' through audio –Visual input and acquainting them with key strategies for success 2P
6) G D Practice Sessions for helping them internalize basic Principles (turn- taking, creative intervention, by using correct body language, courtesies & other soft skills) of GD 4P
7) Honing 'Reading Skills' and its sub skills using Visual / Graphics/ Diagrams /Chart Display/Technical/Non Technical Passages Learning Global / Contextual / Inferential Comprehension; 2P
8) Honing 'Writing Skill' and its sub skills by using Language Lab Audio –Visual input; Practice Sessions 2P

Course Outcomes

- The student will acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

Annexure-I

MOOCs for B. Tech Honours

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
BF- 142, Sector-I, Salt Lake, Kolkata- 700064, India

Maulana Abul Kalam Azad University of Technology, West Bengal

Notice

1st May, 2018

MOOCs for B.Tech Honours
(Applicable from the session 2018-2019)

Preamble

All India Council for Technical Education (AICTE) has introduced Model Curriculum for Bachelor of Technology programme with 160 credits in the entire programme of 4 years, and additional 20 credits will be required to be done for the degree of Bachelor of Technology with Honours. These additional 20 credits will have to be acquired with online courses (MOOCs) as per AICTE. So students will have to complete additional 20 credits through MOOCs within 4 years of time. This creates an excellent opportunity for students to acquire the necessary skill set for employability through massive online courses where the rare expertise of world famous experts from academics and industry are available. Maulana Abul Kalam Azad University of Technology, West Bengal (MAKAUT,WB) has thus decided to introduce AICTE model curriculum for its B.Tech Programmes and suggest baskets for MOOCs available year wise for the four-year long B.Tech programme from the sessions 2018-2019. The basket for MOOCs will be a dynamic one, as courses keep on updating with time. Few essential skill sets required for employability are also identified year wise by MAKAUT,WB. For MOOCs platforms where examination or assessment is absent (like SWAYAM) or where certification is costly (like Coursera or edX), faculty members of the Institutes are to audit the courses and prepare the examination question papers, for the courses undertaken by the students of respective Institutes, so that MAKAUT,WB can conduct examination for the course. The total of 20 credits that is required to be attained for B.Tech Honours degree are distributed over four years in the following way:

For first year	:	8 credits
For second year	:	4 credits
For third year	:	4 credits
For fourth year	:	4 credits

A student of first year has to cover courses from at least three skills :

1. Computer Programing with Python / R
2. Soft skill
3. Ethics

Courses are * marked in the above areas

If a student is unable to cover the credits assigned for the first year, he/she can do these courses in either of the subsequent years, but he/she has to choose the courses from the basket of MOOCs announced by MAKAUT,WB from time to time. The same rule will be applicable for the other years of the programme.

The basket for MOOCs for the 1st year B. Tech for the session 2018-2019 are made available herewith.

By order.

MOOCs for First Year, Engineering and Technology

Sl. No	Course	Provider	Duration	Credits	Name of University / Institution
1.	Presentation Skills: Designing Presentation Slides	Coursera *	4 weeks	1	Tomsk State University
2.	Effective Problem-Solving and Decision-Making	Coursera	4 weeks	1	University of California
3.	Communication in the 21st Century Workplace	Coursera *	4 weeks	1	University of California
4.	Psychology at Work	Coursera *	6 weeks	2	University of Western Australia
5.	Critical Thinking & Problem Solving	EdX *	3 weeks	3	Rochester Institute of Technology
6.	Successful Career Development	Coursera	7 weeks	2	University System of Georgia
7.	Working in Teams: A Practical Guide	edX	4 weeks	1	University of Queensland
8.	Communication theory: bridging academia and practice	Coursera	9 weeks	3	Higher School of Economics
9.	Speaking Effectively	NPTEL *	8 weeks	3	Indian Institute of Technology, Kharagpur
10.	Introduction to Philosophy	Coursera	5 weeks	1	University of Edinburgh
11.	Moralities of Everyday Life	Coursera	6 weeks	2	Yale University
12.	Introduction to Logic	Coursera *	10 weeks	3	Stanford University
13	Write Professional Emails in English	Coursera *	5 weeks	2	Georgia Institute of Technology
14	Technical Writing	Coursera	5 weeks	1	Moscow Institute of Physics and Technology
15	Learn to Program: The Fundamentals	Coursera	7 weeks	2	University of Toronto
16	The Science of Everyday Thinking	edX	12 weeks	4	University of Queensland
17	Introduction to Problem Solving and Programming	NPTEL	12 weeks	4	NPTEL
18	The Science of Well Being	Coursera	6 weeks	2	Yale University
19	Developing Soft Skills and Personality	NPTEL	8 weeks	3	
20	Programming Basics	edX	9 weeks	3	IIT Bombay
21	Introduction to Python: Absolute Beginner	EdX *	5 weeks	2	Microsoft
22	Inferential Statistics	Coursera *	7 weeks	2	University of Amsterdam
23	Linear Regression and Modelling	Coursera	4 weeks	1	Duke University
24	Foundation of Data Structures	edX	6 weeks	2	IIT Bombay
25	Introduction to Logic	NPTEL	12 weeks	4	NPTEL
26	Introduction to Probability and Data	Coursera *	5 weeks	1	Duke University
27	Ethics	NPTEL *	12 weeks	4	
28	Science, Technology and Society	NPTEL	12 weeks	4	
29	Creating Innovation	Coursera	6 weeks	2	Macquarie University
30	Ethical Leadership Through Giving Voice to Values	Coursera *	4 weeks	2	University of Virginia
31	Creativity, Innovation, and Change	Coursera *	6 weeks	2	Pennsylvania State University
32	Interpersonal Communication for Engineering Leaders	Coursera	4 weeks	1	Rice University

33	Learn to Program: The Fundamentals	Coursera *	7 weeks	3	University of Toronto
34	Introduction to Mathematical Thinking	Coursera *	9 weeks	3	Stanford University
35	The Science of Everyday Thinking	edX	12 weeks	4	University of Queensland
36	A Life of Happiness and Fulfillment	Coursera	6 weeeks	2	Indian School of Business
37	Model Thinking	Coursera	12 weeks	4	University of Michigan
38	Introduction to Philosophy: God, Knowledge, and Consciousness	edX	12 weeks	4	MIT
39	Soft skills	NPTEL *	12 Weeks	4	IIT Roorkee
40	Developing Soft Skills and Personality	NPTEL *	8 weeks	3	IIT Kanpur
41	Indian Fiction in English	NPTEL	12 Weeks	4	IIT Madras
42	Development of Sociology in India	NPTEL	4 Weeks	1	IIT Kanpur
43	Intellectual Property	NPTEL	12 Weeks	4	IIT Madras
44	Essential Statistics for Data Analysis using Excel	EdX *	Self Paced	3	Microsoft
45	Ethics and Law in Data and Analytics	edX	Self Paced	4	Microsoft
46	Climate Change Mitigation in Developing Countries	Coursera *	6 weeks	3	University of Cape town
47	Web Design for Everybody (Basics of Web Development and Coding) Specialization	Coursera	15weeks	4	University of Michigan
48	Ecology: Ecosystem Dynamics and Conservation	Coursera	5 weeks	1	American Museum of Natural History, Howard Hughes Medical Institute
49	Environmental Studies: A Global Perspective	EdX *	Self Paced	4	Curtin University
50	Introduction to Computer Science and Programming Using Python	edX *	Self Paced	4	MIT, USA
51	Statistics and R	edX *	Self Paced	4	Harvard University
52	Introduction to Programming in C	Coursera *	4 weeks	4	Duke University
53	Java Programming: Solving Problems with Software	Coursera	4 weeks	4	Duke University
54	Grammar and Punctuation	Coursera	4 weeks	1	University of California
55	How to Write an Essay	Coursera *	5 weeks	1	University of California, Berkeley
56	Conversational English Skills	EdX *	10 weeks	3	Tsinghua University
57	Advanced Writing	Coursera *	4 weeks	1	University of California, Irvine
58	Speak English Professionally: In Person, Online & On the Phone	Coursera *	5 weeks	1	Georgia Institute of Technology
59	English for Science, Technology, Engineering, and Mathematics	Coursera	5 weeks	1	University of Pennsylvania
60	English Composition	edX	8 weeks	3	Arizona State University
61	Take Your English Communication Skills to the Next Level	Coursera *	4 weeks	1	Georgia Institute of Technology

Annexure-II

Guidelines regarding
Mandatory Induction Program for
the new students

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
BF- 142, Sector-I, Salt Lake, Kolkata- 700064, India

Date: 06.12.2017

Maulana Abul Kalam Azad University of Technology, West Bengal

Guidelines regarding Induction Programme for the new students

(As per Model Curriculum for 1st Year UG degrees courses in Engineering & Technology, November 2017)

To be followed from the 2018-19 academic session

Preamble: Engineering education has evolved globally in a continuous manner to address the twin needs of industry and society. It is now an accepted fact that the institutions imparting technical education should aspire to create manpower who will possess strong technical knowledge and skill, have leadership qualities and be a team player, capable of coming up with innovative solutions and be alive to societal and community concerns.

The aim of the Induction Programme is to acclimatize the students to the environment of their engineering institution, give them a flavour of the exciting new world of education that they are entering, provide them with mentoring schemes, and make them aware of their neighbourhood, society and people. This will allow them to evolve as well rounded individuals.

The following schedule is laid down by the University to implement the three week long Induction Programme:

Week 1	1st Half	Day 1	Overall introduction of the new students to the Institution, its different Departments & Faculty Members
	2nd Half	Day 1	(a) Assignment of faculty mentors to the new students (b) Assessment and allotment for mentoring by senior students preferably from the second year
	2 hrs	Day 2, 3, 4, 5	Lectures by eminent personalities on different areas such as (a) Introduction to Engineering (b) Various topics of science and technology (c) Innovation and entrepreneurship (d) Creative and performing arts (e) Social issues
	2 hrs.	Day 2, 3, 4, 5	Participation in Games, Yoga, Meditation etc.
	2 hrs	Day 2, 3, 4, 5	Visit to the different Departments of the Institute
Week 2 (All Days)	2hrs		Scheduled class lectures as per time table.
	2hrs		Students to be conducted through proficiency modules to be prepared by respective Colleges for ascertaining English skills & Computer knowledge of the students

			and to prepare a report on the same
	2hrs		Participation in Games, Sports, Yoga, Creative arts etc.
Week 3	2hrs		Scheduled class lectures as per time table
		Day 1	Visits to neighbourhood locations
		Day 2	Visits to natural spots in adjoining areas to understand the effect of nature on society
		Day 3	Visits to Science Museum / laboratories
		Day 4 Day 5	Visits to NGOs

Any other activity, as deemed fit by the Director/Principal of the affiliated Colleges, may be proposed and discussed with the Academic Coordinator of the University, by sending email to the following address: academics.makaut@gmail.com.

Note: 1) If necessary, networking may be established with NGOs to facilitate the different components and aspects of the Induction Programme.

Annexure-III

Mandatory Additional Requirement

for earning B. Tech Degree

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
BF- 142, Sector-I, Salt Lake, Kolkata- 700064, India

Maulana Abul Kalam Azad University of Technology, West Bengal
BF-142, Sector-I, Saltlake

Notice

Mandatory Additional Requirement for earning B.Tech Degree

Addressing the needs of the industry and the society: Globally, engineering education systems have continuously evolved, in order to address the needs of the industry and the society. It is becoming imperative that every University should create opportunities for the students to inculcate attributes, which are not restricted only to engineering knowledge and acumen. Industry needs professionals who can work successfully in teams, who have leadership qualities, who are alive to social and community needs and who can bring innovation and creativity to their work and who are also digitally proficient. Hence, in order to prepare its students to match these multiple requirements, MAKAUT,WB has created a unique mechanism of awarding 100 Activity Points over and above the academic grades. It is planned that the students at MAKAUT,WB will be able to reap benefits from these activities at their own pace and comfort. It is expected that by the time MAKAUT,WB's students reach their Final Year, they would have developed themselves so well both through their studies in the respective technological field and through their active participation in the co-curricular and extra-curricular activities as also through SAWYAM based learning activities that they would be well-prepared for contributing to building the India and the world of their dreams.

The additional requirement applies to: Every student, who is admitted to the 4 years B.Tech program from the academic year 2018-19 onwards, is required to earn minimum 100 Activity Points in addition to the required academic grades, for getting MAKAUT,WB's B.Tech degree. Similarly, it is mandatory to earn 75 Activity Points, in addition to the academic grades, for getting B.Tech degree by a student (Lateral Entry) who is admitted to the B.Tech program from the academic year 2018-19 onwards. *(Please see Table* 1 *for details.)* [Lateral Entry students will have a multiplying factor of 1.33 to bring uniformity in score].

Level of Entry in B.Tech Course	Total duration for earning Points	Minimum Points
1st Year from the academic year 2018-19 onwards	1st to 4th Year	100
2nd Year from the academic year 2018-19 onwards (Lateral Entry)	2nd to 4th Year	75

Table – I

For existing Students (except students in the 4th year): Every student, who is admitted to the 4 years B.Tech program prior to the academic year 2018-19, is required to earn minimum number of Activity Points as per Table II in addition to the required academic grades, for getting MAKAUT,WB's B.Tech degree.

Current Semester	Total Points to be earned During the full course
2nd	100
4th	75
6th	50

Table –II

These points must be earned on the basis of active participation in co-curricular and extracurricular activities spanning through all the semesters of study. Every student may choose, as per his/her liking, activities in order to achieve the mandatory points (as per Table-III, depending on his/her entry level), before becoming eligible for award of the Degree. These activities can be spread over the years, as per convenience of the student.

Notes:

- **Current 4th year students who are going to sit for Final Semester examination in May-June, 2018 are outside the preview of this Mandatory Additional Requirement**
- Every student shall participate in the co-curricular and extra-curricular activities and produce documentary proof to the designated Faculty Members appointed by the Head of Department / Principal / Director in the respective college. Thereby the student should earn the required Points before *her* she appears for his/ her Final Examinations.
- A student's result of his/her Final Examinations will be withheld until he/she completes the minimum Activity Points by the end of his/her B.Tech Program.
- In every semester, every student is required to prepare a file containing documentary proofs of activities, done by him / her. This file will be duly verified and Activity Points will be assigned by the teachers as appointed above, at the end of every semester.
- The college will form a 3 members committee and finalize the Activity Points for each student before entering them into the Online Point Entry System (at the URL, as specified by the COE of the University).
- Every student has to earn at least 100 activity points. The points students has earned will be reflected in the student's marksheet.
- Activity points earned by Lateral Entry students will be multiplied by 1.33.

Table III provides a List of Activity Heads and Sub-Activity Heads along with their capping of the Activity Points that can be earned by the students during the entire B.Tech duration.

Sl. No.	Name of the Activity	Points	Maximum Points Allowed
1.	MOOCS (SWAYAM/NPTEL/Spoken Tutorial) (per course)	20	40
2.	Tech Fest/Teachers Day/Freshers Welcome		
	Organizer	5	10
	Participants	3	6
5.	Rural Reporting	5	10
6.	Tree Plantation (per tree)	1	10
7.	Participation in Relief Camps	20	40
8.	Participation in Debate/Group Discussion/ Tech quiz	10	20
9.	Publication of Wall magazine in institutional level (magazine/article/internet)	10	20
10.	Publication in News Paper, Magazine & Blogs	10	20
11.	Research Publication (per publication)	15	30
12.	Innovative Projects (other than course curriculum)	30	60
13.	Blood donation	8	16
	Blood donation camp Organization	10	20
15.	Participation in Sports/Games		
	College level	5	10
	University Level	10	20
	District Level	12	24
	State Level	15	30
	National/International Level	20	20
21.	Cultural Programme (Dance, Drama, Elocution, Music etc.)	10	20
22.	Member of Professional Society	10	20
23.	Student Chapter	10	20
24.	Relevant Industry Visit & Report	10	20
25.	Photography activities in different Club(Photography club, Cine Club, Gitisansad)	5	10
26.	Participation in Yoga Camp (Certificate to be submitted)	5	10
27.	Self-Entrepreneurship Programme	20	20
28.	Adventure Sports with Certification	10	20
29.	Training to under privileged/Physically challenged	15	30
30.	Community Service & Allied Activities	10	20

Suggestions from the College Principals will be considered to append in the above Table-III.

Sd/-

Registrar(Acting)
MAKAUT,WB

Maulana Abul Kalam Azad University of Technology, West Bengal
Record of Activities for Mandatory Additional Requirement

Annexure-I
Rev:00

College Name (College Code):							**Department:**						
Student Name:		**University Roll No:**					**Registration No:**						
Sl No	**Activity**	**Points**	**Max. Points Allowed**	**Points Earned**									
				Sem1	**Sem2**	**Sem3**	**Sem4**	**Sem5**	**Sem6**	**Sem7**	**Sem8**	**Total**	
1	*MOOCS (SWAYAM/NPTEL/Spoken Tutorial) per course*												
	For 12 weeks duration	**20**	**40**										
	For 8 weeks duration	**16**											
2	*Tech Fest/Teachers Day/Freshers Welcome*												
	Organizer	**5**	**10**										
	Participants	**3**	**6**										
3	Rural Reporting	**5**	**10**										
4	Tree Plantation and up keeping (per tree)	**1**	**10**										
5	Participation in Relief Camps	**20**	**40**										
6	Participation in Debate/Group Discussion/ Tech quiz	**10**	**20**										
7	*Publication of Wall magazine in institutional level (magazine/article/internet)*												
	Editor	**10**	**20**										
	Writer	**6**	**12**										
8	Publication in News Paper, Magazine & Blogs	**10**	**20**										
9	Research Publication (per publication)	**15**	**30**										
10	Innovative Projects (other than course curriculum)	**30**	**60**										
11	Blood donation	**8**	**16**										
	Blood donation camp Organization	**10**	**20**										

Maulana Abul Kalam Azad University of Technology, West Bengal
Record of Activities for Mandatory Additional Requirement

Annexure-I
Rev:00

Sl No	Activity	Points	Max. Points Allowed	Points Earned								
				Sem1	Sem2	Sem3	Sem4	Sem5	Sem6	Sem7	Sem8	Total
12	*Participation in Sports/Games*											
	College level	**5**	**10**									
	University Level	**10**	**20**									
	District Level	**12**	**24**									
	State Level	**15**	**30**									
	National/International Level	**20**	**20**									
13	Cultural Programme (Dance, Drama, Elocution, Music etc.)	**10**	**20**									
14	Member of Professional Society	**10**	**20**									
15	Student Chapter	**10**	**20**									
16	Relevant Industry Visit & Report	**10**	**20**									
17	Photography activities in different Club(Photography club, Cine Club, Gitisansad)	**5**	**10**									
18	Participation in Yoga Camp (Certificate to be submitted)	**5**	**10**									
19	Self-Entrepreneurship Programme	**20**	**20**									
20	Adventure Sports with Certification	**10**	**20**									
21	Training to under privileged / Differently abled	**15**	**30**									
22	Community Service & Allied Activities	**10**	**20**									
	Total Points											
	Signature of Mentor											
	Signature of HOD											

*Please abide strictly to the **Notes at the end of the Notice by Registrar,** MAKAUT,WB regarding **Mandatory Additional Requirement for earning B.Tech Degree**

* *Annexure-I* is to be retained in the Institute records with all documentary proofs of activities (*to be verified by the University as and when required*).

1st Year Curriculum for B.Tech courses in Engineering & Technology

(Applicable from the academic session 2018-2019)

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
BF- 142, Sector-I, Salt Lake, Kolkata- 700064, India

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
1st Year Curriculum Structure for B.Tech courses in Engineering & Technology
(Applicable from the academic session 2018-2019)

A. Definition of Credit:

1 Hr. Lecture (L) per week	1 credit
1 Hr. Tutorial (T) per week	1 credit
1 Hr. Practical (P) per week	0.5 credits

B. Range of credits :

A range of credits from 150 to 160 for a student to be eligible to get B.Tech Degree in Engineering. A student will be eligible to get B.Tech Degree *with Honours*, if he/she completes an additional 20 credits. These could be acquired through Massive Open Online Courses (MOOCs).

C. MOOCs for B. Tech Honours

The additional 20 credits (for obtaining B. Tech with Honours) are to be gained through MOOCs. The complete description of the MOOCs relevant for the first year course are given in *Annexure-I.* The courses for subsequent years of study will be posted subsequently.

D. Guidelines regarding Mandatory Induction Program for the new students

All concerned are requested to follow the guidelines given in *Annexure-II* (Notice dt.06/12/2017) concerning Mandatory Induction Program. The colleges/ Institute may also refer to the AICTE Model Curriculum for Undergraduate Degree Courses in Engineering & Technology (January 2018) -Volume I (Page No.31-38), if necessary.

E. Mandatory Additional Requirement for earning B. Tech Degree

All concerned are requested to follow the guidelines in *Annexure-III* concerning Mandatory Additional Requirements.

F. Group division:

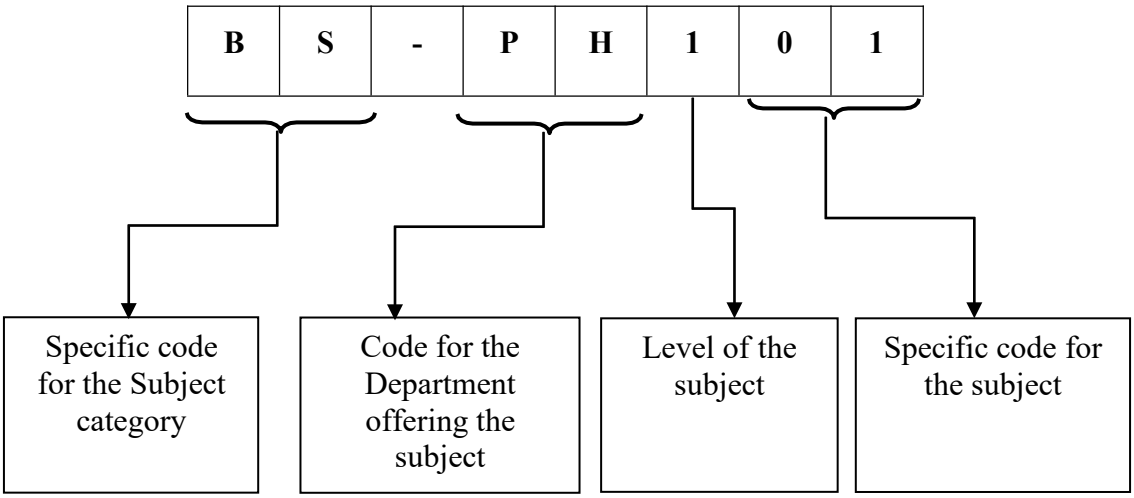
Group-A:

Chemistry based subjects: [Bio-Technology, Food Technology, Leather Technology, Textile Technology, Ceramic Technology, Chemical Engineering and any other Engineering that chooses to be Chemistry based] + Physics based subjects: [Mechanical Engineering, Production Engineering, Civil Engineering, Automobile Engineering, Marine Engineering, Apparel Production Engineering, Computer Science & Engineering, Information Technology.]

Group-B:

All Physics based subjects which are also Electrical & Electronics based [Electrical Engineering, Electronics & Communication Engineering, Applied Electronics & Instrumentation Engineering, Power Engineering, Electrical & Electronics Engineering, Bio-Medical Engineering, Instrumentation & Control Engineering]

G. Subject Numbering Scheme:



List of Codes for Subject Category	
Code	**Category Name**
BS	Basic Science Courses
ES	Engineering Science Courses
HM	Humanities and Social Sciences including Management courses
PC	Professional core courses
PE	Professional Elective courses
OE	Open Elective courses
MC	Mandatory courses
PW	Project

List of Codes for Departments			
Code	**Name of the Department**	**Code**	**Name of the Department**
APM	Apparel Production Engineering	ECE	Electronics & Communication Engineering
AEIE	Applied Electronics & Instrumentation Engineering	FT	Food Technology
AUE	Automobile Engineering	IT	Information Technology
BME	Bio-Medical Engineering	ICE	Instrumentation & Control Engineering
BT	Bio-Technology	LT	Leather Technology
CT	Ceramic Technology	MRE	Marine Engineering
CHE	Chemical Engineering	ME	Mechanical Engineering
CE	Civil Engineering	PWE	Power Engineering
CSE	Computer Science & Engineering	PE	Production Engineering
EEE	Electrical & Electronics Engineering	TT	Textile Technology
EE	Electrical Engineering		

First Year First Semester							
Mandatory Induction Program- 3 weeks duration							
Sl No.	**Category**	**Subject Code**	**Subject Name**	**Total Number of contact hours**			**Credits**
				L	**T**	**P**	
Theory							
1	Basic Science course	BS-PH101/ BS-CH101	Physics-I (Gr-A)/ Chemistry-I(Gr-B)	3	1	0	4
2	Basic Science course	BS-M101/ BS-M102	Mathematics –IA*/ Mathematics –IB *	3	1	0	4
3	Engineering Science Courses	ES-EE101	Basic Electrical Engineering	3	1	0	4
	Total Theory			**9**	**3**	**0**	**12**
Practical							
1	Basic Science course	BS-PH191/ BS-CH191	Physics-I Laboratory (Gr-A)/ Chemistry-I Laboratory (Gr-B)	0	0	3	1.5
2	Engineering Science Courses	ES-EE191	Basic Electrical Engineering Laboratory	0	0	2	1
3	Engineering Science Courses	ES-ME191/ ES-ME192	Engineering Graphics & Design(Gr-B)/ Workshop/Manufacturing Practices(Gr-A)	1	0	4	3
	Total Practical			**1**		**9**	**5.5**
	Total of First Semester			**10**	**3**	**9**	**17.5**

* Mathematics –IA (BS-M101) - CSE & IT
Mathematics –IB (BS-M102) - All stream except CSE & IT

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
1st Year Curriculum Structure for B.Tech courses in Engineering & Technology
(Applicable from the academic session 2018-2019)

First Year Second Semester							
Sl No.	**Category**	**Subject Code**	**Subject Name**	**Total Number of contact hours**			**Credits**
				L	**T**	**P**	
Theory							
1	Basic Science courses	BS-PH201/ BS-CH201	Physics-I (Gr-B)/ Chemistry-I (Gr-A)	3	1	0	4
2	Basic Science courses	BS-M201/ BS-M202	Mathematics –IIA#/ Mathematics –IIB#	3	1	0	4
3	Engineering Science Courses	ES-CS201	Programming for Problem Solving	3	0	0	3
4	Humanities and Social Sciences including Management courses	HM-HU201	English	2	0	0	2
	Total Theory			**11**	**2**	**0**	**13**
Practical							
1	Basic Science courses	BS-PH291/ BS-CH291	Physics-I Laboratory (Gr-B)/ Chemistry-I Laboratory (Gr-A)	0	0	3	1.5
2	Engineering Science Courses	ES-CS291	Programming for Problem Solving	0	0	4	2
3	Engineering Science Courses	ES-ME291/ ES-ME292	Engineering Graphics & Design(Gr-A)/ Workshop/Manufacturing Practices(Gr-B)	1	0	4	3
4	Humanities and Social Sciences including Management courses	HM-HU291	Language Laboratory	0	0	2	1
	Total Practical			**1**	**0**	**13**	**7.5**
	Total of Second Semester			**12**	**2**	**13**	**20.5**

Mathematics –II (BS-M201) - CSE & IT
Mathematics –II (BS-M202) - All stream except CSE & IT

	Group-A	**Group-B**
1st Year 1st Semester	Physics-I (BS-PH101); Workshop/Manufacturing Practices (ES-ME192)	Chemistry-I (BS-CH101); Engineering Graphics & Design (ES-ME191)
1stYear 2nd Semester	Chemistry-I (BS-CH201); Engineering Graphics & Design (ES-ME291)	Physics-I (BS-PH201); Workshop/Manufacturing Practices (ES-ME292)

Course Code : BS-PH101/ BS-PH201	**Category :** Basic Science Courses
Course Title : Physics-I	**Semester** : First/ Second
L-T-P : **3-1-0**	**Credit:4**
Pre-Requisites:	

Course objectives :

Basic concepts of mechanics, optics and its applications, electricity, magnetism and qualitative understanding of concepts of quantum physics and statistical mechanics.

1. Mechanics (7L)

Problems including constraints & friction. Basic ideas of vector calculus and partial differential equations. Potential energy function F = -grad V, equipotential surfaces and meaning of gradient. Conservative and non-conservative forces. Conservation laws of energy & momentum. Non-inertial frames of reference. Harmonic oscillator; Damped harmonic motion forced oscillations and resonance. Motion of a rigid body in a plane and in 3D. Angular velocity vector. Moment of inertia.

2. Optics (5L)

- Distinction between interference and diffraction, Fraunhofer and Fresnel diffraction, Fraunhofer diffraction at single slit, double slit, and multiple slits (only the expressions for max;min, & intensity and qualitative discussion of fringes); diffraction grating(resolution formulac only), characteristics of diffration grating and its applications.
- Polarisation : Introduction, polarisation by reflection, polarisation by double reflection, scattering of light, circular and elliptical polarisation, optical activity.
- Lasers : Principles and working of laser : population inversion, pumping, various modes, threshold population inversion with examples .

3. Electromagnetism and Dielectric Magnetic Properties of Materials (8L)

- Maxwell's equations. Polarisation, permeability and dielectric constant, polar and non-polar dielecrrics, internal fields in a solid, Clausius- Mossotti equation(expression only), applications of dielectrics.
- Magnetisation , permeability and susceptibility, classificationof magnetic materials, ferromagnetism, magnetic domains and hysteresis, applications.

4. Quantum Mechanics (16L)

- Introduction to quantum physics, black body radiation, explanation using the photon concept, Compton effect, de Broglie hypothesis, wave-particle duality, verification of matter waves, uncertainty principle, Schrodinger wave equation, particle in box, quantum harmonic oscillator, hydrogen atom.

5. Statistical Mechanics (8L)

- Macrostate, Microstate, Density of states, Qualitative treatment of Maxwell Boltzmann, Fermi-Dirac and Bose-Einstein statistics.

Course outcomes:

Students will be familiar with

- Basic concepts of mechanics
- Bragg's Law and introduction to the principles of lasers, types of lasers and applications.
- Various terms related to properties of materials such as, permeability, polarization,etc.
- Some of the basic laws related to quantum mechanics as well as magnetic and dielectric properties of materials.
- Simple quantum mechanics calculations.
-

Learning Resources:

1. Introduction to Electrodynamics, David J. Griffiths, Pearson Education India Learning Private Limited
2. Principles of Physics, 10ed, David Halliday, Robert Resnick Jearl Walker , Wiley
3. Electricity, Magnetism, and Light, Wayne M. Saslow, Academic Press
4. Engineering Mechanics (In SI Units) (SIE), S. Timoshenko, D.H. Young, J.V. Rao, Sukumar Pati , McGraw Hill Education
5. Classical mechanics, Narayan Rana, Pramod Joag, McGraw Hill Education
6. Introduction to Classical Mechanics, R Takwale, P Puranik, McGraw Hill Education
7. Engineering Mechanics, M.K. Harbola , Cengage India
8. An Introduction to Mechanics (SIE), David Kleppner, Robert Kolenkow, McGraw Hill Education
9. Principles of mechanics, John L. Synge and Byron A. Griffith, New York, McGraw-Hill
10. Mechanics (Dover Books on Physics) , J. P. Den Hartog , Dover Publications Inc.
11. Engineering Mechanics: Dynamics, L.G. Kraige J.L. Meriam, Wiley
12. Quantum Physics of Atoms, Molecules, Solids, Nuclei and Particles, Robert Eisberg, Robert Resnick, Wiley
13. Introduction to Quantum Mechanics, J. Griffiths David , Pearson Education
14. Modern Quantum Mechanics, J. J. Sakurai, Cambridge University Press
15. Optics , Hecht, Pearson Education
16. Optics, Ghatak, McGraw Hill Education India Private Limited
17. Fundamentals of Statistical and Thermal Physics, Reif, Sarat Book Distributors
18. Statistical Mechanics , Pathria , Elsevier
19. Statistical Physics, L.D.Landau , E.M. Lifshitz, Butterworth-Heinemann

Course Code : BS-CH101/ BS-CH201	**Category :** Basic Science Courses
Course Title : Chemistry-I	**Semester** : First/ Second
L-T-P : 3-1-0	**Credit:4**
Pre-Requisites:	

Detailed contents

i) Atomic and molecular structure (10 lectures)

Schrodinger equation. Particle in a box solutions and their applications for simple sample. Molecular orbitals of diatomic molecules (e.g.H_2). Energy level diagrams of diatomic. Pi-molecular orbitals of butadiene and benzene and aromaticity. Crystal field theory and the energy level diagrams for transition metal ions and their magnetic properties. Band structure of solids and the role of doping on band structures.

ii) Spectroscopic techniques and applications (8 lectures)

Principles of spectroscopy and selection rules. Electronic spectroscopy. Fluorescence and its applications in medicine. Vibrational and rotational spectroscopy of diatomic molecules. Applications. Nuclear magnetic resonance and magnetic resonance imaging, surface characterisation techniques. Diffraction and scattering.

iii)Intermolecular *forces and potential energy surfaces (4 lectures)*

Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena.

iv) Use of free energy in chemical equilibria (8 lectures)

First and second laws of thermodynamics and thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation reduction and solubility equilibria. Water chemistry. Corrosion. Use of free energy considerations in metallurgy through Ellingham diagrams.

v) Periodic properties (4 Lectures)

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers and geometries, hard soft acids and bases, molecular geometries

vi)* Stereochemistry *(4 lectures)

Representations of 3 dimensional structures, structural isomers and stereoisomers, configurations and symmetry and chirality, enantiomers, diastereomers, optical activity, absolute configurations and conformational analysis. Isomerism in transitional metal compounds

vii)* Organic *reactions and synthesis of a drug molecule (4 lectures)

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization and ring openings. Synthesis of a commonly used drug molecule.

Course Outcomes

The concepts developed in this course will aid in quantification of several concepts in chemistry that have been introduced at the 10+2 levels in schools. Technology is being increasingly based on the electronic, atomic and molecular level modifications. Quantum theory is more than 100 years old and to understand phenomena at nanometer levels, one has to base the description of all chemical processes at molecular levels. The course will enable the student to:

Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
Rationalise bulk properties and processes using thermodynamic considerations.
Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
List major chemical reactions that are used in the synthesis of molecules.

Learning Resources:

1. Engineering Chemistry, Satyaprakash, Khanna Book Publishing, Delhi
2. University chemistry, by B. H. Mahan
3. Chemistry: Principles and Applications, by M. J. Sienko and R. A. Plane
4. Fundamentals of Molecular Spectroscopy, by C. N. Banwell
5. Engineering Chemistry (NPTEL Web-book), by B. L. Tembe, Kamaluddin and M. S. Krishnan
6. Physical Chemistry, by P. W. Atkins
7. Spectroscopy of Organic Compounds, by P.S.Kalsi, New Age International Pvt Ltd Publishers
8. Physical Chemistry, P. C. Rakshit, Sarat Book House
9. Organic Chemistry: Structure and Function by K. P. C. Volhardt and N. E. Schore, 5th Edition http://bcs.whfreeman.com/vollhardtschore5e/default.asp

Course Code : BS-M101	**Category :** Basic Science Course
Course Title : Mathematics – I A	**Semester** : First (CSE & IT)
L-T-P : 3-1-0	**Credit: 4**
Pre-Requisites: High School Mathematics	

Module No.	Description of Topic	Lectures Hours
1	***Calculus (Integration):*** Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.	8
2	***Calculus (Differentiation):*** Rolle's Theorem, Mean value theorems, Taylor's and Maclaurin's theorems with remainders; Indeterminate forms and L'Hospital's rule; Maxima and minima.	6
3	***Matrices:*** Matrices, Vectors: addition and scalar multiplication, matrix multiplication; Linear systems of equations, linear Independence, rank of a matrix, determinants, Cramer's Rule, inverse of a matrix, Gauss elimination and Gauss-Jordan elimination.	7
4	***Vector Spaces:*** Vector Space, linear dependence of vectors, Basis, Dimension; Linear transformations (maps), Range and Kernel of a linear map, Rank and Nullity, Inverse of a linear transformation, Rank-Nullity theorem, composition of linear maps, Matrix associated with a linear map.	9
5	***Vector Spaces (Continued):*** Eigenvalues, Eigenvectors, Symmetric, Skew-symmetric, and Orthogonal Matrices, Eigenbases. Diagonalization; Inner product spaces, Gram-Schmidt orthogonalization.	10

Course Outcomes:

The students will be able to:

Apply the concept and techniques of differential and integral calculus to determine curvature and evaluation of different types of improper integrals.

Understand the domain of applications of mean value theorems to engineering problems.

Learn different types of matrices, concept of rank, methods of matrix inversion and their applications.

Understand linear spaces, its basis and dimension with corresponding applications in the field of computer science.

Learn and apply the concept of eigen values, eigen vectors, diagonalisation of matrices and orthogonalization in inner product spaces for understanding physical and engineering problems

Learning Resources:

1. Reena Garg, Engineering Mathematics-I, Khanna Publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.
3. Michael Greenberg, Advanced Engineering Mathematics, Pearson.
4. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers.
5. Kanti B. Dutta, Mathematical Methods of Science and Engineering, Cenage Learning.
6. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.
7. S.K. Mapa, Higher Algebra: Abstract and Linear, Sarat Book House Pvt.Ltd.
8. Hoffman and Kunze: Linear algebra, PHI.

Course Code : BS-M102	**Category :** Basic Science Course
Course Title : Mathematics –I B	**Semester** : First (All stream except CSE & IT)
L-T-P : 3-1-0	**Credit: 4**
Pre-Requisites: High School Mathematics	

Module No.	Description of Topic	Lectures Hours
1	***Calculus (Integration):*** Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.	8
2	***Calculus (Differentiation):*** Rolle's Theorem, Mean value theorems, Taylor's and Maclaurin's theorems with remainders; Indeterminate forms and L'Hospital's rule; Maxima and minima.	6
3	***Sequence and Series:*** Convergence of sequence and series, tests for convergence; Power series, Taylor's series, series for exponential, trigonometric and logarithm functions; Fourier series: Half range sine and cosine series, Parseval's theorem.	11
4	***Multivariate Calculus:*** Limit, continuity and partial derivatives, Directional derivatives, Total derivative; Tangent plane and normal line; Maxima, minima and saddle points; Method of Lagrange multipliers; Gradient, Curl and Divergence.	9
5	***Matrices:*** Inverse and rank of a matrix, Rank-nullity theorem; System of linear equations; Symmetric, Skew-symmetric and Orthogonal matrices; Determinants; Eigenvalues and Eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, and Orthogonal transformation.	8

Course Outcomes:

After completing the course the student will be able to

Apply the concept and techniques of differential and integral calculus to determine curvature and evaluation of different types of improper integrals.

Understand the domain of applications of mean value theorems to engineering problems.

Learn the tools of power series and Fourier series to analyze engineering problems and apply the concept of convergence of infinite series in many approximation techniques in engineering disciplines.

Apply the knowledge for addressing the real life problems which comprises of several variables or attributes and identify extremum points of different surfaces of higher dimensions.

Understand different types of matrices, their eigen values, eigen vectors, rank and also their orthogonal transformations which are essential for understanding physical and engineering problems.

Learning Resources:

1. Reena Garg, Engineering Mathematics-I, Khanna Publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.
3. Michael Greenberg, Advanced Engineering Mathematics, Pearson.
4. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers.
5. Kanti B. Dutta, Mathematical Methods of Science and Engineering, Cenage Learning.
6. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.

Course Code : ES-EE101	**Category :** Engineering Science Courses
Course Title : Basic Electrical Engineering	**Semester** : First
L-T-P : 3-1-0	**Credit: 4**
Pre-Requisites:	

Detailed contents:

Module 1: DC Circuits (8 hours)

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

Module 2: AC Circuits (8 hours)

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

Module 3: Transformers (6 hours)

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

Module 4: Electrical Machines (8 hours)

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor. Construction
and working of synchronous generators.

Module 5: Power Converters (6 hours)

DC-DC buck and boost converters, duty ratio control. Single-phase and three-phase voltage source inverters; sinusoidal modulation.

Module 6: Electrical Installations (6 hours)

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

Course Outcomes

To understand and analyze basic electric and magnetic circuits

To study the working principles of electrical machines and power converters.

To introduce the components of low voltage electrical installations

Learning Recourses:

1. Ritu Sahdev, Basic Electrical Engineering, Khanna Book Publishing Co. (P) Ltd., Delhi.
2. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
3. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
4. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
5. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
6. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

Course Code : BS-PH191/ BS-PH291	**Category :** Basic Science course
Course Title : Physics-I Laboratory	**Semester** : First/ Second
L-T-P : 0-0-3	**Credit:1.5**
Pre-Requisites:	

Choose 10 experiments including at least one from Optics, Electricity and Magnetism and Quantum Mechanics and at least a total of six from these three groups.

Experiments in Optics

1. Determination of dispersive power of the material of a prism
2. Determination of wavelength of a monochromatic light by Newton's ring
3. Determination of wavelength of a monochromatic light by Fresnel's bi-prism
4. Determination of wavelength of the given laser source by diffraction method

Electricity & Magnetism experiments

1. Determination of thermo electric power of a given thermocouple.
2. Determination of specific charge (e/m) of electron by J.J. Thompson's method.
3. Determination of dielectric constant of a given dielectric material.
4. Determination of Hall coefficient of a semiconductor by four probe method.
5. To study current voltage characteristics, load response, areal characteristic and spectral response of a photovoltaic solar cell.
6. Determination of resistance of ballistic galvanometer by half deflection method and study of variation of logarithmic decrement with series resistance.
7. Determination of unknown resistance using Carey Foster's bridge
8. Study of Transient Response in LR, RC and LCR circuits using expeyes
9. Generating sound from electrical energy using expeyes

Experiments in Quantum Physics

1. Determination of Stefan-Boltzmann constant.
2. Determination of Planck constant using photocell.
3. Determination of Lande-g factor using Electron spin resonance spectrometer.
4. Determination of Rydberg constant by studying Hydrogen spectrum.
5. Determination of Band gap of semiconductor.
6. To study current voltage characteristics, load response, areal characteristic and spectral response of a photovoltaic solar cell.

Miscellaneous experiments

1. Determination of Young's modulus of elasticity of the material of a bar by the method of flexure
2. Determination of bending moment and shear force of a rectangular beam of uniform cross-section
3. Determination of modulus of rigidity of the material of a rod by static method
4. Determination of rigidity modulus of the material of a wire by dynamic method
5. To determine the moment of inertia of a body about an axis passing through its centre of gravity and to determine the modulus of rigidity of the material of the suspended wire
6. Determination of coefficient of viscosity by Poiseulle's capillary flow method

Course Code : BS-CH191/ BS-CH291	**Category :** Basic Science Courses
Course Title : Chemistry-I Laboratory	**Semester** : First/ Second
L-T-P : 0-0-3	**Credit:1.5**
Pre-Requisites:	

Choose 10 experiments from the following:

1. Conductometric titration for determination of the strength of a given HCl solution by titration against a standard NaOH solution.
2. pH- metric titration for determination of strength of a given HCl solution against a standard NaOH solution.
3. Determination of dissolved oxygen present in a given water sample.
4. To determine chloride ion in a given water sample by Argentometric method (using chromate indicator solution)
5. Determination of surface tension and viscosity
6. Thin layer chromatography
7. Ion exchange column for removal of hardness of water
8. Determination of the rate constant of a reaction
9. Determination of cell constant and conductance of solutions
10. Potentiometry - determination of redox potentials and emfs
11. Saponification/acid value of an oil
12. Chemical analysis of a salt
13. Determination of the partition coefficient of a substance between two immiscible liquids
14. Adsorption of acetic acid by charcoal
15. Use of the capillary viscosimeters to the demonstrate of the isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

Course Code : ES-EE191	**Category :** Engineering Science Courses
Course Title : Basic Electrical Engineering Laboratory	**Semester** : First
L-T-P : 0-0-2	**Credit: 1**
Pre-Requisites:	

Choose 10 experiments from the following:

1. First activity: Introduction to basic safety precautions and mentioning of the do's and Don'ts. Noting down list of experiments to be performed, and instruction for writing the laboratory reports by the students. Group formation. Students are to be informed about the modalities of evaluation.
2. Introduction and uses of following instruments :
   (a) Voltmeter
   (b) Ammeter
   (c) Multimeter
   (d) Oscilloscope

   Demonstration of real life resistors, capacitors with color code , inductors and autotransformer.
3. Demonstration of cut-out sections of machines: DC machine, Induction machine, Synchronous machine and single phase induction machine.
4. Calibration of ammeter and Wattmeter.
5. Determination of steady state and transient response of R-L, R-C and R-L-C circuit to a step change in voltage.
6. Determination of steady state response of R-L and R-C and R-L-C circuit and calculation of impedance and power factor.
7. Determination of resonance frequency and quality factor of series and parallel R-L-C circuit.
8. (a) Open circuit and short circuit test of a single-phase transformer
   (b) Load test of the transformer and determination of efficiency and regulation
9. Demonstration of three phase transformer connections. Voltage and current relationship, phase shifts between the primary and secondary side.
10. Measurement of power in a three phase unbalanced circuit by two wattmeter method.
11. Determination of Torque –Speed characteristics of separately excited DC motor.
12. Determination of Torque speed characteristics and observation of direction reversal by change of phase sequence of connection of Induction motor.
13. Determination of operating characteristics of Synchronous generator.
14. Demonstration of operation of (a) DC-DC converter (b) DC-AC converter (c) DC-AC converter for speed control of an Induction motor
15. Demonstration of components of LT switchgear.

Course Code : ES-ME191/ ES-ME 291	**Category :** Engineering Science Courses
Course Title : Engineering Graphics & Design	**Semester** : First/ Second
L-T-P : 1-0-4	**Credit: 3**
Pre-Requisites:	

Sl. No.	Content	Lecture (L)	Practical (P)
1	**INTRODUCTION TO ENGINEERING DRAWING** Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Different types of lines and their use; Drawing standards and codes.	1	4
2	**LETTERING, DIMENSIONING, SCALES** Plain scale, Diagonal scale and Vernier Scales.	1	4
3	**GEOMETRICAL CONSTRUCTION AND CURVES** Construction of polygons, Conic sections including the Rectangular Hyperbola (General method only); Cycloid, Epicycloid, Hypocycloid, Involute, Archemedian Spiral.	1	4
4	**PROJECTION OF POINTS, LINES, SURFACES** Principles of Orthographic Projections-Conventions - 1st and 3rd angle projection, Projections of Points and lines inclined to both planes; Projections of planes (Rectangle, pentagon, Hexagon etc.) inclined Planes - Auxiliary Planes.	1	4
5	**PROJECTION OF REGULAR SOLIDS** Regular solids inclined to both the Planes- Auxiliary Views; Draw simple annotation, dimensioning and scale (Cube, Pyramid, Prism, Cylinder, Cone).	1	4
6	**COMBINATION OF REGULAR SOLIDS, FLOOR PLANS** Regular solids in mutual contact with each other like Spheres in contact with cones standing on their base. Floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc.	1	4
7	**ISOMETRIC PROJECTIONS** Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple and compound Solids; Conversion of Isometric Views to Orthographic Views and Vice-versa, Conventions;	1	4

8	**SECTIONS AND SECTIONAL VIEWS OF RIGHT ANGULAR SOLIDS** Prism, Cylinder, Pyramid, Cone – Auxiliary Views; Development of surfaces of Right Regular Solids - Prism, Pyramid, Cylinder and Cone; Draw the sectional orthographic views of geometrical solids, objects from industry and dwellings (foundation to slab only)	1	4
9	**OVERVIEW OF COMPUTER GRAPHICS, CUSTOMISATION& CAD DRAWING** listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software [such as: The Menu System, Toolbars (Standard, Object Properties, Draw, Modify and Dimension), Drawing Area (Background, Crosshairs, Coordinate System), Dialog boxes and windows, Shortcut menus (Button Bars), The Command Line (where applicable), The Status Bar, Different methods of zoom as used in CAD, Select and erase objects.; Isometric Views of lines, Planes, Simple and compound Solids]; Set up of the drawing page and the printer, including scale settings, Setting up of units and drawing limits; ISO and ANSI standards for coordinate dimensioning and tolerancing; Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Applying various ways of drawing circles;	1	4
	ANNOTATIONS, LAYERING & OTHER FUNCTIONS applying dimensions to objects, applying annotations to drawings;		
10	Setting up and use of Layers, layers to create drawings, Create, edit and use customized layers; Changing line lengths through modifying existing lines (extend/lengthen); Printing documents to paper using the print command; orthographic projection techniques; Drawing sectional views of composite right regular geometric solids and project the true shape of the sectioned surface; Drawing annotation, Computer-aided design (CAD) software modeling of parts and assemblies. Parametric and non-parametric solid, surface, and wireframe models. Part editing and two-dimensional documentation of models. Planar projection theory, including sketching of perspective, isometric, multiview, auxiliary, and section views. Spatial visualization exercises. Dimensioning guidelines, tolerancing techniques; dimensioning and scale multi views of dwelling;	2	8

11	**DEMONSTRATION OF A SIMPLE TEAM DESIGN PROJECT** Geometry and topology of engineered components: creation of engineering models and their presentation in standard 2D blueprint form and as 3D wire-frame and shaded solids; meshed topologies for engineering analysis and tool-path generation for component manufacture; geometric dimensioning and tolerancing; Use of solid-modeling software for creating associative models at the component and assembly levels; floor plans that include: windows, doors, and fixtures such as WC, bath, sink, shower, etc. Applying colour coding according to building drawing practice; Drawing sectional elevation showing foundation to ceiling; Introduction to Building Information Modelling (BIM).	2	8

Course Outcomes

The student will learn:

- Introduction to engineering design and its place in society
- Exposure to the visual aspects of engineering design
- Exposure to engineering graphics standards
- Exposure to solid modelling

General Instructions

1. In every topic some problems are to be done in the class and some are to be given to students as home assignment.
2. The problems for class work are to be prepared on drawing sheet of A1 size in the class/ using AutoCAD software.
3. The problems for home assignments are to be prepared on drawing copy/ using AutoCAD software.
4. Print out of every assignment is to be taken for CAD Drawings on Drawing sheets (A4 Sheets).
5. A title block must be prepared in each sheet/ assignment.

Following is the list of drawing instruments that required for making engineering drawings on paper with perfection.

1. Drawing Board
2. Mini drafter/ Set-squares (45°–45° & 60°–90°), T-square
3. Protractor (180°, 360°)
4. Scales (Plain, Diagonal)
5. Compass (Small and Large)
6. Divider (Small and Large)

7. French Curves
8. Drawing paper (A1 Size)
9. Drawing pencil (H, HB, B)
10. Sharpener
11. Eraser
12. Drawing pins & clips
13. Duster or handkerchief etc.

Learning Resources:

1. Pradeep Jain, Ankita Maheswari, A.P. Gautam, Engineering Graphics & Design, Khanna Publishing House
2. Bhatt N.D., Panchal V.M. & Ingle P.R., (2014), Engineering Drawing, Charotar Publishing House
3. Agrawal B. & Agrawal C. M. (2012), Engineering Graphics, TMH Publication
4. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, Pearson Education
5. Narayana, K.L. & P Kannaiah (2008), Text book on Engineering Drawing, Scitech Publishers
6. Corresponding set of CAD Software Theory and User Manuals

Course Code : ES-ME192/ ES-ME 292	**Category :** Engineering Science Courses
Course Title : Workshop/ Manufacturing Practices	**Semester** : First/ Second
L-T-P : 1-0-4	**Credit:3**
Pre-Requisites:	

(i) Lectures & videos:

Detailed contents:

1. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods
2. CNC machining, Additive manufacturing
3. Fitting operations & power tools
4. Electrical &Electronics
5. Carpentry
6. Plastic moulding, glass cutting
7. Metal casting
8. Welding (arc welding & gas welding), brazing

(ii) Workshop Practice:

Machine shop (8 hours)

Typical jobs that may be made in this practice module:

To make a pin from a mild steel rod in a lathe.

To make rectangular and vee slot in a block of cast iron or mild steel in a shaping and / or milling machine.

Fitting shop (8 hours)

Typical jobs that may be made in this practice module:

To make a Gauge from MS plate.

Carpentry (8 hours)

Typical jobs that may be made in this practice module:

To make wooden joints and/or a pattern or like.

Welding shop (8 hours (Arc welding 4 hrs + gas welding 4 hrs))

Typical jobs that may be made in this practice module:

ARC WELDING (4 hours): To join two thick (approx 6mm) MS plates by manual metal arc welding.

GAS WELDING (4 hours): To join two thin mild steel plates or sheets by gas welding.

Casting (8 hours)

Typical jobs that may be made in this practice module:

One/ two green sand moulds to prepare, and a casting be demonstrated.

Smithy (4 hours) ~ 4 hours

Typical jobs that may be made in this practice module:

A simple job of making a square rod from a round bar or like.

Plastic moulding & Glass cutting (4 hours)

Typical jobs that may be made in this practice module:

For plastic moulding, making at least one simple plastic component should be made.

For glass cutting, three rectangular glass pieces may be cut to make a kaleidoscope using a black colour diamond cutter, or similar other components may be made.

Electrical & Electronics (8 hours)

Familiarization with LT switchgear elements, making its sketches and noting down its specification. Kitkat fuse, Glass cartridge fuse, Plastic fuse holders (optional), Iron clad isolators, MCB style isolators, Single phase MCB, Single-phase wire, wiring cable.

Demonstration of domestic wiring involving two MCB, two piano key switches, one incandescent lamp, one LED lamp and plug point.

Simple wiring exercise to be executed to understand the basic electrical circuit.

Simple soldering exercises to be executed to understand the basic process of soldering.

Fabrication of a single-phase full wave rectifier with a step down transformer using four diodes and electrolytic capacitor and to find its volt-ampere characteristics to understand basic electronic circuit fabrication.

Examinations could involve the actual fabrication of simple components, utilizing one or more of the techniques covered above.

Laboratory Outcomes

Upon completion of this laboratory course, students will be able to fabricate components with their own hands.

They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.

By assembling different components, they will be able to produce small devices of their interest.

Learning Resources:

1. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K., "Elements of Workshop Technology", Vol. I 2008 and Vol. II 2010, Media promoters and publishers private limited, Mumbai.
2. Kalpakjian S. and Steven S. Schmid, "Manufacturing Engineering and Technology", 4th edition, Pearson Education India Edition, 2002.
3. Gowri P. Hariharan and A. Suresh Babu,"Manufacturing Technology – I" Pearson Education, 2008.
4. Roy A. Lindberg, "Processes and Materials of Manufacture", 4th edition, Prentice Hall India, 1998.
5. Rao P.N., "Manufacturing Technology", Vol. I and Vol. II, Tata McGrawHill House, 2017.

Course Code : BS-M201	**Category :** Basic Science Course
Course Title : Mathematics – II A	**Semester** : Second (CSE &IT)
L-T-P : 3-1-0	**Credit: 4**
Pre-Requisites: High School Mathematics and BS-M101	

Module No.	Description of Topic	Lectures Hours
1	**Basic Probability:** Probability spaces, conditional probability, independence; Discrete random variables, Independent random variables, the Multinomial distribution, Poisson approximation to the Binomial distribution, infinite sequences of Bernoulli trials, sums of independent random variables; Expectation of Discrete Random Variables, Moments, Variance of a sum, Correlation coefficient, Chebyshev's Inequality.	11
2	**Continuous Probability Distributions:** Continuous random variables and their properties, Distribution functions and densities, Normal, Exponential and Gamma densities.	4
3	**Bivariate Distributions:** Bivariate distributions and their properties, distribution of sums and quotients, Conditional densities, Bayes' rule.	5
4	**Basic Statistics:** Measures of Central tendency, Moments, Skewness and Kurtosis, Probability distributions: Binomial, Poisson and Normal and evaluation of statistical parameters for these three distributions, Correlation and regression – Rank correlation.	8
5	**Applied Statistics:** Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas and more general curves. Test of significance: Large sample test for single proportion, difference of proportions, single mean, difference of means, and difference of standard deviations.	8
6	**Small samples:** Test for single mean, difference of means and correlation coefficients, test for ratio of variances - Chi-square test for goodness of fit and independence of attributes.	4

Course Outcomes:

The students will be able to:

Learn the ideas of probability and random variables, various discrete and continuous probability distributions with their properties and their applications in physical and engineering environment.

Understand the basic ideas of statistics with different characterisation of a univariate and bivariate data set.

Apply statistical tools for analysing data samples and drawing inference on a given data set.

Learning Resources:

1. Reena Garg, Chandrika Prasad, Advanced Engineering Mathematics, Khanna Publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons
3. S. Ross, A First Course in Probability, Pearson Education India
4. W. Feller, An Introduction to Probability Theory and its Applications, Vol. 1, Wiley.
5. John E. Freund, Ronald E. Walpole, Mathematical Statistics, Prentice Hall.
6. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers.
7. N.G. Das, Statistical Methods (Combined Volume), Tata-McGraw Hill.

Course Code : BS-M202	**Category :** Basic Science Course
Course Title : Mathematics – II B	**Semester** : Second (All stream except CSE & IT)
L-T-P : **3-1-0**	**Credit: 4**
Pre-Requisites: High School Mathematics and BS-M102	

Module No.	Description of Topic	Lectures Hours
1	***Multivariate Calculus (Integration):*** Multiple Integration: Double integrals (Cartesian), change of order of integration in double integrals, change of variables (Cartesian to Polar), Applications: Areas and volumes, Center of mass and Gravity (constant and variable densities); Triple integrals (Cartesian), Orthogonal curvilinear coordinates, Simple applications involving cubes, sphere and rectangular parallelepipeds; Scalar line integrals, vector line integrals, scalar surface integrals, vector surface integrals, Theorems of Green, Gauss and Stokes.	11
2	***First order ordinary differential equations:*** Exact, linear and Bernoulli's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.	5
3	***Ordinary differential equations of higher orders:*** Second order linear differential equations with constant coefficients, Use of D-operators, Second order linear differential equations with variable coefficients, method of variation of parameters, Cauchy-Euler equation; Power series solutions; Legendre polynomials, Bessel functions of the first kind and their properties.	9
4	***Complex Variable – Differentiation*** Differentiation of complex functions, Cauchy-Riemann equations, Analytic functions, Harmonic functions, determination of harmonic conjugate, elementary analytic functions (exponential, trigonometric, logarithmic) and their properties; Conformal mappings, Mobius transformations and their properties.	6
5	***Complex Variable – Integration*** Contour integrals, Cauchy-Goursat theorem (without proof), Cauchy integral formula (without proof), Liouville's theorem and Maximum-Modulus theorem (without proof); Taylor's series, Zeros of analytic functions, Singularities, Laurent's series; Residues, Cauchy residue theorem (without proof), Evaluation of definite integral involving sine and cosine, Evaluation of certain improper integrals using the Bromwich contour.	9

Course Outcomes:

The students will be able to:

Learn the methods for evaluating multiple integrals and their applications to different physical problems.

Understand different techniques to solve first and second order ordinary differential equations with its formulation to address the modelling of systems and problems of engineering sciences.

Learn different tools of differentiation and integration of functions of a complex variable that are used with various other techniques for solving engineering problems.

Apply different types of transformations between two 2- dimensional planes for analysis of physical or engineering problems.

Learning Resources:

1. Reena Garg, Chandrika Prasad, Advanced Engineering Mathematics, Khanna Publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons.
3. Michael Greenberg, Advanced Engineering Mathematics, Pearson.
4. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers.
5. Kanti B. Dutta, Mathematical Methods of Science and Engineering, Cenage Learning.
6. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.
7. E. L. Ince, Ordinary Differential Equations, Dover Publications.
8. J. W. Brown and R. V. Churchill, Complex Variables and Applications, Mc-Graw Hill.

Course Code : ES-CS201	**Category :** Engineering Science Courses
Course Title : Programming for Problem Solving	**Semester** : Second
L-T-P : 3-0-0	**Credit:3**
Pre-Requisites:	

Detailed contents

Unit 1: Introduction to Programming **(4 lectures)**

Introduction to components of a computer system (disks, memory, processor, where a program is stored and executed, operating system, compilers etc.) - **(1 lecture).**

Idea of Algorithm: steps to solve logical and numerical problems. Representation of Algorithm: Flowchart/Pseudocode with examples. **(1 lecture)**

From algorithms to programs; source code, variables (with data types) variables and memory locations, Syntax and Logical Errors in compilation, object and executable code- **(2 lectures)**

Unit 2: Arithmetic expressions and precedence **(2 lectures)**

Unit 3: Conditional Branching and Loops **(6 lectures)**

Writing and evaluation of conditionals and consequent branching **(3 lectures)**

Iteration and loops **(3 lectures)**

Unit 4: Arrays **(6 lectures)**

Arrays (1-D, 2-D), Character arrays and Strings

Unit 5: Basic Algorithms **(6 lectures)**

Searching, Basic Sorting Algorithms (Bubble, Insertion and Selection), Finding roots of equations, notion of order of complexity through example programs (no formal definition required)

Unit 6: Function **(5 lectures)**

Functions (including using built in libraries), Parameter passing in functions, call by value, Passing arrays to functions: idea of call by reference

Unit 7: Recursion **(4 -5 lectures)**

Recursion, as a different way of solving problems. Example programs, such as Finding Factorial, Fibonacci series, Ackerman function etc. Quick sort or Merge sort.

Unit 8: Structure **(4 lectures)**

Structures, Defining structures and Array of Structures

Unit 9: Pointers **(2 lectures)**

Idea of pointers, Defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation)

Unit 10: File handling (only if time is available, otherwise should be done as part of the lab)

Course Outcomes

The student will learn

To formulate simple algorithms for arithmetic and logical problems.

To translate the algorithms to programs (in C language).

To test and execute the programs and correct syntax and logical errors.

To implement conditional branching, iteration and recursion.

To decompose a problem into functions and synthesize a complete program using divide and conquer approach.

To use arrays, pointers and structures to formulate algorithms and programs.

To apply programming to solve matrix addition and multiplication problems and searching and sorting problems.

To apply programming to solve simple numerical method problems, namely rot finding of function, differentiation of function and simple integration.

Learning Resources:

1. R. S. Salaria, Computer Concepts and Programming in C, Khanna Publishers
2. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
3. E. Balaguruswamy, Programming in ANSI C, Tata McGraw-Hill
4. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India

Course Code : ES-CS291	**Category :** Engineering Science Courses
Course Title : Programming for Problem Solving	**Semester** : Second
L-T-P : **0-0-4**	**Credit:2**
Pre-Requisites:	

The laboratory should be preceded or followed by a tutorial to explain the approach or algorithm to be implemented for the problem given.

Tutorial 1: Problem solving using computers:

Lab1: Familiarization with programming environment

Tutorial 2: Variable types and type conversions:

Lab 2: Simple computational problems using arithmetic expressions

Tutorial 3: Branching and logical expressions:

Lab 3: Problems involving if-then-else structures

Tutorial 4: Loops, while and for loops:

Lab 4: Iterative problems e.g., sum of series

Tutorial 5: 1D Arrays: searching, sorting:

Lab 5: 1D Array manipulation

Tutorial 6: 2D arrays and Strings

Lab 6: Matrix problems, String operations

Tutorial 7: Functions, call by value:

Lab 7: Simple functions

Tutorial 8 &9: Numerical methods (Root finding, numerical differentiation, numerical integration):

Lab 8 and 9: Programming for solving Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls

Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation

Lab 11: Pointers and structures

Tutorial 12: File handling:

Lab 12: File operations

Laboratory Outcomes

To formulate the algorithms for simple problems
To translate given algorithms to a working and correct program
To be able to correct syntax errors as reported by the compilers
To be able to identify and correct logical errors encountered at run time
To be able to write iterative as well as recursive programs
To be able to represent data in arrays, strings and structures and manipulate them through a program
To be able to declare pointers of different types and use them in defining self-referential structures.
To be able to create, read and write to and from simple text files.

Course Code : HM-HU201	**Category :** Humanities and Social Sciences including Management courses
Course Title : English	**Semester** : Second
L-T-P : 2-0-0	**Credit:2**
Pre-Requisites:	

Detailed contents

1. Vocabulary Building
1.1 The concept of Word Formation: Compounding, Backformation, Clipping, Blending.
1.2 Root words from foreign languages and their use in English
1.3 Acquaintance with prefixes and suffixes from foreign languages in English to form derivatives.
1.4 Synonyms, antonyms, and standard abbreviations: Acronyms

2. Basic Writing Skills
2.1 Sentence Structures & Types: Simple, Compound, Complex
2.2 Use of phrases and clauses in sentences: Transformation of sentences, active, passive, narration
2.3 Importance of proper punctuation
2.4 Creating coherence: Arranging paragraphs & Sentences in logical order
2.5 Creating Cohesion: Organizing principles of paragraphs in documents
2.6 Techniques for writing precisely

3. Identifying Common Errors in Writing
3.1 Subject-verb agreement
3.2 Noun-pronoun agreement
3.3 Misplaced modifiers
3.4 Articles
3.5 Prepositions
3.6 Redundancies
3.7 Clichés

4. Nature and Style of sensible Writing
4.1 Describing
4.2 Defining
4.3 Classifying
4.4 Providing examples or evidence
4.5 Writing introduction and conclusion

5. Writing Practices
5.1 Comprehension
5.2 Précis Writing
5.3 Essay Writing
5.4 Business Letter, Cover Letter & CV; E-mail

Addendum

Some examples of English words with foreign roots

Greek Root/Affix	Examples
Anti	Antisocial, antiseptic

Auto	Automatic, autograph
Anthropos	Anthropology, philanthropy
Bio	Biography
Chronos	Time
Di	Dilemma
Bio	Biology
Biblio	Bibliography
Chron	Chronology
Cracy	Contradiction
Geo	Geology
Hyper	Hyperactive
Mania	Kleptomania
Mega	Megaserial
Eu	Eulogy, euphoria
Geo	Geology
Graph	autograph, photograph
Hetero	Heterogeneous
Hyper	Hyperactive
Hypo	hypodermic, hypoglycemia
Macro	Macrocosm
Mega	megalomania
Micro	microcosm

Mono	Monarch
Pan	Panorama
Pathos	Pathetic
Phobia	Hydrophobia
Pod (Gk), ped (Latin)	Pseudopodia
Poly	polyglot
Tele	Telephone
Theo	Theology, theist
Latin Root	**Examples**
Aud	Audible
Bene	Beneficial
Brev	abbreviate, brief
circum	Circulate
Contra	Contradict
Cred	Credible
Dict Femina	Diction Feminine
Inter	Internet, interval
Magna	Magnificient
Mal Multi	Malnutrition multinational
Nova	Novel
Multi	Multiple, multiplex
Non	Nonstop

Pre	Previous, predicate
Re	Redo, rewind
Scrib	Scripture
Spect	Spectator
Trans	Transport
Uni	Unity
Omni	Omnipotent
Semi	Semicircle
Sub	Subway
somnus	Insomnia,
Super	Superman
Sym	Sympathy
scribe	Describe, scribble(write illegibly), inscribe
Trans	Transform
Un	Unnecessary
Uni	Universal

Learning Resources:

(i) Kulbushan Kumar, R S Salaria,Effective Communication Skills, Khanna Publishing House, Delhi.
(ii) Practical English Usage. Michael Swan. OUP. 1995.
(iii) Remedial English Grammar. F.T. Wood. Macmillan.2007
(iv) On Writing Well. William Zinsser. Harper Resource Book. 2001
(v) Study Writing. Liz Hamp-Lyons and Ben Heasly. Cambridge University Press. 2006.
(vi) Communication Skills. Sanjay Kumar and PushpLata. Oxford University Press. 2011.
(vii) Exercises in Spoken English. Parts. I-III. CIEFL, Hyderabad. Oxford University Press
(viii) Universal English Prof. Prasad Kataria Publications, 2019.
(ix) "Communication Skills for Professionals"-Nira Konar, Prentice Hall of India 2nd edition, New Delhi, 2011
(x) Gajendra Singh Chauhan, Smita Kashiramka and L. Thimmesha. Functional English. Cengage , 2019.

Course Outcomes

The student will acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

Course Code : HM-HU291	**Category :** Humanities and Social Sciences including Management courses
Course Title : Language Laboratory	**Semester** : Second
L-T-P : **0-0-2**	**Credit:1**
Pre-Requisites:	

1) Honing 'Listening Skill' and its sub skills through Language Lab Audio device; 3P
2) Honing 'Speaking Skill' and its sub skills 2P
3) Helping them master Linguistic/Paralinguistic features (Pronunciation/Phonetics/ Voice modulation/ Stress/ Intonation/ Pitch &Accent) of connected speech 2P
4) Honing 'Conversation Skill' using Language Lab Audio –Visual input; Conversational Practice Sessions (Face to Face / via Telephone, Mobile phone & Role Play Mode) 2P
5) Introducing 'Group Discussion' through audio –Visual input and acquainting them with key strategies for success 2P
6) G D Practice Sessions for helping them internalize basic Principles (turn- taking, creative intervention, by using correct body language, courtesies & other soft skills) of GD 4P
7) Honing 'Reading Skills' and its sub skills using Visual / Graphics/ Diagrams /Chart Display/Technical/Non Technical Passages Learning Global / Contextual / Inferential Comprehension; 2P
8) Honing 'Writing Skill' and its sub skills by using Language Lab Audio –Visual input; Practice Sessions 2P

Course Outcomes

- The student will acquire basic proficiency in English including reading and listening comprehension, writing and speaking skills.

Annexure-I

MOOCs for B. Tech Honours

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
BF- 142, Sector-I, Salt Lake, Kolkata- 700064, India

Maulana Abul Kalam Azad University of Technology, West Bengal

Notice

1st May, 2018

MOOCs for B.Tech Honours
(Applicable from the session 2018-2019)

Preamble

All India Council for Technical Education (AICTE) has introduced Model Curriculum for Bachelor of Technology programme with 160 credits in the entire programme of 4 years, and additional 20 credits will be required to be done for the degree of Bachelor of Technology with Honours. These additional 20 credits will have to be acquired with online courses (MOOCs) as per AICTE. So students will have to complete additional 20 credits through MOOCs within 4 years of time. This creates an excellent opportunity for students to acquire the necessary skill set for employability through massive online courses where the rare expertise of world famous experts from academics and industry are available. Maulana Abul Kalam Azad University of Technology, West Bengal (MAKAUT,WB) has thus decided to introduce AICTE model curriculum for its B.Tech Programmes and suggest baskets for MOOCs available year wise for the four-year long B.Tech programme from the sessions 2018-2019. The basket for MOOCs will be a dynamic one, as courses keep on updating with time. Few essential skill sets required for employability are also identified year wise by MAKAUT,WB. For MOOCs platforms where examination or assessment is absent (like SWAYAM) or where certification is costly (like Coursera or edX), faculty members of the Institutes are to audit the courses and prepare the examination question papers, for the courses undertaken by the students of respective Institutes, so that MAKAUT,WB can conduct examination for the course. The total of 20 credits that is required to be attained for B.Tech Honours degree are distributed over four years in the following way:

For first year	:	8 credits
For second year	:	4 credits
For third year	:	4 credits
For fourth year	:	4 credits

A student of first year has to cover courses from at least three skills :

1. Computer Programing with Python / R
2. Soft skill
3. Ethics

Courses are * marked in the above areas

If a student is unable to cover the credits assigned for the first year, he/she can do these courses in either of the subsequent years, but he/she has to choose the courses from the basket of MOOCs announced by MAKAUT,WB from time to time. The same rule will be applicable for the other years of the programme.

The basket for MOOCs for the 1st year B. Tech for the session 2018-2019 are made available herewith.

By order.

MOOCs for First Year, Engineering and Technology

Sl. No	Course	Provider	Duration	Credits	Name of University / Institution
1.	Presentation Skills: Designing Presentation Slides	Coursera *	4 weeks	1	Tomsk State University
2.	Effective Problem-Solving and Decision-Making	Coursera	4 weeks	1	University of California
3.	Communication in the 21st Century Workplace	Coursera *	4 weeks	1	University of California
4.	Psychology at Work	Coursera *	6 weeks	2	University of Western Australia
5.	Critical Thinking & Problem Solving	EdX *	3 weeks	3	Rochester Institute of Technology
6.	Successful Career Development	Coursera	7 weeks	2	University System of Georgia
7.	Working in Teams: A Practical Guide	edX	4 weeks	1	University of Queensland
8.	Communication theory: bridging academia and practice	Coursera	9 weeks	3	Higher School of Economics
9.	Speaking Effectively	NPTEL *	8 weeks	3	Indian Institute of Technology, Kharagpur
10.	Introduction to Philosophy	Coursera	5 weeks	1	University of Edinburgh
11.	Moralities of Everyday Life	Coursera	6 weeks	2	Yale University
12.	Introduction to Logic	Coursera *	10 weeks	3	Stanford University
13	Write Professional Emails in English	Coursera *	5 weeks	2	Georgia Institute of Technology
14	Technical Writing	Coursera	5 weeks	1	Moscow Institute of Physics and Technology
15	Learn to Program: The Fundamentals	Coursera	7 weeks	2	University of Toronto
16	The Science of Everyday Thinking	edX	12 weeks	4	University of Queensland
17	Introduction to Problem Solving and Programming	NPTEL	12 weeks	4	NPTEL
18	The Science of Well Being	Coursera	6 weeks	2	Yale University
19	Developing Soft Skills and Personality	NPTEL	8 weeks	3	
20	Programming Basics	edX	9 weeks	3	IIT Bombay
21	Introduction to Python: Absolute Beginner	EdX *	5 weeks	2	Microsoft
22	Inferential Statistics	Coursera *	7 weeks	2	University of Amsterdam
23	Linear Regression and Modelling	Coursera	4 weeks	1	Duke University
24	Foundation of Data Structures	edX	6 weeks	2	IIT Bombay
25	Introduction to Logic	NPTEL	12 weeks	4	NPTEL
26	Introduction to Probability and Data	Coursera *	5 weeks	1	Duke University
27	Ethics	NPTEL *	12 weeks	4	
28	Science, Technology and Society	NPTEL	12 weeks	4	
29	Creating Innovation	Coursera	6 weeks	2	Macquarie University
30	Ethical Leadership Through Giving Voice to Values	Coursera *	4 weeks	2	University of Virginia
31	Creativity, Innovation, and Change	Coursera *	6 weeks	2	Pennsylvania State University
32	Interpersonal Communication for Engineering Leaders	Coursera	4 weeks	1	Rice University

33	Learn to Program: The Fundamentals	Coursera *	7 weeks	3	University of Toronto
34	Introduction to Mathematical Thinking	Coursera *	9 weeks	3	Stanford University
35	The Science of Everyday Thinking	edX	12 weeks	4	University of Queensland
36	A Life of Happiness and Fulfillment	Coursera	6 weeeks	2	Indian School of Business
37	Model Thinking	Coursera	12 weeks	4	University of Michigan
38	Introduction to Philosophy: God, Knowledge, and Consciousness	edX	12 weeks	4	MIT
39	Soft skills	NPTEL *	12 Weeks	4	IIT Roorkee
40	Developing Soft Skills and Personality	NPTEL *	8 weeks	3	IIT Kanpur
41	Indian Fiction in English	NPTEL	12 Weeks	4	IIT Madras
42	Development of Sociology in India	NPTEL	4 Weeks	1	IIT Kanpur
43	Intellectual Property	NPTEL	12 Weeks	4	IIT Madras
44	Essential Statistics for Data Analysis using Excel	EdX *	Self Paced	3	Microsoft
45	Ethics and Law in Data and Analytics	edX	Self Paced	4	Microsoft
46	Climate Change Mitigation in Developing Countries	Coursera *	6 weeks	3	University of Cape town
47	Web Design for Everybody (Basics of Web Development and Coding) Specialization	Coursera	15weeks	4	University of Michigan
48	Ecology: Ecosystem Dynamics and Conservation	Coursera	5 weeks	1	American Museum of Natural History, Howard Hughes Medical Institute
49	Environmental Studies: A Global Perspective	EdX *	Self Paced	4	Curtin University
50	Introduction to Computer Science and Programming Using Python	edX *	Self Paced	4	MIT, USA
51	Statistics and R	edX *	Self Paced	4	Harvard University
52	Introduction to Programming in C	Coursera *	4 weeks	4	Duke University
53	Java Programming: Solving Problems with Software	Coursera	4 weeks	4	Duke University
54	Grammar and Punctuation	Coursera	4 weeks	1	University of California
55	How to Write an Essay	Coursera *	5 weeks	1	University of California, Berkeley
56	Conversational English Skills	EdX *	10 weeks	3	Tsinghua University
57	Advanced Writing	Coursera *	4 weeks	1	University of California, Irvine
58	Speak English Professionally: In Person, Online & On the Phone	Coursera *	5 weeks	1	Georgia Institute of Technology
59	English for Science, Technology, Engineering, and Mathematics	Coursera	5 weeks	1	University of Pennsylvania
60	English Composition	edX	8 weeks	3	Arizona State University
61	Take Your English Communication Skills to the Next Level	Coursera *	4 weeks	1	Georgia Institute of Technology

Annexure-II

Guidelines regarding
Mandatory Induction Program for
the new students

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
BF- 142, Sector-I, Salt Lake, Kolkata- 700064, India

Date: 06.12.2017

Maulana Abul Kalam Azad University of Technology, West Bengal

Guidelines regarding Induction Programme for the new students

(As per Model Curriculum for 1st Year UG degrees courses in Engineering & Technology, November 2017)

To be followed from the 2018-19 academic session

Preamble: Engineering education has evolved globally in a continuous manner to address the twin needs of industry and society. It is now an accepted fact that the institutions imparting technical education should aspire to create manpower who will possess strong technical knowledge and skill, have leadership qualities and be a team player, capable of coming up with innovative solutions and be alive to societal and community concerns.

The aim of the Induction Programme is to acclimatize the students to the environment of their engineering institution, give them a flavour of the exciting new world of education that they are entering, provide them with mentoring schemes, and make them aware of their neighbourhood, society and people. This will allow them to evolve as well rounded individuals.

The following schedule is laid down by the University to implement the three week long Induction Programme:

Week 1	1st Half	Day 1	Overall introduction of the new students to the Institution, its different Departments & Faculty Members
	2nd Half	Day 1	(a) Assignment of faculty mentors to the new students (b) Assessment and allotment for mentoring by senior students preferably from the second year
	2 hrs	Day 2, 3, 4, 5	Lectures by eminent personalities on different areas such as (a) Introduction to Engineering (b) Various topics of science and technology (c) Innovation and entrepreneurship (d) Creative and performing arts (e) Social issues
	2 hrs.	Day 2, 3, 4, 5	Participation in Games, Yoga, Meditation etc.
	2 hrs	Day 2, 3, 4, 5	Visit to the different Departments of the Institute
Week 2 (All Days)	2hrs		Scheduled class lectures as per time table.
	2hrs		Students to be conducted through proficiency modules to be prepared by respective Colleges for ascertaining English skills & Computer knowledge of the students

			and to prepare a report on the same
	2hrs		Participation in Games, Sports, Yoga, Creative arts etc.
Week 3	2hrs		Scheduled class lectures as per time table
		Day 1	Visits to neighbourhood locations
		Day 2	Visits to natural spots in adjoining areas to understand the effect of nature on society
		Day 3	Visits to Science Museum / laboratories
		Day 4 Day 5	Visits to NGOs

Any other activity, as deemed fit by the Director/Principal of the affiliated Colleges, may be proposed and discussed with the Academic Coordinator of the University, by sending email to the following address: academics.makaut@gmail.com.

Note: 1) If necessary, networking may be established with NGOs to facilitate the different components and aspects of the Induction Programme.

Annexure-III

Mandatory Additional Requirement

for earning B. Tech Degree

Maulana Abul Kalam Azad University of Technology, West Bengal
(Formerly West Bengal University of Technology)
BF- 142, Sector-I, Salt Lake, Kolkata- 700064, India

Maulana Abul Kalam Azad University of Technology, West Bengal
BF-142, Sector-I, Saltlake

Notice

Mandatory Additional Requirement for earning B.Tech Degree

Addressing the needs of the industry and the society: Globally, engineering education systems have continuously evolved, in order to address the needs of the industry and the society. It is becoming imperative that every University should create opportunities for the students to inculcate attributes, which are not restricted only to engineering knowledge and acumen. Industry needs professionals who can work successfully in teams, who have leadership qualities, who are alive to social and community needs and who can bring innovation and creativity to their work and who are also digitally proficient. Hence, in order to prepare its students to match these multiple requirements, MAKAUT,WB has created a unique mechanism of awarding 100 Activity Points over and above the academic grades. It is planned that the students at MAKAUT,WB will be able to reap benefits from these activities at their own pace and comfort. It is expected that by the time MAKAUT,WB's students reach their Final Year, they would have developed themselves so well both through their studies in the respective technological field and through their active participation in the co-curricular and extra-curricular activities as also through SAWYAM based learning activities that they would be well-prepared for contributing to building the India and the world of their dreams.

The additional requirement applies to: Every student, who is admitted to the 4 years B.Tech program from the academic year 2018-19 onwards, is required to earn minimum 100 Activity Points in addition to the required academic grades, for getting MAKAUT,WB's B.Tech degree. Similarly, it is mandatory to earn 75 Activity Points, in addition to the academic grades, for getting B.Tech degree by a student (Lateral Entry) who is admitted to the B.Tech program from the academic year 2018-19 onwards. *(Please see Table* 1 *for details.)* [Lateral Entry students will have a multiplying factor of 1.33 to bring uniformity in score].

Level of Entry in B.Tech Course	Total duration for earning Points	Minimum Points
1st Year from the academic year 2018-19 onwards	1st to 4th Year	100
2nd Year from the academic year 2018-19 onwards (Lateral Entry)	2nd to 4th Year	75

Table – I

For existing Students (except students in the 4th year): Every student, who is admitted to the 4 years B.Tech program prior to the academic year 2018-19, is required to earn minimum number of Activity Points as per Table II in addition to the required academic grades, for getting MAKAUT,WB's B.Tech degree.

Current Semester	Total Points to be earned During the full course
2nd	100
4th	75
6th	50

Table –II

These points must be earned on the basis of active participation in co-curricular and extracurricular activities spanning through all the semesters of study. Every student may choose, as per his/her liking, activities in order to achieve the mandatory points (as per Table-III, depending on his/her entry level), before becoming eligible for award of the Degree. These activities can be spread over the years, as per convenience of the student.

Notes:

- **Current 4th year students who are going to sit for Final Semester examination in May-June, 2018 are outside the preview of this Mandatory Additional Requirement**
- Every student shall participate in the co-curricular and extra-curricular activities and produce documentary proof to the designated Faculty Members appointed by the Head of Department / Principal / Director in the respective college. Thereby the student should earn the required Points before *her* she appears for his/ her Final Examinations.
- A student's result of his/her Final Examinations will be withheld until he/she completes the minimum Activity Points by the end of his/her B.Tech Program.
- In every semester, every student is required to prepare a file containing documentary proofs of activities, done by him / her. This file will be duly verified and Activity Points will be assigned by the teachers as appointed above, at the end of every semester.
- The college will form a 3 members committee and finalize the Activity Points for each student before entering them into the Online Point Entry System (at the URL, as specified by the COE of the University).
- Every student has to earn at least 100 activity points. The points students has earned will be reflected in the student's marksheet.
- Activity points earned by Lateral Entry students will be multiplied by 1.33.

Table III provides a List of Activity Heads and Sub-Activity Heads along with their capping of the Activity Points that can be earned by the students during the entire B.Tech duration.

Sl. No.	Name of the Activity	Points	Maximum Points Allowed
1.	MOOCS (SWAYAM/NPTEL/Spoken Tutorial) (per course)	20	40
2.	Tech Fest/Teachers Day/Freshers Welcome		
	Organizer	5	10
	Participants	3	6
5.	Rural Reporting	5	10
6.	Tree Plantation (per tree)	1	10
7.	Participation in Relief Camps	20	40
8.	Participation in Debate/Group Discussion/ Tech quiz	10	20
9.	Publication of Wall magazine in institutional level (magazine/article/internet)	10	20
10.	Publication in News Paper, Magazine & Blogs	10	20
11.	Research Publication (per publication)	15	30
12.	Innovative Projects (other than course curriculum)	30	60
13.	Blood donation	8	16
	Blood donation camp Organization	10	20
15.	Participation in Sports/Games		
	College level	5	10
	University Level	10	20
	District Level	12	24
	State Level	15	30
	National/International Level	20	20
21.	Cultural Programme (Dance, Drama, Elocution, Music etc.)	10	20
22.	Member of Professional Society	10	20
23.	Student Chapter	10	20
24.	Relevant Industry Visit & Report	10	20
25.	Photography activities in different Club(Photography club, Cine Club, Gitisansad)	5	10
26.	Participation in Yoga Camp (Certificate to be submitted)	5	10
27.	Self-Entrepreneurship Programme	20	20
28.	Adventure Sports with Certification	10	20
29.	Training to under privileged/Physically challenged	15	30
30.	Community Service & Allied Activities	10	20

Suggestions from the College Principals will be considered to append in the above Table-III.

Sd/-

Registrar(Acting)
MAKAUT,WB

Maulana Abul Kalam Azad University of Technology, West Bengal
Record of Activities for Mandatory Additional Requirement

Annexure-I
Rev:00

College Name (College Code):							**Department:**						
Student Name:		**University Roll No:**					**Registration No:**						
Sl No	**Activity**	**Points**	**Max. Points Allowed**	**Points Earned**									
				Sem1	**Sem2**	**Sem3**	**Sem4**	**Sem5**	**Sem6**	**Sem7**	**Sem8**	**Total**	
1	*MOOCS (SWAYAM/NPTEL/Spoken Tutorial) per course*												
	For 12 weeks duration	**20**	**40**										
	For 8 weeks duration	**16**											
2	*Tech Fest/Teachers Day/Freshers Welcome*												
	Organizer	**5**	**10**										
	Participants	**3**	**6**										
3	Rural Reporting	**5**	**10**										
4	Tree Plantation and up keeping (per tree)	**1**	**10**										
5	Participation in Relief Camps	**20**	**40**										
6	Participation in Debate/Group Discussion/ Tech quiz	**10**	**20**										
7	*Publication of Wall magazine in institutional level (magazine/article/internet)*												
	Editor	**10**	**20**										
	Writer	**6**	**12**										
8	Publication in News Paper, Magazine & Blogs	**10**	**20**										
9	Research Publication (per publication)	**15**	**30**										
10	Innovative Projects (other than course curriculum)	**30**	**60**										
11	Blood donation	**8**	**16**										
	Blood donation camp Organization	**10**	**20**										

Maulana Abul Kalam Azad University of Technology, West Bengal
Record of Activities for Mandatory Additional Requirement

Annexure-I
Rev:00

Sl No	Activity	Points	Max. Points Allowed	Points Earned								
				Sem1	Sem2	Sem3	Sem4	Sem5	Sem6	Sem7	Sem8	Total
12	*Participation in Sports/Games*											
	College level	**5**	**10**									
	University Level	**10**	**20**									
	District Level	**12**	**24**									
	State Level	**15**	**30**									
	National/International Level	**20**	**20**									
13	Cultural Programme (Dance, Drama, Elocution, Music etc.)	**10**	**20**									
14	Member of Professional Society	**10**	**20**									
15	Student Chapter	**10**	**20**									
16	Relevant Industry Visit & Report	**10**	**20**									
17	Photography activities in different Club(Photography club, Cine Club, Gitisansad)	**5**	**10**									
18	Participation in Yoga Camp (Certificate to be submitted)	**5**	**10**									
19	Self-Entrepreneurship Programme	**20**	**20**									
20	Adventure Sports with Certification	**10**	**20**									
21	Training to under privileged / Differently abled	**15**	**30**									
22	Community Service & Allied Activities	**10**	**20**									
	Total Points											
	Signature of Mentor											
	Signature of HOD											

*Please abide strictly to the **Notes at the end of the Notice by Registrar,** MAKAUT,WB regarding **Mandatory Additional Requirement for earning B.Tech Degree**

* *Annexure-I* is to be retained in the Institute records with all documentary proofs of activities (*to be verified by the University as and when required*).

Maulana Abul Kalam Azad University of Technology, West Bengal

(Formerly West Bengal University of Technology)

Syllabus for B. Tech in Civil Engineering

(Applicable from the academic session 2018-2019)

SEMESTER –III (2ND YR)

CE(BS)301	**Biology (Biology for Engineers)**	2L + 1T =	3 Credits
Module 1	**Introduction** Bring out the fundamental differences between science and engineering by drawing a comparison between eye and camera, Bird flying and aircraft. Mention the most exciting aspect of biology as an independent scientific discipline. Why we need to study biology? Discuss how biological observations of 18th Century that lead to major discoveries. Examples from Brownian motion and the origin of thermodynamics by referring to the original observation of Robert Brown and Julius Mayor. These examples will highlight the fundamental importance of observations in any scientific inquiry. **Purpose:** To convey that Biology is as important a scientific discipline as Mathematics, Physics and Chemistry		2L
Module 2	**Classification** Hierarchy of life forms at phenomenological level. A common thread weaves this hierarchy Classification. Discuss classification based on (a) cellularity- Unicellular or multicellular (b) ultrastructure- prokaryotes or eucaryotes. (c) energy and Carbon utilization -Autotrophs, heterotrophs, lithotropes (d) Ammonia excretion – aminotelic, uricoteliec, ureotelic (e) Habitataacquatic or terrestrial (e) Molecular taxonomy- three major kingdoms of life. A given organism can come under different category based on classification. Model organisms for the study of biology come from different groups. E.coli, S.cerevisiae, D. Melanogaster, C. elegance, A. Thaliana, M. musculus **Purpose:** To convey that classification *per se* is not what biology is all about. The underlying criterion, such as morphological, biochemical or ecological be highlighted.		3L
Module 3	**Genetics** Mendel's laws, Concept of segregation and independent assortment. Concept of allele. Gene mapping, Gene interaction, Epistasis. Meiosis and Mitosis be taught as a part of genetics. Emphasis to be give not to the mechanics of cell division nor the phases but how genetic material passes from parent to offspring. Concepts of recessiveness and dominance. Concept of mapping of phenotype to genes. Discuss about the single gene disorders in humans. Discuss the concept of complementation using human genetics. **Purpose:** To convey that "Genetics is to biology what Newton's laws are to Physical Sciences"		4L
Module 4	**Biomolecules** Molecules of life. In this context discuss monomeric units and polymeric structures. Discuss about sugars, starch and cellulose. Amino acids and proteins. Nucleotides and DNA/RNA. Two carbon units and lipids. **Purpose**: To convey that all forms of life has the same building blocks and yet the manifestations are as diverse as one can imagine		4L
Module 5	**Enzymes** Enzymology: How to monitor enzyme catalyzed reactions. How does an enzyme catalyzereactions. Enzyme classification. Mechanism of enzyme action. Discuss at least two examples. Enzyme kinetics and kinetic parameters. Why should we know these parameters to understand biology? RNA catalysis. **Purpose:** To convey that without catalysis life would not have existed on earth		4L
Module 6	**Information Transfer** Molecular basis of information transfer. DNA as a genetic material. Hierarchy of DNA structurefrom single stranded to double helix to nucleosomes. Concept of genetic code. Universality and degeneracy of genetic code. Define gene in terms of complementation and recombination.\ **Purpose:** The molecular basis of coding and decoding genetic information is universal		4L
Module 7	**Macromolecular analysis** Proteins- structure and function. Hierarch in protein structure. Primary secondary, tertiary and quaternary structure. Proteins as enzymes, transporters, receptors and structural elements. **Purpose:** How to analyses biological processes at the reductionistic level		5L
Module 8	**Metabolism** Thermodynamics as applied to biological systems. Exothermic and endothermic versus endergonic and exergoinc reactions. Concept of Keq and its relation to standard free energy. Spontaneity. ATP as an energy currency. This should include the breakdown of glucose to CO2 + H2O (Glycolysis and Krebs cycle) and synthesis of glucose from CO2 and H2O (Photosynthesis). Energy yielding and energy consuming reactions. Concept of Energy charge **Purpose:** The fundamental principles of energy transactions are the same in physical and biological world.		4L
Module 9	**Microbiology** Concept of single celled organisms. Concept of species and strains. Identification and classification of microorganisms. Microscopy. Ecological aspects of single celled organisms. Sterilization and media compositions. Growth kinetics.		3L
Reference	1) Biology: A global approach: Campbell, N. A.; Reece, J. B.; Urry, Lisa; Cain, M, L.;Wasserman, S. A.; Minorsky, P. V.; Jackson, R. B. Pearson Education Ltd		

	2) Outlines of Biochemistry, Conn, E.E; Stumpf, P.K; Bruening, G; Doi, R.H., John Wiley and Sons 3) Principles of Biochemistry (V Edition), By Nelson, D. L.; and Cox, M. M.W.H. Freeman andCompany 4) Molecular Genetics (Second edition), Stent, G. S.; and Calender, R.W.H. Freeman and company,Distributed by Satish Kumar Jain for CBS Publisher 5) Microbiology, Prescott, L.M J.P. Harley and C.A. Klein 1995. 2nd edition Wm, C. BrownPublishers 6) Biology of Engineers, McGraw Hill (ISBN: 978-11-21439-931)	

CE(ES)301	**Engineering Mechanics**	3L + 1T =	4 Credits
Module 1	**Introduction to Engineering Mechanics** Force Systems Basic concepts, Particleequilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces,Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant ofForce System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium ofCoplanar Systems and Spatial Systems; Static Indeterminacy		6L
Module 2	**Friction** Types of friction, Limiting friction, Laws of Friction, Static andDynamic Friction; Motion of Bodies, wedge friction, screw jack & differential screw jack;		3L
Module 3	**Basic Structural Analysis** Equilibrium in three dimensions; Method of Sections;Method of Joints; How to determine if a member is in tension or compression; Simple Trusses; Zeroforce members; Beams & types of beams; Frames & Machines;		4L
Module 4	**Centroid and Centre of Gravity** Centroid of simple figures from first principle,centroid of composite sections; Centre of Gravity and its implications; Area moment of inertia-Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia,Moment of inertia of standard sections and composite sections; Mass moment inertia of circularplate, Cylinder, Cone, Sphere, Hook.		5L
Module 5	**Virtual Work and Energy Method-** Virtual displacements, principle of virtual work forparticle and ideal system of rigid bodies, degrees of freedom. Active force diagram, systems withfriction, mechanical efficiency. Conservative forces and potential energy (elastic and gravitational),energy equation for equilibrium. Applications of energy method for equilibrium. Stability ofequilibrium.		4L
Module 6	**Review of particle dynamics-** Rectilinear motion; Plane curvilinear motion (rectangular,path, and polar coordinates). 3-D curvilinear motion; Relative and constrained motion; Newton's 2ndlaw (rectangular, path, and polar coordinates). Work-kinetic energy, power, potentialenergy.Impulse-momentum (linear, angular); Impact (Direct and oblique).		4L
Module 7	**Introduction to Kinetics of Rigid Bodies** Basic terms, general principles indynamics; Types of motion, Instantaneous centre of rotation in plane motion and simple problems;D'Alembert's principle and its applications in plane motion and connected bodies; Work energyprinciple and its application in plane motion of connected bodies; Kinetics of rigid body rotation;		5L
Module 8	**Mechanical Vibrations** Basic terminology, free and forced vibrations,resonance and its effects; Degree of freedom; Derivation for frequency and amplitude of freevibrations without damping and single degree of freedom system, simple problems, types ofpendulum, use of simple, compound and torsion pendulums;		5L
Tutorials	From the above modules covering, To find the various forces and angles including resultants in various parts of wall crane, roof truss, pipes, etc.; To verify the line of polygon on various forces; To find coefficient of friction between various materials on inclined plan; Free bodydiagrams various systems including block-pulley; To verify the principle of moment in the discapparatus; Helical block; To draw a load efficiency curve for a screw jack		6L
Reference	1. D.S. Bedi (2018), Engineering Mechanics, Khanna Publishing House, 2019 2. Irving H. Shames (2006), Engineering Mechanics, 4th Edition, Prentice Hall 3. F. P. Beer and E. R. Johnston (2011), Vector Mechanics for Engineers, Vol I - Statics, Vol II, –Dynamics, 9th Ed, Tata McGraw Hill 4. R.C. Hibbler (2006), Engineering Mechanics: Principles of Statics and Dynamics, Pearson Press. 5. Andy Ruina and RudraPratap (2011), Introduction to Statics and Dynamics, Oxford UniversityPress 6. Shanes and Rao (2006), Engineering Mechanics, Pearson Education, 7. Hibler and Gupta (2010),Engineering Mechanics (Statics, Dynamics) by Pearson Education 8. Reddy Vijaykumar K. and K. Suresh Kumar(2010), Singer's Engineering Mechanics 9. Bansal R.K.(2010), A Text Book of Engineering Mechanics, Laxmi Publications 10. Khurmi R.S. (2010), Engineering Mechanics, S. Chand & Co. 11. Tayal A.K. (2010), Engineering Mechanics, Umesh Publications		

CE(ES)302	**Energy Science & Engineering**	1L + 1T =	2 Credits
Module 1	**Introduction to Energy Science** Scientific principles and historical interpretation to place energy use in the context of pressing societal, environmental and climate issues; Introduction to energy systems and resources; Introduction to Energy, sustainability & the environment. **Tutorials:**Compile a World map showing Energy Reserves by source, Total Energyconsumption, Per capita energy consumption and Carbon Footprint		3L
Module 2	**Energy Sources** Overview of energy systems, sources, transformations, efficiency, andstorage. Fossil fuels (coal, oil, oil-bearing shale and sands, coal gasification) - past, present & future,Remedies & alternatives for fossil fuels - biomass, wind, solar, nuclear, wave, tidal and hydrogen;Sustainability and environmental trade-offs of different energy systems; possibilities for energy storage or regeneration (Ex. Pumped storage hydro power projects, superconductor-based energystorages, high efficiency batteries) **Tutorials:**Compile a Word Map showing Alternative Energy sourceusage; Compile a Process diagram for a Pumped Storageproject; Collect details of a typical North Sea oil platform. Compile a map of India showing exiting potential and utilizedpotential for hydro power. List the pros and cons for Thermal,hydro, nuclear and solar power projects.		4L
Module 3	**Energy & Environment** Energy efficiency and conservation; introduction to clean energy technologies and its importance in sustainable development; Carbon footprint, energy consumptionand sustainability; introduction to the economics of energy; How the economic system determinesproduction and consumption; linkages between economic and environmental outcomes; How futureenergy use can be influenced by economic, environmental, trade, and research policy **Tutorials:**Study the functioning of an Electro Static Precipitator in athermal power plant; study the uses of coarse and fine Fly Ashfrom thermal power plants. Compile the safety provisions indesign and construction of a reactor containment building		5L
Module 4	**Civil Engineering Projects connected with the Energy Sources** Coal miningtechnologies, Oil exploration offshore platforms, Underground and under-sea oil pipelines, solarchimney project, wave energy caissons, coastal installations for tidal power, wind mill towers; hydropower stations above-ground and underground along with associated dams, tunnels, penstocks, etc.;Nuclear reactor containment buildings and associated buildings, design and construction constraintsand testing procedures for reactor containment buildings; Spent Nuclear fuel storage and disposalsystems **Tutorials:**Compile a process diagram for a typical underground hydropower project; Collect details of a model solar chimneyproject; collect details of a wave energy project at Vizhinjam;Collect details of the Kalpasar (Tidal energy) project		10L
Module 5	**Engineering for Energy conservation** Concept of Green Building and GreenArchitecture; Green building concepts (Green building encompasses everything from the choice ofbuilding materials to where a building is located, how it is designed and operated); LEED ratings;Identification of energy related enterprises that represent the breath of the industry and prioritizingthese as candidates; Embodied energy analysis and use as a tool for measuring sustainability. EnergyAudit of Facilities and optimization of energy consumption. **Tutorials:**Draw a typical geometrical orientation of a house in your areato avoid sun's radiation in the bed room in the evening;Identify typical examples of Indian buildings having variousLEED ratings; List various building materials with theirembodied energy content. Do an Energy Audit of yourDepartmental Building in the college		8L
Reference	1. O.P, Gupta, Energy Technology, Khanna Book Publishing, (2019) 2. Boyle, Godfrey (2004), Renewable Energy (2nd edition). Oxford University Press 3. Boyle, Godfrey, Bob Everett, and Janet Ramage (Eds.) (2004), Energy Systems andSustainability: Power for a Sustainable Future. Oxford University Press 4. Chakrabarti, Energy Engineering & Management, PHI 5.Schaeffer, John (2007), Real Goods Solar Living Sourcebook: The Complete Guide to Renewable Energy Technologies and Sustainable Living, Gaiam 6. Jean-Philippe; Zaccour, Georges (Eds.), (2005), Energy and Environment Set: Mathematicsof Decision Making, Loulou, Richard; Waaub, XVIII, 7. Ristinen, Robert A. Kraushaar, Jack J. AKraushaar, Jack P. Ristinen, Robert A. (2006) Energy and the Environment, 2nd Edition, John Wiley 8. UNDP (2000), Energy and the Challenge of Sustainability, World Energy assessment 9. E H Thorndike (1976), Energy & Environment: A Primer for Scientists and Engineers, Addison-Wesley Publishing Company 10. Related papers published in international journals		

CE(BS)302	**Mathematics-III (Transform & Discrete Mathematics)**	2L + 0T	2 Credits
(Prerequisite 2c, 5b-d, 6b)			
Module 1	**Transform Calculus -1** Polynomials – Orthogonal Polynomials – Lagrange's, Chebysev Polynomials; Trigonometric Polynomials;aplace Transform, Properties of Laplace Transform, Laplace transform of periodic functions.Finding inverse Laplace transform by different methods, convolution theorem. Evaluation ofintegrals by Laplace transform, solving ODEs and PDEs by Laplace Transform method.		6 L
Module 2	**Transform Calculus-2** Fourier transforms, Z-transform and Wavelet transforms: properties, methods, inverses and theirapplications.		6 L
Module 3	**Sets, relations and functions** Basic operations on sets, Cartesian products, disjoint union (sum), and power sets. Different types ofrelations, their compositions and inverses. Different types of functions, their compositions andinverses.		4 L
Module 4	**Propositional Logic** Syntax and semantics, proof systems, satisfiability, validity, soundness, completeness, deductiontheorem, etc. Decision problems of propositional logic. Introduction to first order logic and firstorder theory.		4 L
Module 5	**Partially ordered sets** Complete partial ordering, chain, lattice, complete, distributive, modular and complemented lattices.Boolean and pseudo Boolean lattices.		4 L
Module 6	**Algebraic Structures** Algebraic structures with one binary operation – semigroup, monoid and group. Cosets, Lagrange'stheorem, normal subgroup, homomorphic subgroup. Congruence relation and quotient structures.Error correcting code. Algebraic structures with two binary operations- ring, integral domain, andfield. Boolean algebra and boolean ring (Definitions and simple examples only).		4 L
Module 7	**Introduction to Counting** Basic counting techniques – inclusion and exclusion, pigeon-hole principle, permutation,combination, summations. Introduction to recurrence relation and generating functions.		3 L
Module 8	**Introduction to Graphs** Graphs and their basic properties – degree, path, cycle, subgraph, isomorphism, Eulerian and Hamiltonian walk, trees.		3 L
Reference	1.C. L. Liu, Elements of Discrete Mathematics, 2nd Ed., Tata McGraw-Hill, 2000. 2. R. C. Penner, Discrete Mathematics: Proof Techniques and Mathematical Structures, World Scientific, 1999. 3. R.L. Graham, D. E. Knuth, and O. Patashnik, Concrete Mathematics, 2nd Ed., Addison-Wesley, 1994. 4. K. H. Rosen, Discrete Mathematics and its Applications, 6th Ed., Tata McGraw-Hill, 2007. 5. J. L. Hein, Discrete Structures, Logic, and Computability, 3rd Ed., Jones and Bartlett, 2010. 6. N. Deo, Graph Theory, Prentice Hall of India, 1974. 7. S. Lipschutz and M. L. Lipson, Schaum's Outline of Theory and Problems of Discrete Mathematics, 2nd Ed., Tata McGraw-Hill, 1999. 8. J. P. Tremblay and R. P. Manohar, Discrete Mathematics with Applications to Computer Science, Tata McGraw-Hill, 1997. 9. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006. 10. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010. 11. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000. 12. S.B. Singh. Discrete Structures, Khanna Publishing House, 2019 13. Veerarajan T., Engineering Mathematics, Tata McGraw-Hill, New Delhi, 2008. 14. Chandrika Prasad, Advanced Engineering Mathematics, KPB		

CE(HS)301	**Humanities-I (Effective Technical Communication)**	3L + 0T	3 Credits
Module 1	Information Design and Development- Different kinds of technical documents,Information development life cycle, Organization structures, factors affecting information anddocument design, Strategies for organization, Information design and writing for print and for onlinemedia.		4L
Module 2	Technical Writing, Grammar and Editing- Technical writing process, forms of discourse,Writing drafts and revising, Collaborative writing, creating indexes, technical writing style andlanguage. Basics of grammar, study of advanced grammar, editing strategies to achieve appropriatetechnical style. Introduction to advanced technical communication, Usability, Hunan factors,Managing technical communication projects, time estimation, Single sourcing, Localization.		8L
Module 3	Self Development and Assessment- Self assessment, Awareness, Perception andAttitudes, Values and belief, Personal goal setting, career planning, Self-esteem. Managing Time;Personal memory, Rapid reading, Taking notes; Complex problem solving; Creativity		8L
Module 4	Communication and Technical Writing- Public speaking, Group discussion, Oral;presentation, Interviews, Graphic presentation, Presentation aids, Personality Development. Writingreports, project proposals, brochures, newsletters, technical articles, manuals, official notes, businessletters, memos, progress reports, minutes of meetings, event report.		8L
Module 5	Ethics- Business ethics, Etiquettes in social and office settings, Email etiquettes,Telephone Etiquettes, Engineering ethics, Managing time, Role and responsibility of engineer, Workculture in jobs, Personal memory, Rapid reading, Taking notes, Complex problem solving,Creativity.		8L
Reference	1. David F. Beer and David McMurrey, Guide to writing as an Engineer, John Willey. New York, 2004 2. Diane Hacker, Pocket Style Manual, Bedford Publication, New York, 2003. (ISBN 0312406843) 3. Kulbhushan Kumar, Effective Communication Skills, Khanna Publishing House 4. Shiv Khera, You Can Win, Macmillan Books, New York, 2003. 5. Raman Sharma, Technical Communications, Oxford Publication, London, 2004. 6. Dale Jungk, Applied Writing for Technicians, McGraw Hill, New York, 2004. (ISBN: 07828357-4) 7. Sharma, R. and Mohan, K. Business Correspondence and Report Writing, TMH New Delhi 2002. 8. Xebec, Presentation Book, TMH New Delhi, 2000. (ISBN 0402213)		

CE(HS)302	**Introduction to Civil Engineering** 1L + 1T=	2 Credits
Module 1	**Basic Understanding**: What is Civil Engineering/ Infrastructure? Basics of Engineering and Civil Engineering; Broad disciplines of Civil Engineering; Importance of Civil Engineering, Possible scopes for a career **Tutorials** Develop a matrix of various disciplines and possibleroles for engineers in each	1 L
Module 2	**History of Civil engineering**: Early constructions and developments over time; Ancient monuments & Modern marvels; Development of various materials of construction and methods of construction; Works of Eminent civil engineers **Tutorials** Identify 10 ancient monuments and ten modern marvels and list the uniqueness of each	1 L
Module 3	**Overview of National Planning for Construction and Infrastructure Development**; Positionof construction industry vis-à-vis other industries, five year plan outlays for construction; currentbudgets for infrastructure works **Tutorials** Develop a Strategic Plan for Civil Engineering worksfor next ten years based on past investments andidentify one typical on-going mega project in eacharea	1 L
Module 4	**Fundamentals of Architecture & Town Planning**: Aesthetics in Civil Engineering, Examples of great architecture, fundamentals of architectural design & town planning; BuildingSystems (HVAC, Acoustics, Lighting, etc.); LEED ratings; Development of Smart cities **Tutorials** Identify ten best civil engineering projects with highaesthetic appeal with one possible factor for each; Listdown the possible systems required for a typical SmartCity	1 L
Module 5	**Fundamentals of Building Materials**: Stones, bricks, mortars, Plain, Reinforced &PrestressedConcrete, Construction Chemicals; Structural Steel, High Tensile Steel, Carbon Composites;Plastics in Construction; 3D printing; Recycling of Construction & Demolition wastes **Tutorials** Identify three top new materials and their potential inconstruction; Visit a Concrete Lab and make a report	2 L
Module 6	**Basics of Construction Management & Contracts Management**: Temporary Structures in Construction; Construction Methods for various types of Structures; Major Construction equipment; Automation & Robotics in Construction; Modern Project management Systems; Advent of Lean Construction; Importance of Contracts Management **Tutorials** Identify 5 typical construction methods and list theiradvantages/ positive features	2 L
Module 7	**Environmental Engineering & Sustainability**: Water treatment systems; Effluent treatment systems; Solid waste management; Sustainability in Construction **Tutorials** Sustainability principles, Sustainable builtenvironment, water treatment systems, and good practicesof wastewater management. examples of Solid andhazardous waste management, Air pollution andcontrol	2L
Module 8	**Geotechnical Engineering**: Basics of soil mechanics, rock mechanics and geology; various types of foundations; basics of rock mechanics & tunnelling **Tutorials** List top five tunnel projects in India and their features;collect and study geotechnical investigation report ofany one Metro Rail (underground) project; Visit aconstruction site and make a site visit report	2 L
Module 9	**Hydraulics, Hydrology &Water Resources Engineering**: Fundamentals of fluid flow, basics ofwater supply systems; Underground Structures; Underground Structures Multi-purpose reservoirprojects **Tutorials** Identify three river interlinking projects and theirfeatures; visit a Hydraulics Lab and make a report	1 L
Module 10	**Ocean Engineering**: Basics of Wave and Current Systems; Sediment transport systems; Ports &Harbours and other marine structures **Tutorials** Identify 5 typical ports in India and list the structuresavailable in them; Visit a related/similar	1 L

	facility, ifpossible in nearby place and make a report	
Module 11	**Power Plant Structures**: Chimneys, Natural & Induced Draught Colling towers, coal handling systems, ash handling systems; nuclear containment structures; hydro power projects **Tutorials** Collect the typical layout for a large thermal powerplant and a large hydro power plant and identify all thestructures and systems falling in them.	1 L
Module 12	**Structural Engineering**: Types of buildings; tall structures; various types of bridges; Water retaining structures; Other structural systems; Experimental Stress Analysis; Wind tunnel studies; **Tutorials** Identify 5 unique features for typical buildings,bridges, tall structures and large span structures; VisitStructures Testing Lab/facility and make a report	3 L
Module 13	**Surveying & Geomatics**: Traditional surveying techniques, Total Stations, Development of Digital Terrain Models; GPS, LIDAR; **Tutorials** Collect visual representations prepared by a TotalStation and LIDAR and compare; Study typicalGoogle street map and Google Earth Map and studyhow each can facilitate the other	1 L
Module 14	**Traffic &Transportation Engineering**: Investments in transport infrastructure development inIndia for different modes of transport; Developments and challenges in integrated transport development in India: road, rail, port and harbour and airport sector; PPP in transport sector; Intelligent Transport Systems; Urban Public and Freight Transportation; Road Safety underheterogeneous traffic; Sustainable and resilient pavement materials, design, construction andmanagement; Case studies and examples. **Tutorials** Investments in transport infrastructure; Developmentsand challenges; Intelligent Transport Systems; SmartCities, Urban Transport; Road Safety; Sustainable andresilient highway design principles; Plan a sustainabletransport system for a city; Identify keyfeatures/components in the planning and design of agreen field highway/airport/port/railway and the cost –economics.	1 L
Module 15	**Repairs & Rehabilitation of Structures:** Basics of corrosion phenomena and other structural distress mechanisms; some simple systems of rehabilitation of structures; Non-Destructivetesting systems; Use of carbon fibre wrapping and carbon composites in repairs. **Tutorials** Collect the history of a major rehabilitation project andlist the interesting features	1 L
Module 16	**Computational Methods, IT, IoT in Civil Engineering:** Typical software used in Civil Engineering- Finite Element Method, Computational Fluid Dynamics; Computational Geotechnical Methods; highway design (MX), Building Information Modelling; Highlighting typical available software systems (SAP, STAAD, ABAQUS, MATLAB, ETAB, NASTRAN, NISA, MIKE 21, MODFLOW, REVIT, TEKLA, AUTOCAD,…GEOSTUDIO, EDUSHAKE, MSP, PRIMAVERA, ArcGIS, VisSIM, …) **Tutorials** Visit an AutoCad lab and prepare a report; Identify teninteresting software systems used in Civil Engg andtheir key features	2 L
Module 17	**Industrial lectures**: Case studies of large civil engineering projects by industry professionals, covering comprehensive planning to commissioning; **Tutorials** For each case study list the interesting features	2 L
Module 18	**Basics of Professionalism**: Professional Ethics, Entrepreneurial possibilities in Civil Engineering, Possibilities for creative & innovative working, Technical writing Skills enhancement; Facilities Management; Quality & HSE Systems in Construction	3 L
Tutorials	List 5 cases of violation of professional ethics and listpreventive measures; Identify 5 interesting projectsand their positive features; Write 400 word reports on one ancient monument and a modern marvel of civilengineering	5L
Reference	1. Patil, B.S.(1974), Legal Aspects of Building and Engineering Contract 2. The National Building Code, BIS, (2017) 3. RERA Act, (2017) 4. Meena Rao (2006), Fundamental concepts in Law of Contract, 3rd Edn. Professional Offset 5. Chandiramani, Neelima (2000), The Law of Contract: An Outline, 2nd Edn. Avinash Publications Mumbai 6. Avtarsingh (2002), Law of Contract, Eastern Book Co. 7. Dutt (1994), Indian Contract Act, Eastern Law House 8. Anson W.R.(1979), Law of Contract, Oxford University Press 9. Kwatra G.K.(2005), The Arbitration & Conciliation of Law in India with case law on UNCITRAL Model Law on Arbitration, Indian Council of Arbitration 10. Avtarsingh (2005), Law of Arbitration and Conciliation, Eastern Book Co.	

	11. Wadhera (2004), Intellectual Property Rights, Universal Law Publishing Co. 12. P. S. Narayan (2000), Intellectual Property Rights, Gogia Law Agency 13. T. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House 14. Bare text (2005), Right to Information Act 15. O.P. Malhotra, Law of Industrial Disputes, N.M. Tripathi Publishers 16. K.M. Desai(1946), The Industrial Employment (Standing Orders) Act 17. Rustamji R.F., Introduction to the Law of Industrial Disputes, Asia Publishing House 18. Vee, Charles &Skitmore, Martin (2003) Professional Ethics in the Construction Industry, Engineering Construction and Architectural management, Vol.10, Iss. 2, pp 117-127, MCB UP Ltd 19. American Society of Civil Engineers (2011) ASCE Code of Ethics – Principles Study and Application 20. Ethics in Engineering- M.W.Martin&R.Schinzinger, McGraw-Hill 21. Engineering Ethics, National Institute for Engineering Ethics, USA 22. www.ieindia.org 23. Engineering ethics: concepts and cases – C. E. Harris, M.S. Pritchard, M.J.Rabins 24. Resisting Bureaucratic Corruption: Alacrity Housing Chennai (Teaching Case Study) -S. Ramakrishna Velamuri -CEIBS 25. CONSTRUCTION CONTRACTS, http://www.jnormanstark.com/contract.htm 26. Internet and Business Handbook, Chap 4, CONTRACTS LAW, http://www.laderapress.com/laderapress/contractslaw1.html 27. Contract &Agreements , http://www.tco.ac.ir/law/English/agreements/General/Contract%20Law/C.htm 28. Contracts, http://206.127.69.152/jgretch/crj/211/ch7.ppt 29. Business & Personal Law. Chapter 7. “How Contracts Arise”, http://yucaipahigh.com/schristensen/lawweb/lawch7.ppt 30. Types of Contracts, http://cmsu2.cmsu.edu/public/classes/rahm/meiners.con.ppt 31. IV. TYPES OF CONTRACTS AND IMPORTANT PROVISIONS, http://www.worldbank.org/html/opr/consult/guidetxt/types.html 32. Contract Types/Pricing Arrangements Guideline- 1.4.G (11/04/02), http://www.sandia.gov/policy/14g.pdf	

LABORATORY/ SESSIONAL

CE(ES)391	Basic Electronics	1L + 2P	2 Credits
Theory			
Module 1	Diodes and Applications covering, Semiconductor Diode - Ideal versus Practical, Resistance Levels, Diode Equivalent Circuits, Load Line Analysis; Diode as a Switch, Diode as aRectifier, Half Wave and Full Wave Rectifiers with and without Filters; Breakdown Mechanisms, Zener Diode – Operation and Applications; Opto-Electronic Devices – LEDs, Photo Diode and Applications; Silicon Controlled Rectifier (SCR) – Operation, Construction, Characteristics, Ratings,Applications;		4L
Module 2	Transistor Characteristics covering, Bipolar Junction Transistor (BJT) – Construction, Operation, Amplifying Action, Common Base, Common Emitter and Common Collector Configurations, Operating Point, Voltage Divider Bias Configuration; Field Effect Transistor (FET)– Construction, Characteristics of Junction FET, Depletion and Enhancement type Metal OxideSemiconductor (MOS) FETs, Introduction to CMOS circuits;		4L
Module 3	Transistor Amplifiers and Oscillators covering, Classification, Small Signal Amplifiers – Basic Features, Common Emitter Amplifier, Coupling and Bypass Capacitors, Distortion, AC Equivalent Circuit; Feedback Amplifiers – Principle, Advantages of Negative Feedback, Topologies,Current Series and Voltage Series Feedback Amplifiers; Oscillators – Classification, RC Phase Shift, Wien Bridge, High Frequency LC and Non-Sinusoidal type Oscillators;		4L
Module 4	Operational Amplifiers and Applications covering, Introduction to Op-Amp, Differential Amplifier Configurations, CMRR, PSRR, Slew Rate; Block Diagram, Pin Configuration of 741 Op-Amp, Characteristics of Ideal OpAmp, Concept of Virtual Ground;		4L
Practical			
Module 1	Laboratory Sessions covering, Identification, Specifications, Testing of R, L, C Components (Colour Codes), Potentiometers, Switches (SPDT, DPDT and DIP), Bread Boards andPrinted Circuit Boards (PCBs); Identification, Specifications, Testing of Active Devices – Diodes,BJTs, JFETs, MOSFETs, Power Transistors, SCRs and LEDs;		
Module 2	Study and Operation of Digital Multi Meter, Function / Signal Generator, Regulated Power Supply (RPS), Cathode Ray Oscilloscopes; Amplitude, Phase and Frequency of SinusoidalSignals using Lissajous Patterns on CRO; (CRO);		
Module 3	Experimental Verification of PN Junction Diode Characteristics in A) Forward Bias B) Reverse Bias, Zener Diode Characteristics and Zener Diode as Voltage Regulator, Input and OutputCharacteristics of BJT in Common Emitter (CE) Configuration, Drain and Transfer Characteristics of JFET in Common Source (CS) Configuration;		

Module 4	Study of Half Wave and Full Wave Rectification, Regulation with Filters, Gain and Bandwidth of BJT Common Emitter (CE) Amplifier, Gain and Bandwidth of JFET Common Source(CS) Amplifier, Gain and Bandwidth of BJT Current Series and Voltage Series Feedback Amplifiers,Oscillation Frequency of BJT based RC Phase Shift, Hartley and Colpitts Oscillators;	
Module 5	Op-Amp Applications – Adder, Subtractor, Voltage Follower and Comparator; Op-Amp Applications – Differentiator and Integrator, Square Wave and Triangular Wave Generation, Applications of 555 Timer – Astable and MonostableMultivibrators;	
Module 6	Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR Integrated Circuits (ICs); Truth Tables and Functionality of Flip-Flops – SR, JK and DFlip-Flop ICs; Serial-In-Serial-Out and Serial-In-Parallel-Out Shift operations using 4-bit/8-bit ShiftRegister ICs; Functionality of Up-Down / Decade Counter ICs;	
Reference	1. David. A. Bell (2003), Laboratory Manual for Electronic Devices and Circuits, Prentice Hall, India 2. SantiramKal (2002), Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India 3. Thomas L. Floyd and R. P. Jain (2009), Digital Fundamentals by Pearson Education, 4. Paul B. Zbar, A.P. Malvino and M.A. Miller (2009), Basic Electronics – A Text-Lab. Manual, TMH 5. R.T. Paynter (2009), Introductory Electronic Devices & Circuits, Conventional Flow Version, Pearson	

CE(ES)392	**Computer-aided Civil Engineering Drawing**	1L + 2P	2 Credits
Module 1	**INTRODUCTION** Introduction to concept of drawings, Interpretation of typicaldrawings, Planning drawings to show information concisely and comprehensively; optimallayout of drawings and Scales; Introduction to computer aided drawing, co-ordinate systems,reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modifycommands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms andstandards.		2 L
Module 2	**SYMBOLS AND SIGN CONVENTIONS** Materials, Architectural, Structural, Electricaland Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawingsymbols, welding symbols; dimensioning standards		2 L
Module 3	**MASONRY BONDS** English Bond and Flemish Bond – Corner wall and Cross walls -One brick wall and one and half brick wall		1 L
Module 4	BUILDING DRAWING Terms, Elements of planning building drawing, Methods ofmaking line drawing and detailed drawing. Site plan, floor plan, elevation and section drawingof small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standardfittings & fixtures, finishes. Use of Notes to improve clarity		5 L
Module 5	PICTORIAL VIEW Principles of isometrics and perspective drawing. Perspective viewof building. Fundamentals of Building Information Modelling (BIM)		2 L
Drawings			
1	Buildings with load bearing walls including details of doors and windows.		6P
2	Taking standard drawings of a typical two storeyed building including all MEP,joinery, rebars, finishing and other details and writing out a description of theFacility in about 500-700 words		4P
3	RCC framed structures		6P
4	Reinforcement drawings for typical slabs, beams, columns and spread footings		6P
5	Industrial buildings - North light roof structures – Trusses		4P
6	Perspective view of one and two storey buildings		4P
Reference	1. Subhash C Sharma &Gurucharan Singh (2005), “Civil Engineering Drawing”, Standard Publishers 2. Pradeep Jain & A.P. Gautam, Engineering Graphics & Design, Khanna Publishing House (2019) 3. Ajeet Singh (2002), “Working with AUTOCAD 2000 with updates on AUTOCAD 200I”, Tata- Mc Graw-Hill Company Limited, New Delhi 4. Sham TickooSwapna D (2009), “AUTOCAD for Engineers and Designers”, Pearson Education, 5. Venugopal (2007), “Engineering Drawing and Graphics + AUTOCAD”, New Age International Pvt. Ltd., 6. Shah, Engineering Drawings and Computers, Pearson 7. Balagopal and Prabhu (1987), “Building Drawing and Detailing”, Spades publishing KDR building, Calicut,		

	8. (Corresponding set of) CAD Software Theory and User Manuals. 9. Malik R.S., Meo, G.S. (2009) Civil Engineering Drawing, Computech Publication Ltd New Asian. 10. Sikka, V.B. (2013), A Course in Civil Engineering Drawing, S.K.Kataria& Sons,	

CE(ES)393	Life Science	1L + 2P	2 Credits
Module 1A	**Plant Physiology** Transpiration; Mineral nutrition		3 L
Module 1B	**Ecology** Ecosystems- Components, types, flow of matter and energy in anecosystem; Community ecology- Characteristics, frequency, life forms, and biological spectrum;Ecosystem structure- Biotic and a-biotic factors, food chain, food web, ecological pyramids;		3 L
Module 2A	**Population Dynamics** Population ecology- Population characteristics,ecotypes; Population genetics- Concept of gene pool and genetic diversity in populations,polymorphism and heterogeneity;		3 L
Module 2B	**Environmental Management** Principles: Perspectives, concerns andmanagement strategies; Policies and legal aspects- Environment Protection Acts and modification,International Treaties; Environmental Impact Assessment- Case studies (International Airport,thermal power plant);		3 L
Module 3A	**Molecular Genetics** Structures of DNA and RNA; Concept of Gene, Generegulation, e.g., Operon concept		3 L
Module 3B	**Biotechnology** Basic concepts: Totipotency and Cell manipulation; Plant &Animal tissue culture- Methods and uses in agriculture, medicine and health; Recombinant DNATechnology- Techniques and applications		3 L
Module 4	**Biostatistics** Introduction to Biostatistics:-Terms used, types of data;Measures of Central Tendencies- Mean, Median, Mode, Normal and Skewed distributions; Analysisof Data- Hypothesis testing and ANNOVA (single factor)		4 L
Module 5	**Laboratory & FieldworkSessions** Comparison of stomatal index in differentplants; Study of mineral crystals in plants; Determination of diversity indices in plant communities;To construct ecological pyramids of population sizes in an ecosystem; Determination of ImportanceValue Index of a species in a plant community; Seminar (with PPTs) on EIA of a Mega-Project (e.g.,Airport, Thermal/Nuclear Power Plant/ Oil spill scenario); Preparation and extraction of genomic DNA and determination of yield by UV absorbance; Isolation of Plasmid DNA and its separation byGel Electrophoresis; Data analysis using Bio-statistical tools;		**15 P**
References	1. Biology: A global approach: Campbell, N. A.; Reece, J. B.; Urry, Lisa; Cain, M, L.; Wasserman, S. A.; Minorsky, P. V.; Jackson, R. B. Pearson Education Ltd 2. Outlines of Biochemistry, Conn, E.E; Stumpf, P.K; Bruening, G; Doi, R.H. John Wiley and Sons 3. Principles of Biochemistry (V Edition), By Nelson, D. L.; and Cox, M. M.W.H. Freeman and Company 4. Molecular Genetics (Second edition), Stent, G. S.; and Calender, R. W.H. Freeman and company, Distributed by Satish Kumar Jain for CBS Publisher 5. Microbiology, Prescott, L.M J.P. Harley and C.A. Klein 1995. 2nd edition Wm, C. Brown Publishers 6. Life Sciences, Vol. I & II, Pathfinder Publications		

Maulana Abul Kalam Azad University of Technology, West Bengal

(Formerly West Bengal University of Technology)

Syllabus for B. Tech in Civil Engineering

(Applicable from the academic session 2018-2019)

Semester IV [Second year]

CE(ES)401	Introduction to Fluid Mechanics	2L + 0T	2 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. define basic terms, values and laws in the areas of fluids properties, statics, kinematics and dynamics of fluids, and hydraulic design of pipe systems; 2. describe methods of implementing fluid mechanics laws and phenomena while analyzing the operational parameters of hydraulic problems; 3. practically apply tables and diagrams, and equations that define the associated laws; 4. calculate and optimize operational parameters of hydraulic problems; 5. explain the correlation between different operational parameters; 6. select engineering approach to problem solving based on the acquired physics and mathematical knowledge.		
Prerequisite	Introduction to Civil Engineering, Physics.		
Module 1	**Properties of fluids:** Fluid – definition, distinction between solid and fluid - Units and dimensions - Properties of fluids - density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapour pressure, capillarity and surface tension.		3L
Module 2	**Fluid statics:** Pressure at a point, basic equation for pressure field, pressure variation in a fluid at rest- incompressible fluid, compressible fluid, absolute pressure, gauge pressure; pressure measurements by manometers – general, inclined, inverted, micro-manometer; pressure and forces on submerged planes and curved surfaces, centre of pressure, buoyancy and floatation, Stability of submerged and floating bodies, metacentric height.		4L
Module 3:	**Fluid Kinematics:** The velocity field, Eulerian and Lagrangian flow descriptions, concepts of: - one-, two- and three-dimensional flows, steady and unsteady flows, streamlines, streaklines, pathlines; The acceleration field; Control volume and system representation, Continuity Equation, Momentum Equation, Moment-of-momentum equation, applications to pipe bends.		6L
Module 4:	**Fluid Dynamics:** Application of Newton's Law along a streamline, Bernoulli Equation, Kinetic energy head, potential energy head and pressure energy head, total energy head, Pitot tube, Examples of use of Bernoulli Equation, measurement of flows - venturimeter, energy line and hydraulic grade line.		7L
Module 5:	**Dimensional Analysis:** Buckingham Pi Theorem, determination of Pi terms, correlation of experimental data, examples.		3L
Module 6	**Flow through Pipes:** Laminar flow, Reynolds number, critical velocity, turbulent flow, shear stress at pipe wall, velocity distribution, loss of head for laminar flow, Darcy-Weisbach Formula, friction factor, contraction and expansion head losses. Concept of boundary layer and its growth.		7L
Module 7	**Pipeline Systems:** Pipes in series, pipes in parallel, equivalent pipes, branching pipes, pipe networks.		7L
Module 8	**Hydraulic Machines:** Basics of hydraulic machines, specific speed of pumps and turbines.		3L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Fluid Mechanics	Sadhu Singh	Khanna Publishing House
	2	A Textbook of Fluid Mechanics	R. K. Bansal	Laxmi Publications (P) Ltd., New Delhi.
	3	Hydraulics & Fluid Mechanics Including Hydraulics Machines	P. N. Modi and S. M. Seth	Standard Book House, New Delhi, 2017.
	4	Introduction to Fluid Mechanics and Fluid Machines	S. K. Som, G. Biswas and S. Chakraborty	Tata McGraw Hill Education Private Limited, New Delhi, 2012.
	5	Fluid Mechanics	F. M. White	Tata McGraw Hill Education India Private Limited, 2017.
	6	Fluid Mechanics and Hydraulic Machines	K. Subramanya	McGraw Hill Education (India)

CE(ES)402	Introduction to Solid Mechanics	2L + 0T	2 Credits
Course Outcome	After going through this course, the students will be able to: **1.** To identify the equilibrium conditions and elastic properties of axially loaded bars through stress-strain and force-displacement curves. **2.** To identify the principal plane and principal stresses through Mohr circle. **3.** To calculate the hoop and meridional stresses in thin cylinders and spherical shells. **4.** To identify different degrees of freedoms for support conditions like hinge, roller and fixed		

	constraints. **5.** To calculate the bending moment, shear force and deflection of beams for uniformly distributed, concentrated, linearly varying and external concentrated moment. **6.** To calculate the member forces in a plane truss using Method of Joint and Method of Section. **7.** To identify torsional moment and twist on a circular shaft and calculate the shear stress. **8.** To know the concepts of strain energy due to axial load, bending and shear. **9.** To calculate the buckling load of columns using Euler's theory for different support constraints	
Prerequisite	Engineering Mechanics (CE(ES)301), Basic Calculus	
Module 1	**Review of Basic Concepts of Stress and Strain:** Normal stress, Shear stress, Bearing stress, Normal strain, Shearing strain; Hooke's law; Poisson's ratio; Stress-strain diagram of ductile and brittle materials; Elastic limit; Ultimate stress; Yielding; Modulus of elasticity; Factor of safety, Beam Statics: Support reactions, concepts of redundancy, axial force, shear force and bending moment diagrams for concentrated, uniformly distributed, linearly varying load, concentrated moments in simply supported beams, cantilever and overhanging beams	6L
Module 2	**Symmetric Beam Bending**: Basic kinematic assumption, moment of inertia, elastic flexure formulae and its application, Bending and shear stress for regular sections, shear centre	3L
Module 3:	**Deflection of statically determinate beams**: Fundamental concepts: Elastic curve, moment Curvature relationship, governing differential equation, boundary conditions: Direct integration solution	4L
Module 4:	**Analysis of determinate plane trusses**: Concepts of redundancy, Analysis by method of joints, method of sections	4L
Module 5:	**Two Dimensional Stress Problems**: Principal stresses, maximum shear stresses, Mohr's circle of stresses, construction of Mohr's circle	3L
Module 6	**Introduction to thin cylindrical & spherical shells**: Hoop stress and meridional - stress and volumetric changes	3L
Module 7	**Torsion**: Pure torsion, torsion of circular solid shaft and hollow shafts, torsional equation, torsional rigidity, closed coil helical; springs	4L
Module 8	**Columns:** Fundamentals, criteria for stability in equilibrium, column buckling theory, Euler's load for columns with different end conditions, limitations of Euler's theory – problems, eccentric load and secant formulae.	3L

Reference

Sl.	Book Name	Author	Publishing House
1	Strength of Materials	D.S. Bedi	Khanna Publishing House
2	Elements of Strength of Material	S. P. Timoshenko and D. H. Young	EWP Pvt. Ltd
3	Mechanics of Material	R.C. Hibbeler	Pearson
4	Mechanics of Material	Beer, Jhonston, DeWolf, Mazurek	McGrawHill Education
5	Strength of Materials	R. Subramanian	OXFORD University Press
6	Strength of Materials	S S Bhavikatti	Vikas Publishing House Ltd
7	Strength of Materials	R.K. Bansal	Laxmi Publication
8	Fundamentals of Strength of Material	Nag & Chandra	WIE

CE(PC)401	**Soil Mechanics – I**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Classify soil as per grain size distribution curve and understand the index properties of soil. **2.** Apply the concept of total stress, effective stress and pore water pressure for solving geotechnical problems. **3.** Assess the permeability of different types of soil and solve flow problems. **4.** Estimate the seepage loss, factor of safety against piping failure using flow net related to any hydraulic structure. **5.** Determine vertical stress on a horizontal plane within a soil mass subjected to different types of loading on the ground surface and also the maximum stressed zone or isobar below a loaded area. **6.** Apply the concept of shear strength to analyze different geotechnical problems and determine the shear strength parameters from lab and field tests.		
Prerequisite	Engineering Mechanics		
Module 1	**PHYSICAL PROPERTIES OF SOILS:** **Soil Formation** Introduction, Origin of Soil, Formation and Types of soil, Formative classification, Typical Indian Soil, Some Special Types of Soils, Structure and Composition, Clay Mineralogy. **Soil as a Three Phase System** Basic Definitions, Weight - Volume Relationship, Measurement of Physical		10L + 5T

	Properties of Soil: Insitu Density, Moisture Content, Specific Gravity, Relative density, Functional Relationships. **Index Properties of Soil** Introduction, Particle Size Distribution, Mechanical Analysis - Sieve Analysis, Sedimentation Analysis – Hydrometer and Pipette Methods. Consistency of Soil – Atterberg Limits, Different Indices, Discussion on Limits and Indices. **Classification of Soil** Classification by Structure, Particle Size Classification, Textural System, PRA System (AASHTO Classification), Unified Classification System, As per IS Code Recommendation, Field Identification of Soil, Classification by Casagrande's Plasticity Chart.	
Module 2	**Soil Hydraulics** Modes of Occurrence of Water in Soil – Free Water, Held Water, Structural Water, Capillary Water, Gravitational Water, Adsorbed Water, Pore Water, Pore Water Pressure, Effective Pressure, Total Pressure, Effective Pressure under Different Conditions and in Different Cases of Flow through Soils, Critical Hydraulic Gradient, Quick Sand Condition.	3L + 1T
Module 3:	**Permeability** Introduction, Darcy's Law, Coefficient of Permeability, Discharge Velocity, Seepage Velocity, Factors Affecting Permeability. Determination of Coefficient of Permeability – Constant Head and Falling Head Methods, Permeability of Stratified Soil Deposits, Field Determination of Permeability – Unconfined and Confined Aquifers.	3L + 1T
Module 4:	**Seepage Analysis** Introduction, Seepage, Seepage Pressure, Two Dimensional Flow, Laplace's Equations, Continuity equation, Flow Nets, Flow through Earthen Dam, Estimation of Seepage, Construction, Properties and Use of Flow Nets, Piping and Heaving, Uplift due to Seepage, Design of Fillers.	3L + 1T
Module 5:	**STRESS DISTRIBUTION IN SOILS** Introduction, Geostatic Stress, Boussinesq's Equation, Determination of Stress due to Point Load, Vertical Stress Distribution on a Horizontal Plane, Isobar and Pressure Bulb, Vertical Stress Distribution on a Vertical Plane, Vertical Stress under Uniformly Loaded Circular Area, Vertical Stress Beneath a Corner of a Rectangular Area, Equivalent Point Load Method, 2:1 Method, Newmark's Influence Chart, Vertical Stress Beneath Line and Strip Loads. Westergaard Analysis, Comparison of Boussinesq and Westergaard Theories, Contact Pressure.	4L + 2T
Module 6	**SHEARING STRENGTH OF SOILS** Shear Strength of Soil Introduction, Basic Concept of Shear Resistance and Shear Strength of Soil, Mohr Circle of Stress, Sign Conventions, Mohr - Coulomb Theory, Relationship between Principal Stresses and Cohesion. Determination of Shear Parameters of Soil Stress Controlled and Strain Controlled Tests, Laboratory Determination of Soil Shear Parameters- Direct Shear Test, Triaxial Test, Classification of Shear Tests Based on Drainage Conditions, Unconfined Compression Test, Vane Shear Test as per Relevant IS Codes. Stress- Strain Relationship of Clays and Sands, Concept of Critical Void Ratio. Skempton's Pore Pressure Parameters. Sensitivity and Thixotropy of clay. Concept of Stress path.	5L + 3T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Textbook of Soil Mechanics and Foundation Engineering (Geotechnical Engineering Series)	V.N.S. Murthy	CBS Publishers
	2	Soil Mechanics and Foundations	Punmia, B.C. and Jain A. K	Laxmi Publications (P) Ltd
	3	Basic and Applied Soil Mechanics	Gopal Ranjan & A.S.R. Rao	New Age International Pvt.Ltd, Publishers
	4	Principles of Geotechnical Engineering	B.M. Das	Thomson Brooks / Cole

CE(PC)402	**Environmental Engineering – I**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: 1. Define the basic concepts and terminologies of water supply engineering and solid waste management 2. Describe different surface and groundwater sources; and composition and characteristics of municipal solid waste 3. Apply the methods of quantifying water requirement and MSW generation 4. Solve different mathematical problems regarding different components of water supply systems, distribution networks and MSW management systems		

	5. Compare between different water samples based on their physical, chemical and biological characteristics 6. Design different unit processes and operations involved in water treatment and MSW management	
Prerequisite	Class-XII level knowledge of Physics, Chemistry, Mathematics, Biology and Environmental Science; Undergraduate level knowledge of Engineering Mechanics, Fluid Mechanics and Hydraulics	
Module 1	**Water Requirement Estimation** Water Demand: Different types of water demand; Per capita demand; Variations in demand; Factors affecting water demand Future Demand Forecasting: Design period; Population forecasting methods	2L + 2T
Module 2	**Sources of Water** Surface Water Sources; Ground Water Sources	4L + 2T
Module 3:	**Water Quality** Water Quality Characteristics: Physical, Chemical, and Biological parameters Drinking Water Standards: BIS; WHO; USEPA Water Quality Indices: Basic concept and examples	4L + 2T
Module 4:	**Water Treatment** Typical flow chart for surface and groundwater treatments Unit Operation and Processes: Aeration, Plain Sedimentation, Sedimentation with Coagulation and Flocculation, Water Softening, Filtration, Disinfection	9L + 3T
Module 5:	**Water Conveyance and Distribution** Hydraulic design of pressure pipes; Analysis of distribution network; Storage and distribution reservoirs; Capacity of reservoirs.	4L + 2T
Module 6	**Characteristics of Municipal Solid Waste (MSW)** Composition and characteristics of MSW	1L + 1T
Module 7	**Handling of MSW** Generation, collection and transportation of MSW	1L + 1T
Module 8	**Engineered Systems for MSW Management** Methods of reuse/ recycle, energy recovery, treatment and disposal of MSW	3L + 1T

Reference

Sl.	Book Name	Author	Publishing House
1	Environmental Engineering	S.C. Sharma	Khanna Publishing House
2	Environmental Engineering. Volume-1 and Volume-2	Garg, S.K.	Khanna Publishers
3	Environmental Engineering	Peavy, H.S, Rowe, D.R, Tchobanoglous, G	Tata McGraw Hill Indian Edition
4	Introduction to Environmental Engineering and Science	Masters, G.M., Ela, W.P.	Prentice Hall / Pearson
5	Elements of Environmental Pollution Control	O.P. Gupta	Khanna Publishing House
6`	Elements of Solid & Hazardous Waste Management	O.P. Gupta	Khanna Publishing House
7	Manual on Water Supply and Treatment	CPHEEO	Govt. of India
8	Manual on Municipal Solid Waste Management.	CPHEEO	Govt. of India

CE(PC)403	**Surveying & Geomatics**	2L + 1T	3 Credits
Course Outcome	Upon completing the course, the students will be able to: **1.** Define and state the scope of surveying and geomatics in civil engineering **2.** Understand the basic principles of surveying and geomatics engineering **3.** Apply the different methods of surveying and geomatics to measure the features of interest **4.** Analyze the traditional and advanced methods of surveying **5.** Evaluate the different techniques of surveying and geomatics in solving real world problems. **6.** Design and construct solutions for real world problems related to surveying and geomatics.		
Prerequisite	Knowledge of Mathematics and Physics in Class-XII		
Module 1	**Principles of Surveying:**		4L + 2T

	Introduction, Principles and classification of surveying; Concept of scales; Survey stations and lines – ranging and bearing; Chain surveying – Concept, Instruments, numerical problems on errors due to incorrect chain; Plane table surveying – Advantages, disadvantages, parts, methods; Elements of simple and compound curves.	
Module 2	**Levelling:** Levelling – Principles, Precautions and Difficulties; Differential levelling, -- Concepts and numerical problems; Contouring.	3L + 1T
Module 3:	**Triangulation and Trilateration**: Theodolite survey – Instruments, measurements of horizontal and vertical angles; Triangulation – Network, signals, numerical examples; Baseline measurement – site selection, measuring equipments, numerical problems on baseline corrections; Trigonometric levelling – Axis signal correction.	4L + 2T
Module 4:	**Advanced Surveying**: Principle of Electronic Distance Measurement (EDM); Types of EDM instruments; Distomats; Total Station – Parts, advantages, applications, field procedure and errors; Global Positioning System (GPS) – Concept, applications, segments, location determination, errors; Principle of Differential GPS; Terrestrial laser scanner.	3L + 2T
Module 5:	**Photogrammetric Surveying**: Concept; Classification of photogrammetric surveying – terrestrial, aerial and satellite; scale of a vertical photograph; relief displacement and object height determination; Stereoscopic vision – depth perception, parallactic angle, stereoscopes; Object height determination using parallax; Parallax bar; Flight planning – Concept and numerical problems; Photo mosaic; Orthophotography; Stereoscopic plotting instruments.	4L + 2T
Module 6	**Remote Sensing**: Energy sources and radiation principles; Concept of Electromagnetic Spectrum; Energy interactions in the atmosphere and earth surface features; Data acquisition and interpretation; Platforms and sensors – Geostationary and sun-synchronous orbits, pushbroom and whiskbroom scanning system, characteristics of IRS, Landsat and Sentinel sensors; Visual image interpretation	3L + 2T
Module 7	**Digital Image Processing**: Concept; Image rectification and restoration; Image enhancement; Image classification; Accuracy assessment and post classification smoothing.	4L + 2T
Module 8	**Applications of Geomatics in Civil Engineering**: 3D mapping; Earthquake and landslides; Runoff modelling; Groundwater targeting; Flood risk assessment; Urban planning; Highway and transportation	3L + 1T

Reference

Sl.	Book Name	Author	Publishing House
1	Surveying & Levelling	N. N. Basak	McGraw Hill Education (India) Private Limited
2	Surveying – Vol. I, II & III	B. C. Punmia Ashok Kumar Jain Arun Kumar Jain	Laxmi Publications (P) Ltd.
3	Surveying – Vol. I & II	S. K. Duggal	McGraw Hill Education (India) Private Limited
4	Surveying & Levelling – Part I & II	T. P. Kanetkar S. V. Kulkarni	Pune Vidyarthi Griha Prakashan
5	Remote Sensing and Image Interpretation	Thomas M. Lillesand Ralph W. Kiefer Jonathan W. Chipman	Wiley India Edition
6	Remote Sensing and GIS	Basudeb Bhatta	Oxford University Press
7	Principles of Geoinformatics	P.K. Garg	Khanna Publishing House
8	Applications of Geomatics in Civil Engineering	J. K. Ghosh I. de Silva (Eds.)	Springer

CE(PC)404	**Concrete Technology**	2L + 1T	3 Credits
Course Outcome	On completion of the course, the students will be able to: **1.** test all the required properties of concrete materials as per IS code. **2.** compute the properties of concrete at fresh and hardened state. **3.** design the concrete mix as per latest IS code methods. **4.** ensure quality control while testing/ sampling. **5.** Design the special type of concrete for specific application purposes. **6.** Use the admixture as per requirement.		
Prerequisite	Introduction to Civil Engineering CE(HS)302, Chemistry BS-CH101.		

Module 1	**Cement:** Manufacturing of cement, Oxides composition of cement and the calculation of compounds, Heat of hydration, Types of cement-OPC, RPC. Low heat cement, PPC, PSC, Sulphate resisting cement, High Alumina cement, Expansive cement, White cement; Test on cement- fineness, consistency, initial setting time & final setting time, soundness test, strength test, specific gravity of cement, storage of cement.	5L + 3T
Module 2	**Aggregates**: Classification, Grading, alkali-aggregate reaction, deleterious substances in aggregates, physical properties, testing of aggregates- fineness modulus, bulking, specific gravity, sieve analysis, flakiness & elongation index. Quality of Water for mixing and curing - use of sea water for mixing concrete.	3L + 1T
Module 3:	**Properties of fresh concrete**: Workability, factors affecting workability, segregation and bleeding, tests on workability- slump test, compacting factor test, vee-bee test, flow table test.	3L + 1T
Module 4:	**Properties of Hardened concrete**: Tensile & compressive strength, flexural strength, stress-strain characteristics, modulus of elasticity, poisson's ratio, Creep, shrinkage, permeability of concrete, micro cracking of concrete.	3L + 1T
Module 5:	**Strength of concrete**: curing methods, water-cement ratio. gel-space ratio, maturity of concrete,	3L + 1T
Module 6	**Admixtures**: types, uses, superplasticizers, plasticizers, Bonding admixtures.	2L + 1T
Module 7	**Mix Design** – Objective, factors influencing mix proportion - Mix design by I.S. 10262-2019. (with & without admixture)	3L + 1T
Module 8	**Non-destructive test**: Rebound hammer and Ultra-sonic pulse velocity testing methods. Quality control - Sampling and testing, Acceptance criteria.	3L + 1T
Module 9	**Special Concrete** – Ferrocement - Fibre reinforced concrete - Polymer concrete - Sulphur Concrete - Self compacting concrete. Ready mix concrete, Batching plant.	4L + 1T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Concrete Technology (Theory & Practice)	Shetty, M.S.	S. Chand and Co.
	2	Concrete Technology	Gambhir, M.L.	Tata McGraw Hill
	3	Concrete Technology	A. M. Nevillie and J.J. Brooks	Pearson Education India Ltd.
	4	Properties of Concrete	A.M.Neville	Pearson India

CE(HS)401	**Civil Engineering – Societal and Global Impact**	2L + 0T	2 Credits
Course Outcome	On completion of the course, the students will be able to: **1.** The impact which Civil Engineering projects have on the Society at large and on the global arena and using resources efficiently and effectively. **2.** The extent of Infrastructure, its requirements for energy and how they are met: past, present and future **3.** The Sustainability of the Environment, including its Aesthetics, **4.** The potentials of Civil Engineering for Employment creation and its Contribution to the GDP **5.** The Built Environment and factors impacting the Quality of Life **6.** The precautions to be taken to ensure that the above-mentioned impacts are not adverse but beneficial. **7.** Applying professional and responsible judgement and take a leadership role;		
Prerequisite			
Module 1	**Introduction** to Course and Overview; Understanding the past to look into the future: Preindustrial revolution days, Agricultural revolution, first and second industrial revolutions, IT revolution; Recent major Civil Engineering breakthroughs and innovations; Present day world and future projections, Ecosystems in Society and in Nature; the steady erosion in Sustainability; Global warming, its impact and possible causes; Evaluating future requirements for various resources; GIS and applications for monitoring systems; Human Development Index and Ecological Footprint of India Vs other countries and analysis;		3L
Module 2	**Understanding the importance of Civil Engineering** in shaping and impacting the world; The ancient and modern Marvels and Wonders in the field of Civil Engineering; Future Vision for Civil Engineering		3L
Module 3:	**Infrastructure** - Habitats, Megacities, Smart Cities, futuristic visions; Transportation (Roads, Railways & Metros, Airports, Seaports, River ways, Sea canals, Tunnels (below ground,under water); Futuristic systems (ex, Hyper Loop)); Energy generation (Hydro, Solar (Photovoltaic, Solar Chimney), Wind, Wave, Tidal, Geothermal, Thermal energy); Water provisioning;		8L

	Telecommunication needs (towers, above-ground and underground cabling); Awareness of various Codes & Standards governing Infrastructure development; Innovations and methodologies for ensuring Sustainability;	
Module 4:	**Environment**-Traditional & futuristic methods; Solid waste management, Water purification, Wastewater treatment & Recycling, Hazardous waste treatment; Flood control (Dams, Canals, River interlinking), Multi-purpose water projects, Atmospheric pollution; Global warming phenomena and Pollution Mitigation measures, Stationarity and non-stationarity; Environmental Metrics & Monitoring; Other Sustainability measures; Innovations and methodologies for ensuring Sustainability.	7L
Module 5:	**Built environment**–Facilities management, Climate control; Energy efficient built environments and LEED ratings, Recycling, Temperature/ Sound control in built environment, Security systems; Intelligent/ Smart Buildings; Aesthetics of built environment, Role of Urban Arts Commissions; Conservation, Repairs & Rehabilitation of Structures & Heritage structures; Innovations and methodologies for ensuring Sustainability	5L
Module 6	**Civil Engineering Projects** – Environmental Impact Analysis procedures; Waste (materials, manpower, equipment) avoidance/ Efficiency increase; Advanced construction techniques for better sustainability; Techniques for reduction of Green House Gas emissions in various aspects of Civil Engineering Projects; New Project Management paradigms & Systems (Ex. Lean Construction), contribution of Civil Engineering to GDP, Contribution to employment(projects, facilities management), Quality of products, Health & Safety aspects for stakeholders; Innovations and methodologies for ensuring Sustainability during Project development	4L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Global Challenges and the Role of Civil Engineering. Chapter 3 in: Fischinger M. (eds) Performance-Based Seismic Engineering: Vision for an Earthquake Resilient Society. Geotechnical, Geological and Earthquake Engineering, Vol. 32.	Žiga Turk (2014)	Springer
	2	Elements of Environmental Pollution Control	O.P. Gupta	Khanna Publishing House
	3	Engineering impacting Social, Economical and Working Environment	Brito, Ciampi, Vasconcelos, Amarol, Barros (2013)	120th ASEE Annual Conference and Exposition

CE(MC)401	**Management – I (Organizational Behaviour)**	2L + 0T	2 Credits
Module 1	Introduction to Organizational Behaviour-Concept, Importance, Challenges and Opportunities Personality-Meaning of Personality, Personality Determinants and Traits, Psychoanalytic Theory, Argyris Immaturity to Maturity Continuum Impact on organization. Attitude-Concept, Components, Cognitive Dissonance Theory, Attitude Surveys.		5L
Module 2	Perception- Concept, Nature and Importance, Process of Perception, Factors influencing perception, Perceptual Selectivity, Shortcuts to Judge Others: Halo Effect, Stereotyping, Projection and Contrast Effects, Impact on Organization. Motivation-Definition, Theories of Motivation-Maslow's Hierarchy of Needs Theory, McGregor's Theory X&Y, Herzberg's Motivation-Hygiene Theory, Alderfer's ERG Theory, McClelland's Theory of Needs, Vroom's Expectancy Theory.		6L
Module 3:	Leadership-Concept, Leadership Styles, Theories-Behavioural Theory: Ohio Studies, Michigan Studies, Blake & Mouton Managerial Grid; Contingency Theory: Fielder Theory. Group Behaviour: Definition, Characteristics of Group, Types of Groups: Formal & Informal; Stages of Group Development, Group Decision making, Group Decision Making Vs Individual Decision Making.		8L
Module 4:	Organizational Design-Various organizational structures and their pros and cons. Concepts of organizational climate and culture, Organizational Politics-Concept, Factors influencing degree of Politics Conflict management- Concept, Sources of conflict, Stages of conflict process, Conflict resolution techniques, Tools-Johari Window to analyse and reduce		5L

	interpersonal conflict, Impact on organization.		
Reference	**Sl.**	**Book Name**	**Author**
	1	Organization Behaviour	Stephen Robbins
	2	Organization Behaviour	Luthans
	3	Organization Behaviour	L.M. Prasad
	4	Organization Behaviour : Text, Cases &Games	K. Aswathappa

CE(ES)491	**Fluid Mechanics Laboratory**	2P	1 Credits
Course Outcome	On completion of the course, the students will be able to: **1.** Calibrate the notch and orifice meter. **2.** Evaluate the performance of pump and turbine. **3.** Determine the various hydraulic coefficients. **4.** Determine the minor losses through pipes. **5.** Measure the water surface profile due to formation of hydraulic jump. **6.** Measure the water surface profile for flow over Broad crested weir.		
Prerequisite	Introduction to Fluid Mechanics CE(ES)401		
Experiment 1	Calibration of Notches		
Experiment 2	Calibration of Orifice meter		
Experiment 3	Determination of Hydraulic Coefficient of an Orifice		
Experiment 4	Performance Test on Centrifugal Pump		
Experiment 5	Performance Test on Reciprocating Pump		
Experiment 6	Determination of Minor Losses in Pipes due to Sudden Enlargement and Sudden Contraction		
Experiment 7	Performance Test on Pelton Wheel Turbine		
Experiment 8	Measurement of water surface profile for flow over Broad crested weir		
Experiment 9	Measurement of water surface profile for a hydraulic jump		

CE(ES)492	**Solid Mechanics Laboratory**	2P	1 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Demonstrate the method and findings of tension and compression tests on ductile and brittle materials. **2.** Explain the method of bending tests on mild steel beam and concrete beam. **3.** Demonstrate the method and findings of Torsion test on mild steel circular bar and concrete beam. **4.** Illustrate the concept of hardness and explain the procedure and findings of Brinnel and Rockwell tests. **5.** Demonstrate the concept and procedure of calculation of spring constant and elaborate its use in Civil Engineering. **6.** Demonstrate the method and findings of Izod and Charpy impact tests. **7.** Understand the concepts of fatigue test.		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402)		
Experiment 1	Tension test on Structural Materials: Mild Steel and Tor steel (HYSD bars)		
Experiment 2	Compression Test on Structural Materials: Timber, bricks and concrete cubes		
Experiment 3	Bending Test on Mild Steel		
Experiment 4	Torsion Test on Mild Steel Circular Bar		
Experiment 5	Hardness Tests on Ferrous and Non-Ferrous Metals: Brinnel and Rockwell Tests		
Experiment 6	Test on closely coiled helical spring		
Experiment 7	Impact Test: Izod and Charpy		
Experiment 8	Demonstration of Fatigue Test		

CE(ES)493	**Engineering Geology Laboratory**	2P	1 Credits
Course Outcome	Upon completion of the course, the students will be able to: **1.** Define and state the role of engineering geology in civil engineering		

	2. Understand origin of rocks and geologic structures **3.** Apply different tools to identify rocks and minerals in hand specimen and under microscope **4.** Analyze the geological structures through drawing the cross sections from the geological maps **5.** Evaluate the results obtained from different geological experiments **6.** Investigate the natural hazards/disasters that are caused by the geological reasons
Prerequisite	Knowledge of basic physics and chemistry
Experiment 1	Identification of minerals in hand specimen
Experiment 2	Identification of igneous rocks in hand specimen
Experiment 3	Identification of sedimentary rocks in hand specimen
Experiment 4	Identification of metamorphic rocks in hand specimen
Experiment 5	Study of crystals with the help of crystal models
Experiment 6	Study of geologic structures with the help of models
Experiment 7	Interpretation of geological maps: horizontal, vertical, uniclinal, folded and faulted structures
Experiment 8	Microscopic study of rocks and minerals

CE(PC)493	**Surveying & Geomatics Laboratory**	2P	1 Credits
Course Outcome	Upon completion of the course, the students will be able to: **1.** State the interdependency and advancement of different surveying methods **2.** Comprehend the working principles of different surveying and geomatics instruments and experiments **3.** Execute the different methods of surveying and geomatics to measure the features of interest **4.** Examine the results obtained from the surveying and geomatics experiments **5.** Critically appraise the different techniques of surveying and geomatics in measuring and assessing the features of interest **6.** Design and construct solutions for real world problems related to surveying and geomatics.		
Prerequisite	Surveying & Geomatics [CE(PC)403]		
Experiment 1	Traverse survey by Prismatic Compass: Procedure; Computation and checks on closed traverse; Preparation of field book; Plotting the traverse; Sources of errors.		
Experiment 2	Theodolite Survey: Closed traverse by transit theodolite, Preparation of field book		
Experiment 3	Differential Levelling using Dumpy level: Collimation and Rise and Fall methods, Field book preparation		
Experiment 4	Total Station Survey: Traversing and Levelling		
Experiment 5	Visual Image Interpretation		
Experiment 6	Satellite Image Pre-processing		
Experiment 7	Digital Image Classification and Accuracy Assessment		
Experiment 8	Stereoscopic fusion of aerial photographs using mirror stereoscope		

CE(PC)494	**Concrete Technology Laboratory**	2P	1 Credits
Course Outcome	On completion of the course, the students will be able to: **1.** Demonstrate the method and findings of tension and compression tests on concrete. **2.** Understand the concepts of different test on hardened concrete. **3.** Calculate the specific gravity of concrete ingredients. **4.** Find out the mix proportion of high grade of concrete. **5.** Measure the workability of concrete mix. **6.** Know about the quality of concrete. **7.** Understand the different properties of cement.		
Prerequisite	Concrete Technology CE(PC)404		
Test on Fine aggregates	Bulking, Specific gravity, Bulk Density, Percentage voids, Fineness Modulus. Grading curve.		
Test on Coarse aggregates	Specific gravity, Bulk Density, Percentage voids, Fineness Modulus. Grading curve.		
Test on Cement	Normal consistency, fineness, Initial setting and final setting time of cement. Specific gravity, soundness and Compressive strength of Cement.		

Test on Fresh Concrete	Concrete mix design, Various workability tests – slump, compacting factor, vee-bee test.
Test on Hardened Concrete	Spilt-tensile strength test, Flexure test, NDT Tests (Rebound hammer and Ultra-sonic pulse velocity), Poission ratio.

Maulana Abul Kalam Azad University of Technology, West Bengal

(Formerly West Bengal University of Technology)

Syllabus for B. Tech in Civil Engineering

(Applicable from the academic session 2018-2019)

Semester V [Third year]

CE(PC)501	Design of RC Structures	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Understand material properties and design methodologies for reinforced concrete structures. **2.** Assess different type of loads and prepare layout for reinforced concrete structures. **3.** Identify and apply the applicable industrial design codes relevant to the design of reinforced concrete members. **4.** Analyse and design various structural elements of reinforced concrete building like beam, slab, column, footing, and staircase. **5.** Assessment of serviceability criteria for reinforced concrete beam and slab. **6.** Prepare structural drawings and detailing and produce design calculations and drawing in appropriate professional format.		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402), Concrete Technology (CE(PC)404).		
Module 1:	**Introduction:** Principles of design of reinforced concrete members - Working stress and Limit State method of design		1L
Module 2:	**Working stress method of design:** Basic concepts and IS code provisions (IS: 456 2000)for design against bending moment and shear forces - Balanced, under reinforced and overreinforced beam/ slab sections; design of singly and doubly reinforced sections		2L+2T
Module 3:	**Limit state method of design**: Basic concepts and IS code provisions (IS: 456 2000) for design against bending moment and shear forces; concepts of bond stress and development length; Use of 'design aids for reinforced concrete' (SP:16).		5L+2T
Module 4:	**Beam Design by LSM:** Analysis, design and detailing of singly reinforced rectangular, 'T', 'L' and doubly reinforced beam sections by limit state method.		3L+2T
Module 5:	**Slab Design by LSM :** Design and detailing of one-way and two-way slab panels as per IS code provisions		2L+1T
Module 6:	**Continuous slab and beam design by LSM:** Design and detailing of continuous beams and slabs as per IS code provisions		2L+1T
Module 7:	**Design of Staircases by LSM**: Types; Design and detailing of reinforced concrete doglegged staircase		3L+1T
Module 8	**Design of Columns by LSM**: Design and detailing of reinforced concrete short columns of rectangular and circular crosssections under axial load. Design of short columns subjected to axial load with moments (uniaxial and biaxial bending) – using SP 16.		4L+1T
Module 9	**Design of Foundation by LSM:** Design and detailing of reinforced concrete isolated square and rectangular isolated and combined footing for columns as per IS code provisions by limit state method Design and detailing of Pile foundation as per IS code provisions.		6L+2T
IS Codes	**1** IS: 456 - 2000		
	2 IS 875 – I (1987), II (1987), -III (2015), -IV(1987), V (1987)		
	3 SP: 16 Design Aid to IS 456		

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Reinforced Concrete Design	Pillai and Menon	TMH
	2	Reinforced Concrete Design	Krishna Raju & Pranesh	New Age
	3	R.C.C. Design	B.C. Punmia	Laxmi Publication
	4	Reinforced concrete structures	N. Subramanian	OXFORD University Press
	5	Limit State Design of Reinforced Concrete	P. C. Varghese	PHI
	6	Reinforced concrete	S.N. Sinha	TMH

CE(PC)502	Engineering Hydrology	3L + 0T	3 Credits
Course Outcome	On completion of the course, the students will be able to: **1.** study the source, occurrence, movement and distribution of water which is a prime resource for development of a nation. **2.** learn about the functioning of reservoirs and estimation of storage capacities. **3.** learn about flood hazards, estimation of design floods for various structures and methods of estimating effects of passage of floods through rivers and reservoirs. **4.** know the basic principles of measurement of flow in rivers.		
Prerequisite	Introduction to Civil Engineering CE(HS)302, CE(ES)401_Fluid Mechanics, Chemistry BS-CH101, Physics BS-PH101.		
Module 1	Hydrology: Hydrologic Cycle, Global Water Budget, India's Water Budget.		1L

Module 2	Catchment: Definition & Descriptions, Various Types of Catchment, Factors Characterizing a Catchment, Delineation of Catchment Boundary.	2L
Module 3:	Measurement of Precipitation: Precipitation, Description and Functioning of Various Types of Rain gauges, Rain gauge Network- Codal Provisions, Optimum Number of Raingauge Stations.	2L
Module 4:	Processing of Rainfall Data: Normal Rainfall, Estimation of Missing Rainfall Data, Test for Consistency of Record; Mass Curve of Rainfall, Hyetograph, Point Rainfall; Mean Precipitation over an Area– Arithmetic Mean, Thiessen Polygon and Isohyetal Method.	4L
Module 5:	Losses from Precipitation: Evaporation – Evaporation Process, Factors affecting Evaporation, Measurement of Evaporation– Description and Functioning of Pan Evaporimeter, Pan Coefficient, Evapotranspiration: AET, PET, Measurement of ET, Estimation of ET–Blaney Criddle Formulae; Infiltration– Process, Factors Affecting Infiltration, Infiltration Rate and Infiltration Capacity, Measurement of Infiltration, Infiltration Equations, Infiltration Indices.	6L
Module 6	Streamflow Measurement: Importance, Direct and Indirect Methods, Measurement of Stage– Various Gauges and Recorders, Measurement of Velocity–Current Meters, their Functioning and Calibration; Velocity Distribution, Floats; Streamflow Computation– Area-Velocity Method, Moving Boat Method, Dilution Technique, Electromagnetic Method, Ultrasonic Method; Indirect Methods– Flow Measuring Structures, Slope Area Method; Stage-Discharge Relation, Permanent Control, Stage for Zero Discharge, Shifting Control– Backwater Effect, Unsteady Flow Effect, Extension of the Rating Curve.	12L
Module 7	Runoff: Description of the Process, Components of Runoff, Factors Affecting Runoff, Characteristics of Streams, Rainfall Runoff Relationships. Hydrographs: Types, Base Flow Separation, Effective Rainfall.	2L
Module 8	Unit Hydrograph– Definition, Assumptions, Applications– Derivation of Unit Hydrograph, Distribution Graph, Unit Hydrograph of Different Durations– Method of Superposition and S-Curve.	4L
Module 9	Floods: Concept of flood as a natural hazard; Estimation of flood discharge in a river – rational method, empirical formulae, unit hydrograph method; flood frequency studies – return period.	2L
Module 10	Flood Routing: Concept of flood routing in channels and through a reservoir, basic routing equations; reservoir routing – Modified Pul's method; channel routing – Muskingum method.	5L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Engineering Hydrology (4th Ed.	K. Subramanya	McGraw Hill Education (India) Private Limited, New Delhi, 2013.
	2	Engineering Hydrology	R. Srivastava and A. Jain	McGraw Hill Education (India) Private Limited, New Delhi, 2017.
	3	Applied Hydrology	V. T. Chow, D. Maidment, L. Mays	Tata McGraw Hill Edition, New Delhi, 2010.
	4	Hydrology	M. M. Das, M. Das Saikia	PHI Learning Private Limited, New Delhi, 2009.

CE(PC)503	**Structural Analysis – I**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Distinguish between stable and unstable and statically determinate and indeterminate structures. **2.** Apply equations of equilibrium to structures and compute the reactions. **3.** Calculate the internal forces in cable and arch type structures. **4.** Evaluate and draw the influence lines for reactions, shears and bending moments in beams due to moving loads. **5.** Use approximate methods for analysis of statically indeterminate structures. **6.** Calculate the deflections of truss structures and beams.		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402)		
Module 1	**Basics of Structural Analysis**: Concept of static and kinematic indeterminacy, Determination of degree of indeterminacy for different types of structures. Theorem of minimum potential energy, law of conservation energy, principle of virtual work, the first and second theorems of Castigilano, Betti's law, Clark Maxwell's theorem of reciprocal deflection		3L+1T
Module 2	**Analysis of Determinate Structures:** Portal Frames, Three hinged arches, Cables		3L+2T

Module 3	**Deflection of Determinate Structures**: Energy methods. Unit Load method for beams, Deflection of trusses and Simple Portal Frames.	3L+2T
Module 4	**Influence Line Diagram:** Statically determinate beams and trusses under series of concentrated and uniformly distributed rolling loads, criteria for maximum and absolute maximum moments and shear.	6L+3T
Module 5	**Analysis of Statically Indeterminate Beams**: Theorem of three moments, Energy methods, Force method (Method of consistent deformation) [For analysis of propped cantilever, fixed beams and continuous beams (maximum two degree of indeterminacy) for simple loading case], Analysis of two hinged arch.	8L+4T
Module 6	**Influence Line Diagram for Indeterminate Structures:** Muller – Breslau principle.	3L+2T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Structural Analysis	R. Agor	Khanna Publishing House
	2	Structural Analysis (Vol I & Vol II)	S S Bhavikatti	Vikas Publishing House Pvt. Ltd
	3	Structural Analysis	Ramammurtham	
	4	Strength of Materials and Theory of Structures (Vol I & Vol II)	Punmia, Jain, Jain	Laxmi Publication
	5	Structural Analysis	R.C. Hibbeler	Prentice Hall
	6	Theory of Structures	Timoshenko and Young	McGrawHill
	7	Structural Analysis	Pandit and Gupta	TMH

CE(PC)504	**Soil Mechanics – II**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Assess the compaction and consolidation characteristics of soil for solving geotechnical problems. **2.** Calculate earth pressure on rigid retaining walls on the basis of classical earth pressure theories. **3.** Analyze and design rigid retaining walls (cantilever types) from geotechnical engineering consideration. **4.** Evaluate the bearing capacity of shallow foundation by applying established theory. **5.** Estimate settlement in soils by different methods. **6.** Compute safety of dams and embankments on the basis of various methods of slope stability analysis.		
Prerequisite	Soil Mechanics – I (CE(PC)401)		
Module 1	**Consolidation of Soil** Terzaghi's theory of one dimensional consolidation, Compressibility characteristics of soils, Compression index, Coefficient of compressibility and volume change, Coefficient of consolidation, Degree and rate of consolidation, Time factor, Settlement computation, Consolidometer and laboratory one dimensional consolidation test as per latest IS Code, Determination of consolidation parameters.		5L+3T
Module 2	**Compaction of Soil** Principles of compaction, Standard and modified proctor compaction test, Field compaction methods, Field compaction control, Factors affecting compaction, Effect of compaction on soil properties.		3L+1T
Module 3	**Earth Pressure Theories** Plastic equilibrium of soil, Earth pressure at rest, Active and passive earth pressures, Rankine's and Coulomb's earth pressure theories, Different types of backfill, Wedge method of analysis. Analytical and graphical methods for determination of earth pressure against various earth retaining structures. **Stability of retaining walls:** Cantilever retaining wall.		7L+3T
Module 4	**Bearing capacity of shallow foundations** Bearing capacity, Definition, Factors affecting bearing capacity, Modes of failures, Methods of determining bearing capacity of soils. Terzaghi's bearing capacity theory, Effect of depth of embedment, Eccentricity of load, Foundation shape on bearing capacity, Effect of 11 water table and eccentric loads. Isolated footings with combined action of loads and moments, Bearing capacity as per IS: 6403.		7L+4T
Module 5	**Settlement** Allowable bearing pressure and settlement analysis (as per IS: 8009), Immediate and consolidation settlements, Rigidity and depth factor corrections, Settlement values as per IS: 1904 recommendations.		2L+1T
Module 6	**Stability of slopes** Types of failure, Analysis of finite and infinite slopes, Swedish and friction circle method, Ordinary method of slices, Factor of safety, Taylor's stability number,		3L+2T

	Bishop's simplified method of stability analysis.			
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Textbook of Soil Mechanics and Foundation Engineering (Geotechnical Engineering Series)	V.N.S. Murthy	CBS Publishers
	2	Soil Mechanics and Foundations	Punmia, B.C. and Jain A. K	Laxmi Publications (P) Ltd
	3	Basic and Applied Soil Mechanics	Gopal Ranjan & A.S.R. Rao	New Age International Pvt.Ltd, Publishers
	4	Principles of Geotechnical Engineering	B.M. Das	Thomson Brooks / Cole

CE(PC)505	**Environmental Engineering – II**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: 1. Define the basic concepts and terminologies of waste water engineering and hazardous waste management 2. Describe different home plumbing systems for water supply and wastewater disposal 3. Apply the methods of quantifying sanitary sewage and storm sewage 4. Solve different mathematical problems regarding different components of sewerage system 5. Compare between different wastewater samples based on their physical, chemical and biological characteristics 6. Design different unit processes and operations involved in wastewater treatment		
Prerequisite	Class-XII level knowledge of Physics, Chemistry, Mathematics, Biology and Environmental Science; Undergraduate level knowledge of Engineering Mechanics, Fluid Mechanics and Hydraulics; Environmental Engineering – I (CE(PC)402)		
Module 1	**Sewage and Drainage** Definition of Common Terms: Sewage or Sanitary Sewage, Drainage or Storm Sewage, Sullage, Black Water, Grey Water Sewerage Systems: Separate system, Combined System, Partially Separate System; applicability, advantages and disadvantages		1L+1T
Module 2	**Sewage and Drainage Quantity** Quantity estimation for sanitary sewage; Quantity estimation for storm sewage		3L+1T
Module 3	**Conveyance of Sewage** Sewers: Shapes; Design parameters; Operation and maintenance of sewers; Sewer appurtenances Hydraulic Design of Sewers: Partial flow diagrams and Nomograms		4L+2T
Module 4	**Wastewater Characteristics** Physical, chemical and biological characteristics of municipal and domestic sewage; Effluent discharge standards		4L+2T
Module 5	**Wastewater Treatment** Primary, secondary and tertiary treatment of wastewater; aerobic an anaerobic treatment options Primary and Secondary Treatment of Domestic Wastewater: Typical Flow Chart of STP; Screen and Bar Racks; Grit Chamber; Primary and Secondary Sedimentation Tank; Activated Sludge Process; Trickling Filter		8L+4T
Module 6	**Sludge Handling and Disposal** Sludge Thickening; Sludge Digestion; Sludge Drying Bed		3L+1T
Module 7	**Building Plumbing** Introduction to various types of home plumbing systems for water supply and waste water disposal; high rise building plumbing; Pressure reducing valves; Break pressure tanks; Storage tanks; Building drainage for high rise buildings; various kinds of fixtures and fittings used		3L+1T
Module 8	**Hazardous waste** Types and nature of hazardous waste as per the HW Schedules of regulating authorities		3L+1T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Environmental Engineering	S.C. Sharma	Khanna Publishing House
	2	Environmental Engineering. Volume-1 and Volume-2	Garg, S.K.	Khanna Publishers
	3	Environmental Engineering	Peavy, H.S, Rowe, D.R, Tchobanoglous, G	Tata McGraw Hill Indian Edition
	4	Elements of Environmental Pollution Control	O.P. Gupta	Khanna Publishing House
	5`	Elements of Solid & Hazardous	O.P. Gupta	Khanna Publishing House

		Waste Management		
	6	Introduction to Environmental Engineering and Science	Masters, G.M., Ela, W.P.	Prentice Hall / Pearson
	7	Manual on Sewerage and Sewage Treatment	CPHEEO	Govt. of India
	8	Manual on Municipal Solid Waste Management.	CPHEEO	Govt. of India
	9	Hazardous and other waste (Management and Transboundary Movement) Rules, 2016	MoEF	Govt. of India

CE(PC)506	**Transportation Engineering**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Understand the knowledge of planning, design and the fundamental properties of highway materials in highway engineering. **2.** Apply the knowledge of geometric design and draw appropriate conclusion. **3.** Interpret the concept of different methods in design, construction of the pavement. **4.** Interpret traffic parameters by applying the knowledge in traffic planning and intersection design.		
Prerequisite	Class-XII level knowledge of Physics, Mathematics; Undergraduate level knowledge of Engineering Mechanics, Strength of Materials, Soil Mechanics		
Module 1	**Introduction to Highway Engineering** Scope of Highway Engineering; Jayakar Committee Report: Recommendations – CRF, IRC, CRRI; Scope of Motor Vehicle Act; Recommendations of Nagpur Road conference; Road Classification as per third 20 years road development plan (1981-2001); Basic types of Road Patterns and its scope of application		2L+1T
Module 2	**Highway alignment** Factors controlling Highway Alignment; Engineering Surveys for Highway Alignment.		1L+1T
Module 3	**Geometric Design** Cross-sectional elements of highway; Design Parameters (as per IRC) – Vehicle dimensions, Carriageway width, Design speed, Frictional coefficients (Lateral and Longitudinal) etc; Design Principles of Horizontal Alignment: Camber, Sight Distance (PIEV theory, SSD, OSD, ISD); Horizontal Curves – [Radius, Super elevation, Extra widening, Set back distance, Transition curve]; Design Principles of Vertical Alignment: Gradients; Grade Compensation; Vertical Curves – Summit Curve, Valley curve.		8L+4T
Module 4	**Traffic Engineering** Traffic studies: Fundamental parameters of Traffic Flow (speed, flow, density, capacity) and their basic relations; Basics of Spot Speed Studies- Speed and Delay study- O & D study; Intersections and Channelization: At Grade and Grade Separated intersections; Conflict points; Salient features of Rotary; Traffic Signs; Signal Design – Basic concepts of IRC design method, 2 phase signal design by Webster method.		7L+3T
Module 5	**Pavement Design** Pavement materials: Bitumen, Aggregate, Subgrade soil; Types of Pavement: Flexible and Rigid pavements and their typical cross-sections; Design parameters: Wheel Load, ESWL, Tyre Pressure, CBR, Resilient Modulus & Poisson's Ratio of various layers, Subgrade Modulus etc. Design of Flexible Pavement using IRC 37:2018 Design of Rigid Pavement: Wheel Stresses, Frictional Stresses and Warping Stresses; Expansion, Contraction and Construction Joints; Design of Rigid Pavement thickness, Dowel Bar and Tie Bar. Distresses in Pavements		8L+5T
Module 6	**Sustainability** Scope of adoption of sustainable construction techniques by using recyclable hazardous materials- fly ash, plastics, recyclable construction materials.		1L+1T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Transportation Engineering	Kadiyali L.R	Khanna Book Publishing Co. (P) Ltd.
	2	Traffic Engineering and Transport Planning	Kadiyali L.R	Khanna Publishers
	3	Highway Engineering	Khanna, S.K. and C.E.G. Justo	Nem Chand and Bros
	4	Transportation Engineering – An	Jotin Khisty C. and B.	Prentice Hall of India Pvt.

		Introduction	Kent Lall	Ltd
	5	Principles of Transportation and Highway Engineering	Rao G.V.	Tata McGraw-Hill Publishing Company Ltd
	6	Specifications for Road and Bridge Works, Fourth Edition	Indian Roads Congress	Ministry of Road Transport and Highways

CE(PC)591	**RC Design Sessional**	2P	1 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Understand material properties and design methodologies for reinforced concrete structures. **2.** Assess different type of loads and prepare layout for reinforced concrete structures. **3.** Identify and apply the applicable industrial design codes relevant to the design of reinforced concrete members. **4.** Analyse and design various structural elements of reinforced concrete building like beam, slab, column, footing, and staircase. **5.** Assessment of serviceability criteria for reinforced concrete beam and slab. **6.** Prepare structural drawings and detailing and produce design calculations and drawing in appropriate professional format.		
Prerequisite	Design of RC Structures (CE(PC)501)		
	Design of a small RCC framed building using Limit State method of design including preparation of necessary working drawing and report in accordance with CE(PC)501		

CE(PC)594	**Soil Mechanics Laboratory**	2P	1 Credits
Course Outcome	After going through this course, the students will be able to: 1. Identify different types of soil by visual inspection. 2. Determine natural moisture content and specific gravity of various types of soil. 3. Estimate in-situ density by core cutter method and sand replacement method. 4. Analyze grain size distribution and Atterberg limits for soil. 5. Perform laboratory tests to determine permeability and compaction characteristics of soil. 6. Determine shear strength parameters of soil by unconfined compression test and vane shear test. 7. Determine shear strength parameters of soil by direct shear test. 8. Perform triaxial test to determine shear strength parameters of soil. 9. Determine California Bearing Ratio (CBR) of soil. 10. Prepare technical laboratory report		
Prerequisite	Soil Mechanics – I (CE(PC)401) and Soil Mechanics – II (CE(PC)504)		
Experiment 1	Field identification of different types of soil as per Indian Standards [collection of field samples and identifications without laboratory testing].		
Experiment 2	Determination of natural moisture content.		
Experiment 3	Determination of specific gravity of cohesionless and cohesive soils.		
Experiment 4	Determination of in-situ density by core cutter method and sand replacement method.		
Experiment 5	Determination of grain size distribution by sieve and hydrometer analysis.		
Experiment 6	Determination of Atterberg limits (liquid limit, plastic limit and shrinkage limit).		
Experiment 7	Determination of co-efficient of permeability by constant and variable head permeability tests.		
Experiment 8	Determination of compaction characteristics of soil by standard proctor compaction test.		
Experiment 9	Determination of unconfined compressive strength of soil by unconfined compression test.		
Experiment 10	Determination of shear strength parameters of soil by direct shear test.		
Experiment 11	Determination of undrained shear strength of soil by vane shear test.		
Experiment 12	Determination of shear strength parameters of soil by unconsolidated undrained triaxial test.		
Experiment 13	Determination of California Bearing Ratio (CBR) of soil.		
Experiment 14	Determination of relative density of soil.		
Experiment 15	Standard Penetration Test.		
Reference	**1.** Soil Mechanics Laboratory Manual by Braja Mohan Das (Oxford university press). **2.** SP: 36 (Part - I and Part - II)		

CE(PC)595	**Environmental Engineering Laboratory**	2P	1 Credits
Course Outcome	On completion of the course the students will be able to: **1.** Experiment various physical characteristics for a given sample of water and wastewater **2.** Determine various chemical characteristics for a given sample of water and wastewater **3.** Examine the bacteriological characteristics for a given sample of water and wastewater **4.** Examine the suitability of a few treatment options for a given sample of water and wastewater		

	5. Compare the determined quality parameters with standards to decide on the suitability of use for the tested water and disposal of tested wastewater
Prerequisite	Class-XII level knowledge of Physics, Chemistry, Mathematics, Biology and Environmental Science; Undergraduate level knowledge of Environmental Engineering, Biology for Engineers, Chemistry Laboratory, Physics Laboratory
Experiment 1	Determination of turbidity for a given sample of water
Experiment 2	Determination of electrical conductivity for a given sample of water
Experiment 3	Determination of Total Solids, Suspended Solids, Dissolved Solids and Volatile Solids in a given sample of water
Experiment 4	Determination of pH for a given sample of water
Experiment 5	Determination of carbonate, bi-carbonate and hydroxide alkalinity for a given sample of water
Experiment 6	Determination of acidity for a given sample of water
Experiment 7	Determination of hardness for a given sample of water
Experiment 8	Determination of concentration of Iron in a given sample of water
Experiment 9	Determination of concentration of Chlorides in a given sample of water
Experiment 10	Determination of the Optimum Alum Dose for a given sample of water through Jar Test
Experiment 11	Determination of the Chlorine Demand and Break-Point Chlorination for a given sample of water
Experiment 12	Determination of amount of Dissolved Oxygen (DO) in a given sample of water
Experiment 13	Determination of the Biochemical Oxygen Demand (BOD) for a given sample of wastewater
Experiment 14	Determination of the Chemical Oxygen Demand (COD) for a given sample of wastewater
Experiment 15	Determination of Colliform Bacteria: presumptive test, Confirmative test and Determination of MPN
Reference	**1.** Garg, S.K. *Environmental Engineering*. Volume-1 and Volume-2. Khanna Publishers **2.** Peavy, H.S, Rowe, D.R, Tchobanoglous, G. *Environmental Engineering*. McGraw Hill International Edition / Tata McGraw Hill Indian Edition **3.** Sawyer, C.N., McCarty, P.L., Parkin, G.F. *Chemistry for Environmental Engineering and Science*. McGraw Hill International Edition / Tata McGraw Hill Indian Edition **4.** IS: 3025 (Different Parts), "METIHODS OF SAMPLING AND TEST (PIIYSICAL AND CHEMICAL) FOR WATER AND WASTE WATER". **5.** APHA Standard Methods for the Examination of Water and Wastewater. **6.** IS: 10500 – 2012, "DRINKING WATER SPECIFICATION (SECOND REVISION)".

CE(PC)596	**Transportation Engineering Laboratory**	2P	1 Credits
Prerequisite	Transportation Engineering (CE(PC)506)		
Introduction	Introduction on pavement construction materials		
Experiment 1	Shape test of aggregate		
Experiment 2	Crushing Strength Test of aggregate		
Experiment 3	Impact test of aggregate		
Experiment 4	Los Angeles Abrasion test of aggregate		
Experiment 5	Specific Gravity and Water Absorption test of aggregate		
Experiment 6	Specific Gravity test		
Experiment 7	Penetration test		
Experiment 8	Static or Kinematic viscosity		
Experiment 9	Softening point test		
Experiment 10	Flash and Fire Point test		
Experiment 11	Ductility test		
Experiment 12	CBR value of sub-grade (Soaked and unsoaked)		
Experiment 13	Marshall Stability test		
Demonstration	Demonstration on Stripping value and Loss on heating tests of bitumen, Benkelman Beam and Bump Integrator test.		

CE(PC)597	**Computer Applications in Civil Engineering**	2P	1 Credits
Course Outcome	On successful completion of this course, student should be able to: **1.** Use the computer as a problem-solving tool. **2.** Identify and formulate Civil Engineering problems solvable by computers. **3.** Perform linear algebra and matrix operations and their application to solve Civil Engineering problems **4.** Solve sets of linear equations and determine roots and nonlinear equations		

	5. Construct, interpret and solve simple optimization problems **6.** Develop programs for Civil Engineering analysis and design problems. **7.** Use various software used in industries for analysis and design.
Prerequisite	ES-CS291 Programming for Problem Solving, CE(ES)392 Computer-aided Civil Engineering Drawing.
Module 1	**Introduction:** Concept of problem-solving using computer, use of programming language and software for problem solving; Identification of various design and analysis problems in different fields of Civil Engineering to be solved using computers; Procedure, formulae and data related to the analysis and design of such problems.
Module 2	**Use of spreadsheets:** Learning spreadsheets like MS Excel, matrix analysis, use of Goal Seek and Solver, Optimization Tools; Plotting. Applications to problems involving tabular data, CE estimation, surveying, and design problems.
Module 3	**Programming Languages:** Learning at least one language: Fortran 2003/2008/2018, C++11/C++14, Python 3, VBA 7.0; Computing platforms like Matlab/Scilab/MathCAD; Solving analysis and design problems in areas like surveying, hydraulics, structural analysis, RCC design, soil mechanics and foundation, transportation, water resources, etc.
Module 4	**Use of Software:** Familiarity with widely used Civil Engineering software like STAAD Pro, HEC-RAS, HEC-HMS, SWMM, Mx Roads, etc.; Solving at least two such analysis/design problems.

Semester VI [Third year]

CE(PC)601	Construction Engineering & Management	2L + 0T	2 Credits
Course Outcome	**On completion of the course, the students will have:** **1.** An idea of how structures are built and projects are developed on the field **2.** An understanding of modern construction practices **3.** A good idea of basic construction dynamics- various stakeholders, project objectives, processes, resources required and project economics **4.** A basic ability to plan, control and monitor construction projects with respect to time and cost **5.** An idea of how to optimise construction projects based on costs **6.** An idea how construction projects are administered with respect to contract structures and issues. **7.** An ability to put forward ideas and understandings to others with effective communication processes		
Module 1	**Planning:** General consideration, Definition of aspect, prospect, roominess, grouping, circulation, Privacy.		2L
Module 2	**Regulation and Bye laws** Bye Laws in respect of side space, Back and front space, Covered areas, height of building etc., Lavatory blocks , ventilation, Requirements for stairs, lifts in public assembly building, offices		4L
Module 3:	**Fire Protection** Fire fighting arrangements in public assembly buildings, planning , offices, auditorium		2L
Module 4:	**Planning &Scheduling of constructions Projects** **Planning by CPM** Preparation of network, Determination of slacks or floats. Critical activities. Critical path. Project duration. **Planning by PERT** Expected mean time, probability of completion of project, Estimation of critical path, problems		6L
Module 5:	**Construction Methods basics** Types of foundations and construction methods; Basics of Formwork and Staging; Common building construction methods (conventional walls and slabs; conventional framed structure with blockwork walls; Modular construction methods for repetitive works; Precast concrete construction methods; Basics of Slip forming for tall structures; Basic construction methods for steel structures; Basics of construction methods for Bridges.		4L
Module 6	**Construction plants & Equipment** Plants & equipment for earth moving, road constructions, excavators, dozers, scrapers, spreaders, rollers, their uses. **Plants &Equipment for concrete construction** Batching plants, Ready Mix Concrete, concrete mixers, Vibrators etc., quality control.		3L
Module 7	Contracts Management basics Importance of contracts; Types of Contracts, parties to a contract; Common contract clauses (Notice to proceed, rights and duties of various parties, notices to be given, Contract Duration and Price. Performance parameters; Delays, penalties and liquidated damages; Force Majeure, Suspension and Termination. Changes & variations, Dispute Resolution methods.		4L
Module 8	**Management** Professional practice, Definition, Rights and responsibilities of owner, engineer, Contractors, types of contract		3L
Module 9	**Departmental Procedures** Administration, Technical and financial sanction, operation of PWD, Tenders and its notification, EMD and SD, Acceptance of tenders, Arbritation		2L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	*Construction Engineering & Management*	S.V. Deodhar & S.C. Sharma	Khanna Publishing House
	2	*Building Construction*	Varghese, P.C.	Prentice Hall India,
	3	*National Building Code*	Bureau of Indian Standards	
	4	*Construction Technology*	Chudley, R.	ELBS Publishers

	5	Construction Planning, Methods and Equipment	Peurifoy, R.L.	McGraw Hill
	6	Construction Methods and Management,	Nunnally, S.W.	Prentice Hall
	7	Project Planning with PERT and CPM	Punmia, B.C., Khandelwal, K.K.	Laxmi Publications

CE(PC)602	**Engineering Economics, Estimation & Costing**	2L + 0T	2 Credits
Course Outcome	**On completion of the course, the students will:** **1.** Have an idea of Economics in general, Economics of India particularly for public sector agencies and private sector businesses **2.** Be able to perform and evaluate present worth, future worth and annual worth analyses on one of more economic alternatives. **3.** Be able to carry out and evaluate benefit/cost, life cycle and breakeven analyses on one or more economic alternatives. **4.** Be able to understand the technical specifications for various works to be performed for a project and how they impact the cost of a structure. **5.** Be able to quantify the worth of a structure by evaluating quantities of constituents, derive their cost rates and build up the overall cost of the structure. **6.** Be able to understand how competitive bidding works and how to submit a competitive bid proposal.		
Module 1	**Basic Principles and Methodology of Economics.** Demand/Supply – elasticity – Government Policies and Application. Theory of the Firm and Market Structure. Basic Macroeconomic Concepts (including GDP/GNP/NI/Disposable Income) and Identities for both closed and open economies. Aggregate demand and Supply (IS/LM). Price Indices (WPI/CPI), Interest rates, Direct and Indirect Taxes		3L
Module 2	**Elements of Business/Managerial Economics and forms of organizations.** Cost & Cost Control –Techniques, Types of Costs, Lifecycle costs, Budgets, Break even Analysis, Capital Budgeting, Application of Linear Programming. Investment Analysis – NPV, ROI, IRR, Payback Period, Depreciation, Time value of money (present and future worth of cash flows). Business Forecasting – Elementary techniques. Statements – Cash flow, Financial. Case Study Method.		3L
Module 3:	**Estimation / Measurements for various items** Introduction to the process of Estimation; Use of relevant Indian Standard Specifications for the same, taking out quantities from the given requirements of the work, comparison of different alternatives, Bar bending schedules, Mass haul Diagrams, Estimating Earthwork and Foundations, Estimating Concrete and Masonry, Finishes, Interiors, MEP works; BIM and quantity take-offs; adding equipment costs; labour costs; rate analysis; Material survey-Thumb rules for computation of materials requirement for different materials for buildings, percentage breakup of the cost, cost sensitive index, market survey of basic materials. Use of Computers in quantity surveying		9L
Module 4:	**Specifications** Types, requirements and importance, detailed specifications for buildings, roads, minor bridges and industrial structures.		3L
Module 5:	**Rate analysis** Purpose, importance and necessity of the same, factors affecting, task work, daily output from different equipment/ productivity.		3L
Module 6	**Tender-** Preparation of tender documents, importance of inviting tenders, contract types, relative merits, prequalification. general and special conditions, termination of contracts, extra work and Changes, penalty and liquidated charges, Settlement of disputes, R.A. Bill & Final Bill, Payment of advance, insurance, claims, price variation, etc. Preparing Bids- Bid Price buildup: Material, Labour, Equipment costs, Risks, Direct & Indirect Overheads, Profits; Bid conditions, alternative specifications; Alternative Bids. Bid process management		3L
Module 7	**Valuation** Values and cost, gross income, outgoing, net income, scrap value, salvage value, market value, Book Value, sinking fund, capitalised value, Y. P., depreciation, obsolescence, deferred income, freehold and leasehold property, mortgage, rent fixation, valuation table		3L
Module 8	Introduction to Acts pertaining to-Minimum wages, Workman's compensation, Contracts, Arbitration, Easement rights.		2L

Reference	Sl.	Book Name	Author	Publishing House
	1	Estimating, Costing Specifications & Valuation	M Chakravarty	
	2	Typical PWD Rate Analysis documents.		
	3	Estimating and Costing in Civil Engineering (Theory & Practice)	Dutta, B.N.	UBS Publishers
	4	Sociology & Economics for Engineers	Premvir Kapoor	Khanna Publishing House
	5	Distributors, Estimating and Costing in Civil Engineering: Theory and Practice including Specification and Valuations		UBS Publishers

CE(PC)603	Water Resources Engineering	2L + 0T	2 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. Understand the fundamentals of flow in open channels. 2. Understand the concepts of irrigation. 3. Estimate the quantity of water required by different crops in different seasons, and accordingly the irrigation water requirement. 4. Design channels and other irrigation structures required for irrigation, drainage, soil conservation, flood control and other water-management projects. 5. Learn about groundwater resources, aquifers and wells.		
Prerequisite	Introduction to Civil Engineering, Introduction to Fluid Mechanics CE(ES)401		
Module 1	**Open Channel Flow:** Channel Characteristics and parameters, Energy-depth relationships, Specific Energy concept, Critical Flow, Hydraulic Jump, Uniform flow, Efficient sections, Slope profiles, Gradually Varied Flow, Water surface profiles.		8L
Module 2	**Irrigation:** Definition, Necessity, Scope, Benefits of Irrigation; Types, techniques and sources of irrigation; Development of irrigation in India.		3L
Module 3:	**Soil-water-plant Relationship:** Types of crops, cropping seasons, water requirement of crops, base period, kor period, Duty, Delta, Commanded area, Net Irrigation Requirement, Field Irrigation Requirement, Gross Irrigation Requirement, Intensity of irrigation, Consumptive use of water, estimation of evapotranspiration, Blaney-Criddle method, Modified Penman's method, Irrigation efficiencies, Frequency of irrigation.		6L
Module 4:	**Canal irrigation:** Classification of irrigation canals, canals in alluvium; Design of unlined canals: Kennedy's method, Lacey's method; Lined canals: advantages, materials used, typical sections, design of lined canals, economics of canal lining; Canal sections – filling, cutting, partial cutting and partial filling.		6L
Module 5:	**Land drainage:** Water logging issues in irrigation, provision of drains, design and maintenance of open drains, closed drains, discharge and spacing of closed drains.		4L
Module 6	**Groundwater:** Occurrence of groundwater– Aquifers, Various Types of Aquifers, Aquifer Parameters: Specific Yield, Specific Retention, Storage Coefficient, Transmissivity.		4L

Reference	Sl.	Book Name	Author	Publishing House
	1	Irrigation and Water Power Engineering	B. C. Punmia, A. K. Jain and P. B. Lal	Laxmi Publications (P) Ltd., New Delhi, 2019.
	2	Irrigation, Water Resources and Water Power Engineering	P. N. Modi	Standard Book House, New Delhi, 2019.
	3	Irrigation Engineering and Hydraulic Structures	S. K. Sharma	S Chand Publishing, New Delhi, 2017.2012.
	4	Irrigation Engineering	N. N. Basak	Tata McGraw Hill Education India Private Limited, 2017.
	5	Open Chanel Flow	Saiful Islam	Khanna Publishing House
	6	Irrigation and Water Resources Engineering	G. L. Asawa	New Age Publishers, New Delhi, 2005.

CE(PC)604	**Design of Steel Structures**			2L + 0T	2 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Identify the material properties of structural steel. Moreover, the students will identify different bolted and welded connections, analyse and design them for axial and eccentric loads. **2.** Design different steel sections subjected to axial compression and tension following Indian codes of practices. **3.** Comprehend the differences between laterally supported and unsupported flexure members. Designing of the flexure members using Indian codes of practice. **4.** Analyse and design rolled and built up compression members along with base connection subjected to axial compression, bending and tension. **5.** Calculate shear force and bending moment on rolled and built up girders, dimension the section and finally design it following Indian standard design guidelines. **6.** Identify different components of gantry system, calculate lateral and vertical loads acting on the system, dimension the components and design them. **7.** Design different components of an industrial building.				
Prerequisite	Introduction to Solid Mechanics (CE(ES)402)				
Module 1	**Materials and Specification:** Rolled steel sections, mechanical properties of steel and their specifications for structural use. Codes of practices. Design of Steel structures using **tubular**, rectangular and square section				1L
Module 2	**Structural connections:** Riveted, welded and bolted including High strength friction grip bolted joints. – types of riveted & bolted joints, assumptions, failure of joints ,efficiency of joints, design of bolted ,riveted & welded joints for axial load. Eccentric connection:- Riveted & bolted joints subjected to torsion & shear, tension & shear, design of riveted, bolted & welded connection.				6L
Module 3	**Design of Tension members:** Design of tension members, I.S code provisions. Permissible stresses, Design rules, Examples.				3L
Module 4	**Design of Compression members:** Effective lengths about major & minor principal axes, I.S code provisions. Permissible stresses, Design rules, Design of one component, two components and built up compression members under axial load. Examples. Built up columns under eccentric loading: Design of lacing and batten plates, Different types of Column Bases- Slab Base , Gusseted Base, Connection details				6L
Module 5	**Design of Beams:** Permissible stresses in bending, compression and tension. Design of rolled steel sections, plated beams. simple Beam end connections, beam -Column connections. I.S code provisions				4L
Module 6	**Design of Plate girders:** Design of webs & flanges, Concepts of curtailment of flanges – Riveted & welded web stiffeners, web flange splices - Riveted, welded& bolted.				4L
Module 7	**Design of Gantry Girder**: Design gantry girder considering lateral buckling – I.S code provisions.				4L
IS Codes	1	IS 800 – 2007(Latest Revised code)			
	2	IS 875 – I (1987), II (1987), -III (2015), -IV(1987), V (1987)			
	3	S.P.: 6(1) – 1964 Structural Steel Sections			
	4	IS 1161 : 2014			
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**	
	1	Steel structures	N. Subramanian	OXFORD University Press	
	2	Design Of Steel Structures	S.K.Duggal	TMH	
	3	Design Of Steel Structures	Bhavikatti	I.K. Publishing House	

CE(PE)601A	**Stability of Slopes**	2L + 0T	2 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. Understand the fundamental theories and knowledge in the stability analysis of soil slopes. 2. Measure the finite and infinite slope stability. 3. Develop the analytical and numerical skills in treating a complicated practical slope problem. 4. Evaluate the safety and design proper slope protection measures. 5. Analyse the strength parameters in slope stability.		
Prerequisite	Introduction to Civil Engineering (CE(HS)302), Soil Mechanics – I (CE(PC)401), Soil Mechanics – II (CE(PC)504).		
Module 1	**Introduction:** slope failure- causes, short- and long-term failure.		2L
Module 2	**Landslides:** types, multiple and complex slides, rate of land movement, factor of safety, examples.		4L
Module 3:	**Slope stability analysis:** basic concepts, finite and infinite slopes, analysis of		8L

	infinite slopes-dry or moist cohesive slope, non-cohesive slope, cohesive slope with seepage;	
Module 4:	**Analysis of finite slopes:** planar failure surface, circular failure surface, friction circle method, Taylors stability chart, locaton of critical circle, total stress analysis,	8L
Module 5:	**Method of Slices:** Fellenius method, Bishop's simplified method, effective stress stability chart.	4L
Module 6	Non-circular failure surfaces, selection of strength parameter in slope stability, various slope protection measures.	2L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Soil Mechanics and Foundation Engineering	P. Purushothama Raj	Pearson publication
	2	Principles of Foundation Engineering	Braja M. Das	Thomson Asia Pvt. Ltd., Singapore, 2005.
	3	Soil strength and slope stability	J.M. Duncan, S.G. Wright	John Wiley & Sons (Imprint: Hoboken, N.J.), 2005.
	4	Slope Analysis.	R. Chowdhury	Elsevier Scientific Publishing
	5	The Stability of Slopes.	E.N. Bromhead	Blackie Academic & Professional

CE(PE)601B	**Foundation Engineering**	2L + 0T	2 Credits
Course Outcome	On successful completion of this course, student should be able to: **1.** Determine the load carrying capacity of pile foundation. **2.** Compute the efficiency and settlement of pile group. **3.** Understand different subsoil exploration methods and interpret field and laboratory test data to obtain design parameters for geotechnical analysis. **4.** Correlate bearing capacity of shallow foundation from field test data. **5.** Analyze and design sheet pile structure on the basis of earth pressure theories. 6. Understand and apply various types of ground improvement methods for solving complex geotechnical problems.		
Prerequisite	Introduction to Civil Engineering (CE(HS)302), Soil Mechanics – I (CE(PC)401), Soil Mechanics – II (CE(PC)504).		
Module 1	**Introduction** Classification, selection- shallow and deep foundations.		2L
Module 2	**Deep foundations** Pile foundation: Types of piles, material, Suitability and uses, Method of installation of piles - classification of piles based on material, Installation Techniques – Selection and uses, Determination of types and lengths of piles, Load transfer mechanism, Determination of load carrying capacities of piles by static and dynamic formulae as per IS codes, Pile spacing and group action, Group efficiency, Negative skin friction, Pile load test, Settlement of pile group, Lateral load capacity of pile by IS: 2911 and Reese & Matlock methods, Uplift capacity of pile - introduction.		9L
Module 3:	**Site Investigation & Soil Exploration** Planning of sub-surface exploration, Methods of boring, sampling, Different types of samples, Spacing, Depth and number of exploratory borings, Bore log, Preparation of sub-soil investigation report. **In-situ tests** Standard penetration test, Static cone penetration test, Dynamic cone penetration test, Field vane shear test, Plate load test. **Indirect methods of soil exploration** Geophysical method: seismic refraction and electrical resistivity methods.		6L
Module 4:	**Shallow Foundations** Bearing Capacity from SPT, SCPT and Plate load Test data.		3L
Module 5:	**Sheet pile structures** Type of sheet pilling, Design of sheet pile, Cantilever sheet piling, Anchored sheet piling, Free earth and fixed earth support methods, Analysis with anchored bulk heads.		4L
Module 6	**Introduction to Ground Improvement Techniques** Introduction, Economic considerations, Consolidation by preloading and sand		6L

	drains, Stone columns, Compaction by vibro-floatation, Grouting techniques and principles, Applications of geo-synthetics, Ground anchors and soil nailing.			
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Textbook of Soil Mechanics and Foundation Engineering (Geotechnical Engineering Series)	V.N.S. Murthy	CBS Publishers
	2	Soil Mechanics and Foundations	Punmia, B.C. and Jain A. K	Laxmi Publications (P) Ltd
	3	Basic and Applied Soil Mechanics	Gopal Ranjan & A.S.R. Rao	New Age International Pvt.Ltd, Publishers
	4	Principles of Geotechnical Engineering	B.M. Das	Thomson Brooks / Cole
	4	Soil Mechanics and Foundation Engineering	P. Purushothama Raj	Pearson publication
	5	Soil strength and slope stability	J.M. Duncan, S.G. Wright	John Wiley & Sons (Imprint: Hoboken, N.J.), 2005.
	6	Slope Analysis.	R. Chowdhury	Elsevier Scientific Publishing
	7	The Stability of Slopes.	E.N. Bromhead	Blackie Academic & Professional

CE(PE)601C	**Ground Improvement Technique**		2L + 0T	2 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. gain competence in properly devising alternative solutions to difficult and earth construction 2. evaluate their effectiveness before, during and after construction. 3. understand different approaches to the ground modification. 4. Understand the soil stabilisation for reinforced earth construction.			
Prerequisite	Introduction to Civil Engineering CE(HS)302, Soil Mechanics – II CE(PC)504, Soil Mechanics – I CE(PC)401.			
Module 1	**Introduction:** ground modification by vibro-replacement, stone columns, preloading and prefabricated drains, Reinforcedearth structures,			4L
Module 2	**Insitu densification:** Introduction, Compaction: methods and controls Densification of granular soil: Vibration at ground surface, Impact at ground surface, Vibration at depth (Vibroflotation), Impact at depth.			6L
Module 3:	**Geo-textiles:** Introduction to geotextiles and geomembranes, applications of geotextiles, design methods using geotextiles, geogrids, geonets, geomembranes, geotubes,			6L
Module 4:	**Grouting:** Over view: Suspension and Solution grout, Grouting equipment and methods, Grout design and layout, Grout monitoring schemes.			6L
Module 5:	**Soil stability:** Reinforced earth fundamentals, Soil nailing, Soil and Rock Anchors, Underpinning			4L
Module 6	**Densification of Cohesive Soils:** Preloading and dewatering, Design of Sand drains and Stone columns, Electrical and thermal methods.			4L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Construction and Geotechnical methods in foundation engineering	R.M. Koener	McGraw Hill
	2	Reinforced Earth	T S Ingold	Thoam Telford
	3	Designing with Geosynthetics	R M Koerner	Prentice Hall
	4	Ground Improvement Techniques	P. Purushothama Raj	Laxmi Publications Pvt Limited, 2nd edition.
	5	Principles and Practice of Ground Improvement	Jie Han	Wiley publishers, 1st edition.

CE(PE)602A	**Building Construction Practice**	2L + 0T	2 Credits
Module 1	Specifications, details and sequence of activities and construction co-ordination – Site Clearance – Marking – Earthwork - masonry – stone		12L

	masonry – Bond in masonry - concrete hollow block masonry – flooring – damp proof courses – construction joints – movement and expansion joints – pre cast pavements – Building foundations – basements – temporary shed – centering and shuttering – slip forms – scaffoldings – de-shuttering forms – Fabrication and erection of steel trusses – frames – braced domes – laying brick –– weather and water proof – roof finishes – acoustic and fire protection;	
Module 2	**Sub Structure Construction** Techniques of Box jacking – Pipe Jacking -under water construction of diaphragm walls and basement-Tunnelling techniques – Piling techniques - well and caisson - sinking cofferdam - cable anchoring and grouting-driving diaphragm walls, sheet piles - shoring for deep cutting - well points – Dewatering and stand by Plant equipment for underground open excavation;	10L
Module 3	**Super Structure Construction** Launching girders, bridge decks, off shore platforms – special forms for shells - techniques for heavy decks – in-situ pre-stressing in high rise structures, Material handling - erecting light weight components on tall structures - Support structure for heavy Equipment and conveyors -Erection of articulated structures, braced domes and space decks	8L

CE(PE)602B	**Structural Analysis – II**	2L + 0T	2 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Apply the Slope Deflection and Moment Distribution Method to analyze indeterminate structures. **2.** Develop and analyze the concept of suspension bridge and stiffness girders **3.** Apply and analyze the concepts of curved beam analysis in hooks, rings and Bow girders. **4.** Develop the concept bending in unsymmetrical beams. **5.** Develop the fundamental concepts of plastic analysis using kinematic method and apply them in frames and continuous beam analysis. **6.** Develop and analyze the portal frames using Portal and Cantilever method. Develop and analyze the indeterminate structures (continuous beams and frames) using flexibility and stiffness matrix method.		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402), Structural Analysis – I (CE(PC)503)		
Module 1	**Analysis of statically Indeterminate Structures:** Moment distribution method-solution of continuous beam, effect of settlement and rotation of support, frames with or without side sway. Slope deflection method: method and application in continuous beams and frames. Suspension Bridge and stiffening girders.		8L
Module 2	**Curved Beam analysis:** Hooks, rings and Bow girders. Unsymmetrical bending.		8L
Module 3	**Plastic analysis of structures:** beams and portal frames.		5L
Module 4	**Approximate method of analysis of structures:** Portal and Cantilever methods.		4L
Module 5	Matrix methods of structural analysis – Stiffness and flexibility approaches for analysis of beam.		5L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Structural Analysis	R. Agor	Khanna Publishing House
	2	Structural Analysis (Vol I & Vol II)	S S Bhavikatti	Vikas Publishing House Pvt. Ltd
	3	Structural Analysis	Ramammurtham	
	4	Strength of Materials and Theory of Structures (Vol I & Vol II)	Punmia, Jain, Jain	Laxmi Publication
	5	Structural Analysis	R.C. Hibbeler	Prentice Hall
	6	Theory of Structures	Timoshenko and Young	McGrawHill
	7	Structural Analysis	Pandit and Gupta	TMH
	8	Theory of Matrix Structural Analysis	J.S. Przemieniechki	DOVER PUBLICATIONS, INC.

CE(PE)602C	**Industrial Structure**	2L + 0T	2 Credits
Course Outcome	After going through this course, the students will be able to: 1. To perform the analysis and design of reinforced concrete members and their connections. 2. To identify and apply the industrial design codes relevant to the design of Reinforced concrete members. 3. To be familiar with the professional and contemporary design issues and fabrication of Reinforced concrete members.		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402), Structural Analysis – I (CE(PC)503), Design of RC Structures (CE(PC)501)		
Module 1	**Overall Review of RC Design:** Review of Limit State Design of Beams, Slabs & Columns according to IS 456-2000. Yield line theory, Biaxial Bending & Slander Column. **Analysis and Design of beams curved in plan:** Design principle, structural design of beams curved in plan of circular and rectangular types. **Flat slabs:** Introduction, components – IS code provisions Design method – Design for flexure and shear and Detailing.		8L
Module 2	**Deep beams:** Introduction, Flexural and shear stresses in deep beam and Design and Detailing. **Water tank**: Introduction, Types, Analysis and Design of water tanks e.g. Underground & Elevated water tank (Circular, Rectangle and Intz)		7L
Module 3	**Raft Foundation:** Introduction, Types and Design of raft foundation. **Design of folded plate** **Design of shear wall** as per IS 13920		7L
Module 4	**Design of bunkers and silos:** Introduction, Difference between Bunkers and Silo (rectangular, square and circular bunker and silo design for storage of cement). **Analysis and design of chimneys:** Introduction and different type of linings, wind load calculation on chimney (Static and dynamic) Analysis and design of chimney linings, foundation types.		8L
IS Codes	**1** IS: 456 – 2000 (latest revision) **2** IS 875 – I (1987), II (1987), -III (2015), -IV(1987), V (1987) **3** SP: 16 Design Aid to IS 456 **4** IS 1893-Part-I: 2016, IS 1893-Part-II: 2014 **5** IS 3370 –I (1967), II (2009), III (1967), IV (1967)		

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	R.C.C. Design	B.C. Punmia	Laxmi Publication
	2	Reinforced concrete structures	N. Subramanian	OXFORD University Press
	3	Advanced Reinforced Concrete Design	P. C. Varghese	PHI
	4	Advanced Reinforced Concrete Design	N. KrishnaRaju	CBS Publishers

CE(OE)601A	**Soft Skills and Interpersonal Communication – I**	2L + 0T	2 Credits
Course Outcome	1. Analyse the dynamics of business communication and communicate accordingly. 2. Write business letters and reports 3. Learn to articulate opinions and views with clarity 4. Appreciate the use of language to create beautiful expressions 5. Analyse and appreciate literature. 6. Communicate in an official and formal environment.		
Module 1	Communication Skill Definition, nature & attributes of Communication Process of Communication Models or Theories of Communication Types of Communication Levels or Channels of Communication Barriers to Communication		3L
Module 2	Business Communication- Scope & Importance Writing Formal Business Letters Writing Reports Organizational Communication: Agenda & minutes of a meeting, notice, memo, circular Project Proposal Technical Report Writing Organizing e-mail messages E-mail etiquette Tips for e-mail effectiveness		8L
Module 3	Language through Literature Modes of literary & non-literary expression Introduction to Fiction, (An Astrologer's Day by R.K. Narayan and Monkey's Paw by W.W. Jacobs), Drama (The Two Executioners by Fernando Arrabal) or (Lithuania by Rupert Brooke) & Poetry (Night of the Scorpion by Nissim Ezekiel and Palanquin Bearers by Sarojini Naidu)		8L

Module 4	Grammar in usage (nouns, verbs, adjectives, adverbs, tense, prepositions, voice change) - to be dealt with the help of the given texts.			10L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Theories of Communication: A Short Introduction	Armand Matterlart and Michele Matterlart	Sage Publications Ltd
	2	Professional Writing Skills	Chan, Janis Fisher, and Diane Lutovich	San Anselmo, CA: Advanced Communication Designs, 1997.
	3	Effective Business Communications	Kulbhushan Kumar	Khanna Publishing House
	3	Writing and Speaking at Work: A Practical Guide for Business Communication	Edward P.Bailey	Prentice-Hall
	4	Intercultural Business Communication	Lillian Chaney and Jeanette Martin	Prentice Hall

CE(OE)601B	**Introduction to Philosophical Thoughts**	2L + 0T	2 Credits
Module 1	Introduction to Indian Philosophy: Brief discussion on Veda and Upanishads; Origin of Indian Philosophy		1L
Module 2	Charvaka Philosophy: Epistemology; Metaphysics		2L
Module 3	Samkhya Philosophy: Metaphysics; Theory of Causation. --Prakṛti, Purusa, Evolution; Epistemology		3L
Module 4	Yoga Philosophy: Organization of the YogaSutras; Psychology of Yoga -- Stages of Citta, Forms of Citta, Modifications of Citta, Kinds of Klesas; The Eight-Fold Yoga; God and Liberation		3L
Module 5	Nyaya Philosophy : Epistemology -- Perception (Pratyaksa), Inference (Anumāna), Comparison (Upamāna), Testimony (Sabda); Theory of Causation (Asatkāryavāda); Self and Liberation; The Concept of God		5L
Module 6	Mimansa Philosophy: Epistemology -- Validity of Knowledge; Sources of Valid Knowledge (Pramāna) – Perception, Inference, Comparison, Verbal Testimony, Postulation (Arthapati), Non Apprehension (Anupalabdhi); Theories of Error (Khyativāda) – Akhyativāda, AnirvacaniyaKhytivāda, Viparitakhyativāda; Metaphysics -- Theory of Causation; Nature of Self; God and Liberation		4L
Module 7	Vaisesika Philosophy: Metaphysics and the Categories -- Substance (Dravya), Quality (Guṇa), Action (Karma), Generality (Sāmānya), Particularity (Vaiśeṣa), Inherence (Samavāya), Nonexistence (Abhāva); Epistemology; The Concept of God; Bondage and Liberation		3L
Module 8	Buddhist Philosophy:Epistemology -- Dependent Origination; Four Noble Truths; Eight Fold Paths; Ethics; Karma and Rebirth; Liberation		4L
Module 9	Jaina Philosophy: Syādavāda; Anekāntavāda; Ethics; Karma and Liberation		3L

CE(PC)693	**Water Resource Engineering Laboratory**	2P	1 Credits
Course Outcome	On completion of the course, the students will be able to: **1.** Delineate the watershed of any reservoir using DEM. **2.** Determine the average rainfall over a catchment. **3.** Use the raingauge properly for a specified purpose. **4.** Measure the rate of infiltration of water through the soil. **5.** Measure the sunshine hours in a particular day.		
Prerequisite	Engineering Hydrology CE(PC)502 & Water Resources Engineering CE(PC)603		
Experiment 1	Catchment area delineation (Manually and using DEM)		
Experiment 2	Calculation of average rainfall over a catchment area with arithmetic mean method, Thiessen polygon method and Isohyetal Method.		
Experiment 3	Use of different type of Rain gauges.		
Experiment 4	Measurement of infiltration rate using double ring infiltrometer.		
Experiment 5	Measurement of evaporation using evaporimeter.		
Experiment 6	Measurement of bright sunshine hours using sunshine recorder.		

CE(PC)694	**Steel Structure Design Sessional**	2P	1 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Identify the material properties of structural steel. Moreover, the students will identify different bolted and welded connections, analyse and design them for axial and eccentric loads. **2.** Design different steel sections subjected to axial compression and tension following Indian codes of practices. **3.** Comprehend the differences between laterally supported and unsupported flexure members. Designing of the flexure members using Indian codes of practice. **4.** Analyse and design rolled and built up compression members along with base connection subjected to axial compression, bending and tension. **5.** Calculate shear force and bending moment on rolled and built up girders, dimension the section and finally design it following Indian standard design guidelines. **6.** Identify different components of gantry system, calculate lateral and vertical loads acting on the system, dimension the components and design them. **7.** Design different components of an industrial building.		
Prerequisite	Design of Steel Structures (CE(PC)604		
	Design of a factory shed including preparation of necessary working drawings and report in accordance with CE(PC)604		

CE(PC)695	**Quantity Survey Estimation and Valuation Sessional**	1T+2P	2 Credits
Course Outcome	The subject aims to provide the student with: 1. An introduction to quantity surveying 2. The capability to know analysis and schedule of rates 3. The ability to know specification of materials 4. An understanding about specification of works 5. The introduction to valuation		
Prerequisite	Introduction to Civil Engineering [CE(HS)302], Construction Engineering & Management [CE(PC)601], Engineering Economics, Estimation & Costing [CE(PC)602]		
	1. Quantity Surveying: Types of estimates, approximate estimates, items of work, unit of measurement, unit rate of payment. 2. Quantity estimate of a single storied building 3. Bar bending schedule. 4. Details of measurement and calculation of quantities with cost, bill of quantities, abstract of quantities. 5. Estimate of quantities of road, Underground reservoir, Surface drain, Septic tank. 6. Analysis and schedule of rates: Earthwork, brick flat soling, DPC, PCC and RCC, brick work, plastering, flooring and finishing, 7. Specification of materials: Brick, cement, fine and coarse aggregates 8. Specification of works: Plain cement concrete, reinforced cement concrete, first class brickwork, cement plastering, pointing, white washing, colour washing, distempering, lime punning, painting and varnishing 9. Valuation: Values and cost, gross income, outgoing, net income, scrap value, salvage value, market value, Book Value, sinking fund, capitalised value, Y. P., depreciation, obsolescence, deferred income, freehold and leasehold property, mortgage, rent fixation, valuation table		

Maulana Abul Kalam Azad University of Technology, West Bengal

(Formerly West Bengal University of Technology)

Syllabus for B. Tech in Civil Engineering

(Applicable from the academic session 2018-2019)

Semester VII [Fourth year]

CE(OE)701A	Metro System and Engineering	2L + 0T	2 Credits
Module 1	Overview of Metro Systems; Need for Metros; Routing studies; Basic Planning and Financial.		4L
Module 2	**CIVIL ENGINEERING** Overview and construction methods for: Elevated and underground Stations; Viaduct spans and bridges; Underground tunnels; Depots; Commercial and Service buildings. Initial Surveys & Investigations; Basics of Construction Planning & Management, Construction Quality & Safety Systems. Traffic integration, multimodal transfers and pedestrian facilities; Environmental and social safeguards; Track systems-permanent way. Facilities Management		12L
Module 3:	**ELECTRONICS AND COMMUNICATION ENGINEERING** Signaling systems; Automatic fare collection; Operation Control Centre (OCC and BCC); SCADA and other control systems; Platform Screen Doors.		5L
Module 4:	**MECHANICAL & TV + AC** Rolling stock, vehicle dynamics and structure; Tunnel Ventilation systems; Air conditioning for stations and buildings; Fire control systems; Lifts and Escalators		5L
Module 5:	**ELECTRICAL**: OHE, Traction Power; Substations- TSS and ASS; Power SCADA; Standby and Back-up systems; Green buildings, Carbon credits and clear air mechanics		5L

CE(OE)701B	ICT for Development	2L + 0T	2 Credits
Module 1	Introduction to ICT: New media and ICT, Different types of ICT. Use of ICT for development; e-learning; Web commerce; Mobile telephony and Development: telecom industry in India. ICT Projects implemented in India and Northeast – Problems and Prospects		7L
Module 2	Digital Revolution and Digital Communication: Basics of New media theories – Information Society; Surveillance society; Digital Divide, Knowledge society; Network society. Works of Machlup, Bell, Negroponte and Castells		6L
Module 3:	Technology and Development: ICT for Development its societal implications; Evolution of ICT in Development Endeavour; ICT and Millennium Development Goals. Democratic and decentralized processes in development. Technology and culture: community and identity; participatory culture and ICT, community informatics		8L
Module 4:	Computer Mediated Communication and development:Different types of CMC; Important theoretical framework of CMC, cyber platform and communities, Social Networking Site; Convergent media, Multimedia platforms, Scope of convergent journalism for Development; Characteristics of convergent journalism; Different types of convergent journalism: precision journalism; annotative and open-source journalism; wiki journalism; open source journalism; citizen journalism; back-pack journalism, Convergent technologies and applications; Multimedia convergence and Interactivity		10L

CE(OE)701C	Cyber Law & Ethics	2L + 0T	2 Credits
Module 1	Introduction: Basics of Law, Understanding Cyber Space, Defining Cyber Laws, Scope and Jurisprudence, Concept of Jurisdiction, Cyber Jurisdiction, Overview of Indian Legal System, Introduction to IT Act 2000, Amendments in IT Act, Cyber Laws of EU – USA – Australia - Britain, other specific Cyber laws		6L
Module 2	Computer Ethics, Privacy and Legislation: Computer ethics, moral and legal issues, descriptive and normative claims, Professional Ethics, code of ethics and professional conduct. Privacy, Computers and privacy issue, Digital Evidence Controls, Evidence Handling Procedures, Basics of Indian Evidence ACT, Legal Policies, legislative background		7L
Module 3:	Intellectual Property Rights Issues: Copyrights, Jurisdiction Issues and Copyright Infringement, Multimedia and Copyright issues, WIPO, Intellectual Property Rights, Understanding Patents, Understanding Trademarks, Trademarks in Internet, Domain name registration, Software Piracy, Legal Issues in Cyber Contracts, Authorship, Document Forgery		7L
Module 4:	Indian IT Act and Standards: Indian IT ACT, Adjudication under Indian IT ACT, IT Service Management Concept, IT Audit standards, ISO/IEC 27000 Series, COBIT, HIPPA, SOX, System audit, Information security audit, ISMS, SoA (Statement of Applicability), BCP (Business Continuity Plan), DR (Disaster		6L

	Recovery), RA (Risk Analysis/Assessment)				
Module 5:	International Laws governing Cyber Space: Introduction to International Cyber Law, UNCITRAL, Cyber Laws: Legal Issues and Challenges in India, Net neutrality, Role of INTERPOL.				4L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**	
	1	Computer Ethics	Deborah G. Johnson	Pearsons Education	
	2	Information Security and Cyber Laws	Gupta & Gupta	Khanna Publishing House	
	3	Cyber Law Simplified	Vivek Sood	McGraw Hill Education	
	4	Cyber frauds, cybercrimes & law in India	Pavan Duggal,	Saakshar Law Publications	
	5	The Internet Law of India: Indian Law Series	Shubham Sinha	CreateSpace Independent Publishing Platform	

CE(PE)701A	**Computational Hydraulics**				2L + 1T	3 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. Identify the complexities involved in fluid flow problems. 2. Model the specific flow problem in terms of defining the governing equations, initial and boundary conditions and appropriate solution schemes to use. 3. Develop finite difference formulation of ordinary and partial differential equations of flow problems. 4. Develop finite volume formulation of ordinary and partial differential equations of flow problems.					
Prerequisite	Introduction to Civil Engineering CE(HS)302, Introduction to Fluid Mechanics CE(ES)401, Water Resources Engineering CE(PC)603,					
Module 1	**Introduction:** Modelling Theory - Physical modelling, analytical modelling, numerical modelling; classification of models based on i) Scale (space and time), ii) Solution (analytical and numerical); Concept of computational hydraulics; Processes involved in model development and application.					4L
Module 2	**Modelling Fluid Flow Problems:** Governing equations- Conservation of mass, conservation of momentum, conservation of energy; Mathematical classification of flow equations, solution of ordinary differential equations and partial differential equations, boundary conditions; Solution of Saint-Venant Equations - Kinematic wave solution, Diffusive wave solution and full dynamic solution; Characteristic form of Saint-Venant Equations.					8L
Module 3:	**Numerical Solution Schemes:** Discrete solution of governing equations, Space discretization - Structured grids and unstructured grids, grid generation, time discretization.					2L
	Finite Difference Method: General concept, approximation of derivatives; Finite difference formulation for ordinary differential equations - Explicit schemes, Implicit schemes, Mixed schemes and weighted average schemes; Finite difference formulation for partial differential equations - initial conditions, boundary conditions, explicit and implicit schemes; The Preissmann Scheme, The Abbott-Ionescu scheme.					8L
	Example Applications: Ordinary differential equation - Solution of linear reservoir problem; Partial differential equation - Solution of simple wave propagation, Solution of diffusion equation.					6L
Module 4:	**Finite Volume Method:** General concept, Steps in application of Finite Volume Method- Surface and volume integrals, Discretization of convective fluxes, Discretization of diffusive fluxes, evaluation of time derivative, boundary conditions.					8L
	Example Application: Solution of Advection-Diffusion Equation in 1-D.					4L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**		
	1	Computational Hydraulics	M. B. Abbott and A. W. Minns	Routledge, London, 2016		
	2	Computational Hydraulics – An Introduction	C. B. Vreugdenhil,	Springer – Verlag, New York, 1989		
	3	Computational Hydraulics	C. A. Brebbia and A. J. Ferrante,	Butterworth-Heinemann, 2013.		
	4	Computational Methods for Fluid Dynamics,	J. H. Ferziger and M. Peric	Springer, London, 2002.		

CE(PE)701B	**Disaster Preparedness and Planning**	2L + 1T	3 Credits
Course Outcome	On completion of the course the students will be able to: **1.** Define the basic concepts and terminologies disaster management **2.** Understand and describe the categories of disaster **3.** Realize the roles and responsibilities of a civil engineer towards society in time of a disaster **4.** Analyze relationship between development and disasters **5.** Apply different concepts of disaster management		
Prerequisite	Class-X level knowledge of Indian Geography and Class-XII level knowledge of Physics, Chemistry, Mathematics, Biology and Environmental Science; Undergraduate level introductory knowledge of Civil and Environmental Engineering		
Module 1	**Introduction, Basic Concepts and Definitions** Disaster, Hazard, Vulnerability, Risks, Severity, Frequency and details, Capacity, Impact, Prevention, Mitigation		3L+1T
Module 2	**Disasters and their Classification** Natural Disasters: Floods, Draught, Cyclones, Volcanoes, Earthquakes, Tsunami, Landslides, Coastal Erosion, Soil Erosion, Forest Fires Manmade Disasters: Industrial Pollution, Artificial Flooding in Urban Areas, Nuclear Radiation, Chemical Spills, Transportation Accidents, Terrorist Strikes Hazard and vulnerability profile of India, Mountain and coastal areas, Ecological fragility		5L+3T
Module 3:	**Disaster Impacts** Disaster Impacts: Environmental, Physical, Social, Ecological, Economic, Political Health, Psycho-social issues; Demographic aspects (gender, age, special needs); Hazard locations; Global and national disaster trends; Climate change and urban disasters.		7L+3T
Module 4:	**Disaster Risk Reduction (DRR)** Phases of disaster management cycle; Prevention, Mitigation, Preparedness, Relief and recovery; Structural and non-structural measures; Risk analysis, Vulnerability and capacity assessment; Early warning systems, Post-disaster environmental response (water, sanitation, food safety, waste management, disease control, security, communications); Roles and responsibilities of government, community, local institutions, NGOs and other stakeholders; Policies and legislation for disaster risk reduction, DRR programmes in India and the activities of National Disaster Management Authority		7L+3T
Module 5:	**Disasters, Environment and Development** Factors affecting vulnerability such as impact of developmental projects and environmental modifications (including of dams, land use changes, urbanization etc.), Sustainable and environmental friendly recovery; Reconstruction and development methods		6L+4T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Disaster Management	S.C. Sharma	Khanna Publishing House
	2	Disaster Risk Reduction in South Asia	Pradeep Sahni	Prentice Hall
	3	Handbook of Disaster Management: Techniques & Guidelines	Singh B.K.	Rajat Publication
	4	Disaster Medical Systems Guidelines	Emergency Medical Services Authority	State of California, EMSA no.214, June 2003
	5	IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings	Inter Agency Standing Committee (IASC) (Feb. 2007).	
	6	http://ndma.gov.in/ (Home page of National Disaster Management Authority)		
	7	http://www.ndmindia.nic.in/ (National Disaster management in India, Ministry of Home Affairs)		

CE(PE)701C	**Hydraulic Structures**	2L + 1T	3 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. Identify the characteristics of various types of dams and their selection procedure. 2. Perform the reconnaissance survey and, geophysical investigations necessary for selection of suitable dam site 3. Estimate forces acting on a gravity dams and perform stability analysis. 4. Estimate the seepage loss through embankment dams and suggest necessary remedial measures. 5. Calculate the discharge through the overflow section and design the appropriate energy dissipation structures.		
Prerequisite	Introduction to Civil Engineering CE(HS)302, Water Resources Engineering CE(PC)603,		
Module 1	**Storage Structures:** Dams, Types of Dams – Embankment dams, gravity dams, various components and their functions		1L + 1T
Module 2	**Selection of Dam Site:** Site investigations, initial study, reconnaissance survey, geophysical investigations, preliminary selection, evaluation of selected site - various types of foundation testing, field testing and borrow pit investigations, detailed investigations; assessment of foundation characteristics and suitability; selection of type of dam.		4L + 2T
Module 3:	**Gravity Dam:** Definition, Features of some important gravity dams, Forces acting on a gravity dam, estimation of forces due to: self-weight, water pressure on upstream and downstream face, Uplift pressure, wave pressure, silt pressure, wind pressure, earthquake forces, hydrodynamic forces; Stability analysis - load combinations, codal provisions, modes of failures - overturning, sliding, tension and compression failures, factors of safeties, principal stresses; Elementary profile of a gravity dam - forces acting, minimum base width - no tension, no sliding basis, principal stresses.		8L + 4T
	Embankment Dams: Definitions, Features of some important embankment dams; Types of embankment dams and their sectional features; Design criteria; Freeboard - necessity, estimation procedure; Seepage analysis - Laplace's flow equations, drainage blanket and rock toe, phreatic line, graphical procedure of drawing phreatic line, estimation of seepage loss; Stability analysis of embankment dams – slip circle method; Seepage Control - cut-offs, slurry trench, sheet piling, grouting, slope protection.		6L + 2T
	Diversion headworks: Necessity and uses, different types, layout and different components; weirs on permeable foundation, Creep theories, Khosla's method; Different types of modules, Canal escapes, Silt control devices.		5L + 3T
Module 4:	**Spillways and Energy Dissipation Structures:** Necessity, types, selection, spillway gates; High overflow ogee spillway - profile, discharge computation, flow equations, factors affecting coefficient of discharge, codal provisions. stilling basins (USBR and BIS) types		4L + 2T

Reference

Sl.	**Book Name**	**Author**	**Publishing House**
1	Hydraulic Structures	Novak, A. I. B. Moffat, C. Nalluri and R. Narayan P	E & FN Spon, UK, 2010.
2	Hydraulic Structures	S. H. Chen	Springer Nature, USA, 2015.
3	Irrigation Engineering and Hydraulic Structures	S. K. Sharma	S. Chand Publishing, New Delhi, 2017.
4	Dams and Appurtenant Hydraulic Structures	A. Tanchev	CRC Press, USA, 2014.
5	Fluid Mechanics & Hydraulic Machines	S.S. Rattna	Khanna Publishing House
6	Fluid Mechanics and Hydraulic Machines	K. Subramanya	McGraw Hill Education (India) Private Limited, New Delhi, Chennai, 2019.

CE(PE)702A	**Prestressed Concrete**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Learn the introduction of prestressed concrete member and its deflection properties **2.** Develop the design criteria of prestressed concrete section for flexure and shear properties **3.** Analyze the anchorage zone stress for post-tensioned members **4.** Impart knowledge regarding the methods of Analysis of Statically Indeterminate Structures. **5.** Impart knowledge regarding the composite construction of Prestress and In-situ concrete. **6.** Impart knowledge regarding Design of Prestressed concrete poles and sleepers and introduction of partial prestressing.		

Prerequisite	Introduction to Solid Mechanics (CE(ES)402), Structural Analysis – I (CE(PC)503), Design of RC Structures (CE(PC)501)	
Module 1	**Introduction of Prestressed concrete:** Materials, prestressing system, analysis of prestress and bending stress, losses Shear and torsional resistance: design of shear reinforcement, design of reinforcement for torsion shear and bending. **Deflections of prestressed concrete members:** Importance, factors, short term and long term deflection	8L+4T
Module 2	**Shear and Torsional Resistance:** Design of Shear Reinforcement, Design of Reinforcement for Torsion, Shear and Bending. **Limit State Design Criteria:** Inadequacy of Elastic and Ultimate Load Method, Criteria for Limit States, Strength and Serviceability. **Design of Prestressed Concrete Section:** for Flexure & methods by Lin and Magnel	8L+4T
Module 3	**Anchorage Zone stresses in post tensioned members:** Stress distribution in end block, anchorage zone reinforcement	3L+1T
Module 4	**Statically Indeterminate Structures:** Advantages of Continuous Member, Effect of Prestressing, Methods of Achieving Continuity and Method of Analysis of Secondary Moments	4L+2T
Module 5	**Composite Construction of Prestressed and In-situ Concrete:** Types, Analysis of Stresses	3L+1T
Module 6	**Prestressed Concrete Poles and Sleepers:** Design of Sections for Compression and Bending. Introduction to Partial Prestressing.	2L+2T
IS Codes	**1** IS: 1343 : 2012	

Reference

Sl.	**Book Name**	**Author**	**Publishing House**
1	Prestressed Concrete	N. KrishnaRaju	TMH
2	Prestressed Concrete	Ramamuthram	Dhanpat Rai Publishing Company
3	Prestressed Concrete	Srikant Vanakudre	Khanna Publishing House
4	Fundamentals of Prestressed Concrete	N.C.Sinha and S.K.Roy	S. Chand
5	Prestressed Concrete	Karuna Moy Ghosh	PHI
6	Design of Prestressed Structures	T.Y.Lin and N.H.Burns	

CE(PE)702B	**Repair & Rehabilitation of Structures**	2L + 1T	3 Credits
Course Outcome	By the end of this course students will have the capability/knowledge of **1.** Various distress and damages to concrete and masonry structures **2.** The importance of maintenance of structures, types and properties of repair materials etc **3.** Assessing damage to structures and various repair techniques		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402), Structural Analysis – I (CE(PC)503), Design of RC Structures (CE(PC)501), Concrete Technology (CE(PC)405).		
Module 1	**Introduction:** Overview of distress, deterioration in concrete structures, Scenario of distressed structures world over, Need for repairs and upgrading of structures, General introduction to process (Road-map) to a durable concrete repair		3L+1T
Module 2	**Deterioration of concrete structures**: Types of deterioration – Signs, causes & symptoms, Mechanism of deterioration, contributing factors like permeability, inadequate durability & micro-structure of concrete. Physical deterioration due to moisture, temperature, shrinkage, freeze-thaw, abrasion, erosion, cavitation, crystallization of salts, Efflorescence, exposure to severe environment like marine exposure. Chemical deterioration due to corrosion of reinforcement (chloride induced, carbonation induced), Alkali-silica reaction, sulphate attack, Acid attack Deterioration due to water leakage, fire – detection & mitigation of the same. Deterioration due to ageing, inadequate maintenance, Design & construction deficiencies, overloading etc. Types of cracks, causes & characteristics of cracking in various structural components like beam, column, slab, masonry walls. Measurement of cracks, interpretation of the cause of particular type of crack.		6L+3T
Module 3	**Conditional/damage assessment & Evaluation of structures**: Structural assessment: Conditional evaluation / Structural Appraisal of the structure – Importance, objective & stages, Conditional/damage assessment procedure, Preliminary & Detailed investigation – Scope, Objectives, Methodology & Rapid visual inspection of structures **Damage Assessment allied Tests (Destructive, Semi-destructive, Nondestructive):** Field & laboratory testing procedures for evaluating the structure for strength, corrosion activity, performance & integrity, durability.		6L+3T

	Interpretation of the findings of the tests	
Module 4	**Repairs, rehabilitation & Retrofitting of concrete structures:** Repair materials - Criteria for durable concrete repair, Methodology, performance requirements, repair options, selection of repair materials, Preparatory stage of repairs, Different types of repair materials & their application, types of repair techniques. **Retrofitting/Strengthening:** Need for retrofitting, Design philosophy of strengthening structures, Techniques available for strengthening including conventional and advanced techniques. **Seismic retrofit of concrete structures**: Deficiencies in structure requiring seismic retrofit, Design philosophy, Techniques to enhance the seismic resistance of structures, advanced techniques for making seismic resistant structures	9L+3T
Module 5	**Protection & maintenance of structures** - Importance of protection & maintenance, Categories of maintenance, Building maintenance. Corrosion mitigation techniques to protect the structure from corrosion. **Long term health monitoring / Structural health monitoring (SHM)**– Definition and motivation for SHM, Basic components of SHM and its working mechanism, SHM as a tool for proactive maintenance of structures.	4L+2T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Handbook on repair and rehabilitation of RCC buildings	CPWD, Government of India	
	2	Failures and repair of concrete structures	S. Champion	John Wiley and Sons
	3	Diagnosis and treatment of structures in distress	R.N.Raikar	R & D Centre of Structural Designers and Consultants Pvt.Ltd
	4	Handbook on seismic retrofit of buildings	A. Chakrabarti et.al	Narosa Publishing House
	5	Repair and protection of concrete structures	Noel P. Mailvaganam	CRC Press
	6	Concrete repair and maintenance	Peter.H.Emmons	Galgotia publications
	7	Maintanance, Repair & Rehabilitation and Minor works in Building	P.C. Varghese	PHI
	8	Concrete Structures Repair Rehabilitation and Retrofitting	J Bhattacharjee	CBS
	9	Repair & Rehabilitation of Concrete Structures	Modi and Patel	PHI

CE(PE)702C	**Finite Element Method**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: 1. Obtain an understanding of the fundamental theory of the FEA method. 2. Develop the ability to generate the governing FE equations for systems governed by partial differential equations. 3. Understand the use of the basic finite elements for structural applications using truss, beam, frame, and plane elements and		
Prerequisite	Basic Mathematics		
Module 1	**Introduction to Finite Element Analysis:** Basic Concepts of Finite Element Analysis and its necessity		2L
Module 2	**Numerical tools for Finite Element Formulation**: Variational Principle: Ritz method, Weighted residual method: Galerkin approach, Petrov-Galerkin approach.		5L+2T
Module 3	**Finite element Formulation:** Formulation of Euler-Bernoulli beam element and Timoshenko beam element, Imposition of boundary conditions.		7L+3T
Module 4	**Elements and their properties:** One dimensional and Two dimensional elements (Bar element, Beam element, Plate element), Interpolation functions, Numerical integration.		7L+3T
Module 5	**Finite element solutions:** Formulation of stiffness matrix and solution of beam, plate and truss problems, Problems on Plates with cutout. Introduction to the software SAP2000.		7L+4T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	An Introduction to the Finite Element Method	Reddy J.N	McGraw Hill Publication
	2	Matrix and Finite Element Analyses of Structures	Mukhopadhyay	Oxford and IBH Publishing Co. Pvt. Ltd
	3	Concepts and Applications of Finite Elements Analysis	Cook R.D, Malkus, Plesha and Witt	Wiley

	4	Finite Element Analysis: Theory and Programming	Krishnamoorty C. S.	McGraw Hill Publication
	5	Introduction to Finite Elements in Engineering	Chandrupatla and Belegundu	PHI
	6	Finite Element Method with Applications in Engineering	Desai	Pearson
	7	Finite Element Procedures	Bathe	PHI

CE(PE)703A	**Air and Noise Pollution and Control**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: **1.** Define the basic concepts and terminologies regarding air pollution and noise pollution **2.** Describe the physics of air pollution and noise pollution **3.** Apply the methods of air pollution and noise pollution measurements **4.** Analyze different concepts of air and noise pollution solving mathematical problems **5.** Compare air and noise quality with allowable standards and limits **6.** Choose and design proper techniques for air pollution control and noise pollution control		
Prerequisite	Class-XII level knowledge of Physics, Chemistry, Mathematics, Biology and Environmental Science; Undergraduate level knowledge of Statistics and Environmental Engineering		
Module 1	**Air Pollutants** Sources; Classification; Effects on Human, Vegetation, Material Effects of Air pollution on Atmosphere: Photochemical Smog, Ozone Layer Depletion, Acid Rain, Greenhouse Effect and Global Warming		4L+2T
Module 2	**Air Pollution Meteorology** Lapse Rate; Atmospheric Stability; Inversion; Plume Pattern		3L+1T
Module 3	**Dispersion of Air Pollutants** Point Source Gaussian Plume Model, Stability Classes, Stability Charts, Design of Stack Height		3L+1T
Module 4	**Air Quality** Methods of Measurement: Gaseous pollutants, Particulate pollutants Air Quality Standards and Indices: Ambient Air Quality Standard, NAAQS, Emission Standard, Air Quality Indices		4L+2T
Module 5	**Air Pollution Control** Control of Gaseous Pollutants: Adsorption, Absorption, Condensation Control of Particulate Pollutants: Settling chambers, Cyclone separators, Wet collectors, Fabric filters, Electrostatic precipitators Control of Pollution from Automobiles		5L+3T
Module 6	**Physics of Noise** Basics of Acoustics; Sound Pressure, Power and Intensity and their Interrelations		1L+1T
Module 7	**Measurement of Noise** Noise Level; Interrelation between Noise, Pressure, Power and Intensity Levels; Noise Meter; Noise Networks; Frequency Band Analysis; Decibel Addition Measurement of Community Noise: L_N, L_{eq}, L_{dn},, L_{NP}		4L+2T
Module 8	**Source and Effect of Noise** Psychoacoustics and noise criteria; effects of noise on health; annoyance rating schemes		1L+1T
Module 9	**Noise Pollution Control** Noise Standards and Limits; Methods of Noise Pollution Control		3L+1T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Air Pollution and Control	Keshav Kant, Rajni Kant	Khanna Publishing House
	2	Environmental Engineering	S.C. Sharma	Khanna Publishing House
	3	Introduction to Environmental Engineering and Science	Masters, G.M., Ela, W.P.	Prentice Hall / Pearson
	4	Environmental Engineering: A Design Approach.	Sincero, A., Sincero, G.	Prentice Hall
	5	Environmental Engineering. Volume-1 and Volume-2.	Garg, S.K.	Khanna Publishers
	6	Air Pollution	Rao, M.N., Rao, H.V.N.	Tata McGraw Hill

CE(PE)703B	**Physico-Chemical Processes for Water and Wastewater Treatment**	2L + 1T	3 Credits
Course Outcome	On completion of the course the students will be able to: **1.** Define the basic concepts and terminologies regarding physico-chemical treatment of water and wastewater **2.** Describe the physics, chemistry and hydraulics of different unit operations and processes for water and wastewater treatment **3.** Analyze different physico-chemical water and wastewater treatment options solving mathematical problems **4.** Design different physico-chemical treatment processes to treat water and wastewater		
Prerequisite	Class-XII level knowledge of Physics, Chemistry, Mathematics, Biology and Environmental Science; Undergraduate level knowledge of Engineering Physics, Engineering Chemistry, Fluid Mechanics and Hydraulics and Environmental Engineering		
Module 1	**Introduction and Basic Concepts** Water purification in natural systems, physical processes, chemical processes and biological processes; Primary, secondary and tertiary treatment; Unit operations, unit processes		2L+2T
Module 2	**Aeration** Aeration and Gas Transfer		2L
Module 3	**Sedimentation** Sedimentation, different types of settling; sedimentation tank design		3L+1T
Module 4	**Clariflocculation** Coagulation and flocculation; Coagulation processes, Stability of colloids; Destabilization of colloids; Destabilization in water and wastewater treatment; Transport of colloidal particles; Design aspects		4L+2T
Module 5	**Filtration** Filtration processes; Hydraulics of flow through porous media; Rate control patterns and methods; Filter effluent quality parameters; Mathematical model for deep granular filters; Slow sand filtration, Rapid sand filtration, Precoat filtration; design aspects		4L+2T
Module 6	**Disinfection** Types of disinfectants; Kinetics of disinfection; Chlorination and its theory; Design of Chlorinators		3L+1T
Module 7	**Precipitation** Hardness removal; Iron, Manganese, and Heavy metal removal		3L+1T
Module 8	**Adsorption** Adsorption equilibria and adsorption isotherm; Rates of adsorption; Sorption kinetics in batch reactors; Continuous reactors; Factors affecting adsorption		3L+1T
Module 9	**Ion Exchange Processes** Materials and reactions; Methods of operation; Application; Design aspects		3L+1T
Module 10	**Membrane Processes** Reverse osmosis, Ultrafiltration, Electrodyalisis		3L+1T

Reference

Sl.	**Book Name**	**Author**	**Publishing House**
1	Elements of Water Pollution Control Engineering	O.P. Gupta	Khanna Publishing House
2	Environmental Engineering. Volume-1 and Volume-2.	Garg, S.K.	Khanna Publishers
3	Environmental Engineering: A Design Approach.	Sincero, A., Sincero, G.	Prentice Hall
4	Environmental Engineering	Peavy, H.S, Rowe, D.R, Tchobanoglous, G	Tata McGraw Hill Indian Edition
5	Environmental Engineering	S.C. Sharma	Khanna Publishing House
6	Manual on Water Supply and Treatment	CPHEEO	Govt. of India
7	Manual on Sewerage and Sewage Treatment	CPHEEO	Govt. of India
8	Manual on Municipal Solid Waste Management.	CPHEEO	Govt. of India
9	*Water Works Engineering: Planning, Design and Operation*	Qasim, S.R., Motley, E.M., Zhu, G.	Prentice Hall
10	*Waste Water Treatment Plants: Planning, Design and Operation*	Qasim, S.R.	CRC Press
11	*Water Engineering: Hydraulic, Distribution and Treatment.*	Shammas, N.K., Wang, L.K.	Wiley

	12	*Water Quality Engineering: Physical / Chemical Treatment Processes.*	Benjamin, M.M., Lawler, D.F.	Wiley

CE(PE)703C	**Water and Air Quality Modelling**	2L + 1T	3 Credits
Course Outcome	On completion of the course the students will be able to: 1. Define the basic concepts and terminologies regarding water and air quality modelling 2. Describe the background mechanisms in modeling water and air quality 3. Analyze different water and air quality models solving mathematical problems 4. Apply the concepts of air and water quality modeling in air and water pollution control and management		
Prerequisite	Class-XII level knowledge of Physics, Chemistry, Mathematics, Biology and Environmental Science; Undergraduate level knowledge of Engineering Statistics, Engineering Physics, Engineering Chemistry, Fluid Mechanics and Hydraulics and Environmental Engineering		
Module 1	**Introduction to Water Quality Models** Introduction to mathematical models; Water quality model development; Calibration and verification; Cost benefit analysis using models; Model requirements and limitations		4L+2T
Module 2	**Dissolved Oxygen Model for Streams** Sources and sinks of dissolved oxygen; Estimation of system parameters; Streeter Phelps model, oxygen 'sag' curve, Determination of deoxygenation and re-aeration coefficients; Benthal oxygen demand; Mass transport mechanisms		6L+2T
Module 3	**Models for Estuary and Lakes** Physical chemical and biological processes in estuaries and lakes		4L+2T
Module 4	**Introduction to Air Quality Models** Micrometeorological processes, Wind rose, Dispersion, coefficients and Stability classes		4L+2T
Module 5	**Dispersion Models** Point Source Gaussian Dispersion Model, Stack height computation; Line Source Models; Box Models		7L+3T
Module 6	**Air Quality Models** Regional air quality models, Source inventories and significance		4L+2T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Air Pollution and Control	Keshav Kant, Rajni Kant	Khanna Publishing House
	2	Elements of Water Pollution Control Engineering	O.P. Gupta	Khanna Publishing House
	3	Environmental Engineering	S.C. Sharma	Khanna Publishing House
	4	Environmental Engineering. Volume-1 and Volume-2.	Garg, S.K.	Khanna Publishers
	5	Environmental Engineering	Peavy, H.S, Rowe, D.R, Tchobanoglous, G	Tata McGraw Hill Indian Edition
	6	Introduction to Environmental Engineering and Science.	Masters, G.M., Ela, W.P.	Prentice Hall / Pearson

CE(PE)704A	**Structural Dynamics**	2L + 1T	3 Credits
Course Outcome	At the conclusion of this course, the students will have an understanding of: 1. Fundamental theory of dynamic equation of motion 2. Fundamental analysis methods for dynamic systems 3. Dynamic properties and behaviour of civil structures 4. Modelling approach of dynamic response in civil engineering applications		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402), Structural Analysis – I (CE(PC)503), Structural Analysis – II (CE(PE)602B), and Engineering Mathematics (Differential Equation)		
Module 1	**Basics of Structural Dynamics:** Introduction of Structural Dynamics, Differential Equations in Civil Engineering, Types of Analysis/Static and Dynamic load, Degrees of Freedom (Ex: Generation of Stiffness matrix), Dynamic Equilibrium Equation.		3L+2T
Module 2	**Free Vibration of SDOF:** Undamped free Vibration, Natural Period/Frequency, Energy in Free Vibration, Damped Free Vibration, Types of		8L+4T

	damping, Logarithmic decrement equation **Forced Vibration of SDOF:** Undamped Forced vibration, Amplitude & Phase Angle, Dynamic amplification factor for deflection (Rd), Damped Forced vibration, Relationship between Rd, Rv and Ra	
Module 3	**Force Transmission, Vibration Measurement**: Resonant frequency and Half power band width, Force Transmission and Isolation, Design of Vibration Measuring Instruments	3L+1T
Module 4	**Response to Arbitrary Motions:** Response to Unit Impulse, : Response to Arbitrary Force (Duhamel's Integral), Response to Step and Ramp Forces, Response to Rectangular Pulse, Half Sinusoidal wave	2L
Module 5	**Numerical Methods of Solution**: Time Stepping Methods, Central Difference Method, Newmark's Method	2L
Module 6	**Response Spectrum**: Concept of Response Spectrum, Uses of Response Spectrum, Special Cases in Spectrum, Development of Tripartite Plot, :Example: Base Shear and Base Moment, Response of Structure in Frequency Domain	3L+2T
Module 7	**Multi-Degree of Freedom Systems**: Equation of Motion for MDOF System, Solution of Equation, Natural Frequencies and mode Shapes (60), Modal Orthogonality, Approximate Method for finding Natural frequency.	2L+1T
Module 8	**Earthquake Response of MDOF Systems:** Time History Analysis, Response Spectrum Analysis, 3D Dynamic Analysis	2L
Module 9	**Dynamic Response of Continuous Systems**: Vibration of Continuous systems, Shear behaviour and bending behaviour, Generalized SDOF	2L
Module 10	**Dynamics of Rigid Blocks**: Dynamics of Rigid Blocks, Non Structural Elements, : Floor Response Spectrum	2L
Module 11	**Vibration Control**: : Introduction to Vibration Control, Active Control, Passive Control, Design of Tuned Mass Damper	2L+1T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Structural Dynamics (Theory and Computation)	Mario Paz.	CBS Publishers
	2	Dynamics of Structure (Theory and Application to Earthquake Engineering)	A.K.Chopra	Pearson Education
	3	Dynamics of Structures	Ashok K. Jain	Pearson Education

CE(PE)704B	**Advanced Structural Analysis**	2L + 1T	3 Credits
Course Outcome	After going through this course, the students will be able to: 1. Basic Knowledge of the student will increase. 2. Student will be able to apply stiffness and flexibility method using system approach. 3. Student will understand the yield conditions from their knowledge of stress-strain relations. 4. Student will be able to solve simple plate and shell problems		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402), Structural Analysis – I (CE(PC)503), Structural Analysis – II (CE(PE)602B)		
Module 1	**Matrix methods of structural analysis:** Application of matrix methods to plane truss, beams, continuous frames		9L+5T
Module 2	**Finite difference and relaxation technique**-application to simple problems.		6L+3T
Module 3	**Theory of plate bending**: Navier's Sol utions. Levy's solution. Plate buckling problem. Membrane theory of domes and cylindrical shells.		7L+3T
Module 4	**Theory of Elasticity:** Three dimensional stress and strain analysis, stress strain transformation, stress invariants, equllibrium and compatibility equations. Two dimensional problems in Cartesian and polar coordinates. Plane stress, plane stain problems, St. Venant's principle		6L+1T

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Matrix, finite element, computer and structural analysis,	Mukhopadhyay	ANE Books
	2	Intermediate Structural analysis	Wang	McGrawHill
	3	Theory of Plates and Shells	Timoshenko & Krieger	McGrawHill
	4	Structural Analysis	R Agor	Khanna Publishing House
	5	Theory of Elasticty	Timoshenko & Goodier	McGrawHill
	6	Analysis of Structures	T.S. Thandavamoorthy	Oxford University Press

CE(PE)704C	**Coastal Hydraulics and Sediment Transport**	2L + 1T	3 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. Explain and quantify coastal wave processes including wave generation, propagation, refraction, shoaling, diffraction, and breaking. 2. Explain and quantify coastal wave properties important to coastal engineering, including wave heights, speeds, induced water velocities, pressures, making appropriate approximations for deep and shallow waters. 3. Characterize and quantify basic coastal sediment transport processes and rates 4. Analyse coastal sites to determine design waves by utilizing historical and bathymetric data. Estimate hydrodynamic forces on coastal structures		
Prerequisite	Introduction to Civil Engineering CE(HS)302, Introduction to Fluid Mechanics CE(ES)401, Water Resources Engineering CE(PC)603,		
Module 1	**Introduction:** Basic understanding of wave mechanics including wave generation, propagation, form and assessment in the coastal zone. Statistical and spectral analysis of recorded wave data and prediction in coastal zone.		6L
Module 2	**Tides and currents:** The equilibrium tide, Dynamic modifications of the equilibrium tide, Modification of tidal pattern, Tidal streams, Tidal bores.		6L
Module 3:	**Waves:** The linear theory of waves, Waves of finite height, Wind waves, Waves in shoaling water, Refraction of waves, Reflection of waves, Diffraction of waves, Oscillations in a harbour, Ship waves.		8L
Module 4:	**Sediment Transport:** Basic concepts, Transport modes, Material in suspension, Bed-Load, Turbidity and density currents, Banks and channels in river estuaries, Regime of the sea-bed; Vertical distribution of suspended sediment in waves and current over a plane bed.		8L
Module 5:	**Littoral drift:** Definition of limit for littoral drift, The effect of grain size, The beach profile, Longshore transport of material, Coastal features.		8L
Module 6:	**Coastal Structures:** Types and use; Effect of construction of coastal structures on stability of shoreline/ beaches, shoreline configuration.		6L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Coastal hydrodynamics	J. S. Mani	Prentice-Hall of India Ltd, 2012
	2	Advances in Coastal Hydraulics	V. Panchang, J. Kaihatu	World Scientific Publishing Company, 2018
	3	Basic Coastal Engineering	R. M. Sorensen	Springer, 2010
	4	Computational Modeling in Hydraulic and Costal Engineering	C. Kouttias and P. D. Scarlatos	CRC Press, 2016.

CE(PE)705A	**Railway and Airport Engineering**	2L + 0T	2 Credits
Course Outcome	Students will be able to **6.** Explain the basics in planning functional components of Railway and Airport. **7.** Illustrate the engineering concepts of construction, operation and maintenance of Railway and Airport components. **8.** Interpret the geometric design parameters of Railway **9.** Decide the runway orientation of proposed runway on the basis of previous wind data analysis **10.** Assess the basic runway length parameters.		
Prerequisite	Class-XII level knowledge of Physics, Mathematics.; Undergraduate level knowledge of Strength of Materials.		
Module 1	**Railway Engineering** Introduction to Railway Engineering: Socio-economic impact of Indian Railways; Zonal classification of Indian Railways; Railway track gauge; Classification of Indian Railways based on Speed Criteria. Permanent Way (P-way): Components – Rails, Rail joints, Sleepers, Ballast, Fastenings, Sub-grade. Track Alignment and Engineering Survey: Basic requirement of good alignment; Factors in selection of good alignment; Engineering Survey. Track Stresses; Geometric Design: Gradient, Speed, Degree of Curve, Super-elevation, Transition curve, Widening of gauge on curves, Shift. Points and Crossings; Station and Yards; Signalling and Control Systems.		20L

Module 2	**Airport Engineering** Airport Site Selection; Airport layout;Functions and planning of the Airfield components – runway, taxiway and Aprons, hanger, terminal building and control tower; Design of Runway and Taxiway; Runway orientation: Windrose diagrams.			10L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	A Textbook of Railway Engineering	Saxena S.P. & Arora S.P	Dhanpat Rai & Sons
	2	Indian Railway Track	Agarwal M.M	Sachdeva Press
	3	Airport Planning & Design	KhannaS.K , Arora M.G & Jain S.S	Nemchand Brothers
	4	Planning & Design of Airports	Horonjeff R &Mckelvey F	Mc. Graw Hill.

CE(PE)705B	**Pavement Design**	2L + 0T	2 Credits
Course Outcome	At the end of the course, the student will be able to: 1. Differentiate between different types of pavements, both structurally and functionally. 2. Conduct Axle Load Survey and Estimate Design Traffic. 3. Analyze and design bituminous and cement concrete pavement using. 4. Understand the principles of Pavement Maintenance and identify various pavement distresses.		
Prerequisite	Transportation Engineering (CE(PC)506)		
Module 1	**Pavement Design** Flexible Pavement Design: Stresses and Deflections in homogeneous masses.; Burmister's two layer theory; Three layer and multi-layer theories; wheel load stresses, various factors in traffic wheel loads; ESWL of multiple wheels; McLeod method of design; AASTHO method of flexible pavement design. Low Volume Rigid Pavement: Criteria of Load, Scope and Specifications as per different Govt policies in India, Design Criteria.		13L
Module 2	**Pavement Construction and Management** Flexible Pavement Construction: Earthwork (Method of Alignment-wise marking using chainage), compaction of embankments, construction methods and field control checks for various types of flexible pavement materials in sub-base, base, binder and surface course layers; Construction procedure of Low Volume Rigid Pavement.		9L
Module 3	**Pavement Evaluation - Pavement Distress** Functional condition evaluation of pavements- Roughness, Skid Resistance, Serviceability Index; Structural evaluation of pavements –Benkelman beam and Falling Weight Deflectometer; Pavement strengthening; Design of bituminous and concrete overlays as per IRC		8L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Principles of Pavement Design	E. J. Yoder & M.W. Witzack	John Wiley and Sons
	2	Pavement Analysis and Design	Yang H. Huang	Pearson
	3	Principles of Transportation Engineering	P. Chakraborty & A. Das	PHI
	4	Highway Engineering	L.R. Kadiyali	Khanna Book Publishing (www.khannabooks.com)
	5	Highway Engineering	Khanna& Justo	Nemchand& Brothers
	6	Relevant latest IRC Codes (IRC-37 – 2001, IRC-37 – 2012, IRC 58 – 2015, IRC 81 -1997- Indian Road Congress		

CE(PE)705C	**Transportation System Planning**		2L + 0T	2 Credits
Prerequisite	Transportation Engineering (CE(PC)506)			
Module 1	**Introduction** Importance of transportation, transportation planning methodology, hierarchical levels of planning and its relation to rural, urban areas. Long range planning, Passenger and goods transportation, General concept and process of transport planning, Land-use transport interactions, Socio-economic characteristics of Land use			5L
Module 2	**Transportation System** Multi modal transportation system; Characteristics of Mass Transit systems including technical, demand operational and economic problems, fixed Track Facility, Mass Rapid Transit System Elevated, Surface and Underground construction , integrated Operating Characteristics of Terminal and Transfer facilities			10L
Module 3	**Transport planning** Studies: Urban Travel Characteristics, Private and Public Behaviour analysis, Transportation demand Surveys, Delineation of the urban area, zoning, Origin-Destination Studies, Home Interviews, trip Classification. Methodology: Study of existing network-trip generation techniques, Category analysis, multiple regression techniques, Modal split analysis, Trip distribution techniques, Growth Factor model, Gravity models, Opportunity models and multiple regression models.			15L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Highway Engineering	L.R. Kadiyali	Khanna Book Publishing (www.khannabooks.com)
	2	Transportation Engineering	L.R. Kadiyali	Khanna Book Publishing (www.khannabooks.com)

Semester VIII [Fourth year]

CE(HS)801A	**Professional Practice, law & Ethics**	2L	2 Credits
Module 1	**Professional Practice** – Respective roles of various stakeholders: Government(constituting regulatory bodies and standardization organizations, prescribing norms to ensure safety of the citizens); Standardization Bodies (ex. BIS, IRC)(formulating standards of practice);professional bodies (ex. Institution of Engineers(India), Indian Roads Congress, IIA/COA, ECI, Local Bodies/ Planning Authorities) (certifying professionals and offering platforms for interaction);Clients/ owners (role governed by contracts); Developers (role governed by regulations such asRERA); Consultants (role governed by bodies such as CEAI); Contractors (role governed by contracts and regulatory Acts and Standards); Manufacturers/ Vendors/ Service agencies (rolegoverned by contracts and regulatory Acts and Standards) **Professional Ethics** – Definition of Ethics, Professional Ethics, Business Ethics, Corporate Ethics, Engineering Ethics, Personal Ethics; Code of Ethics as defined in the website of Institution of Engineers (India); Profession, Professionalism, Professional Responsibility, Professional Ethics; Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistleblowing, protected disclosures.		4L
Module 2	General Principles of Contracts Management: Indian Contract Act, 1972 and amendments covering General principles of contracting; Contract Formation & Law; Privacy of contract; Various types of contract and their features; Valid & Voidable Contracts; Prime and subcontracts; Joint Ventures & Consortium; Complex contract terminology; Tenders, Request For Proposals, Bids & Proposals; Bid Evaluation; Contract Conditions & Specifications; Critical /"Red Flag" conditions; Contract award & Notice To Proceed; Variations & Changes in Contracts; Differing site conditions; Cost escalation; Delays, Suspensions & Terminations; Time extensions &Force Majeure; Delay Analysis; Liquidated damages & Penalties; Insurance & Taxation; Performance and Excusable Non-performance; Contract documentation; Contract Notices; Wrong practices in contracting (Bid shopping, Bid fixing, Cartels); Reverse auction; Case Studies; Build-Own-Operate & variations; Public- Private Partnerships; International Commercial Terms;		18L
Module 3:	Arbitration, Conciliation and ADR (Alternative Dispute Resolution) system: Arbitration – meaning, scope and types – distinction between laws of 1940 and 1996; UNCITRAL model law –Arbitration and expert determination; Extent of judicial intervention; International commercial arbitration; Arbitration agreements – essential and kinds, validity, reference and interim measures by court; Arbitration tribunal – appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance; Award including Form and content, Grounds for setting aside an award, Enforcement, Appeal and Revision; Enforcement of foreign awards – New York and Geneva Convention Awards; Distinction between conciliation, negotiation, mediation and arbitration, confidentiality, resort to judicial proceedings, costs; Dispute Resolution Boards; Lok Adalats.		5L
Module 4:	Engagement of Labour and Labour & other construction-related Laws: Role of Labour in Civil Engineering; Methods of engaging labour- on rolls, labour sub-contract, piece rate work; Industrial Disputes Act, 1947; Collective bargaining; Industrial Employment (Standing Orders) Act,1946; Workmen's Compensation Act, 1923; Building & Other Construction Workers (regulation of employment and conditions of service) Act (1996) and Rules (1998); RERA Act 2017, NBC 2017		2L
Module 5:	Law relating to Intellectual property: Introduction – meaning of intellectual property, main forms of IP, Copyright, Trademarks, Patents and Designs, Secrets; Law relating to Copyright in India including Historical evolution of Copy Rights Act, 1957, Meaning of copyright – computer programs, Ownership of copyrights and assignment, Criteria of infringement, Piracy in Internet – Remedies and procedures in India; Law relating to Patents under Patents Act, 1970 including Concept and historical perspective of patents law in India, Patentable inventions with special reference to biotechnology products, Patent protection for computer programs, Process of obtaining patent – application, examination, opposition and sealing of patents, Patent cooperation treaty and grounds for opposition, Rights and obligations of patentee, Duration of patents – law and policy considerations, Infringement and related remedies;		1L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Professional Ethics & Human Values	Premvir Kapoor	Khanna Publishing House

	2	Legal Aspects of Building and Engineering Contracts	B.S. Patil	
	3	The National Building Code	BIS	
	4	Indian Contract Act	Dutta	Eastern Law House
	5	The Arbitration & Conciliation of Law in India with case law on UNCITRALModel Law on Arbitration	Kwatra G.K.	Indian Council of Arbitration

CE(PE)801A	**GIS & Remote Sensing**	2L	2 Credits
Course Outcome	Upon completing the course, the students will be able to: **1.** Define and state the scope GIS & remote sensing in civil engineering **2.** Understand the basic principles of remote sensing and GIS **3.** Apply the various methods of remote sensing and GIS to different geospatial datasets **4.** Analyze the different results obtained from different remote sensing data sources **5.** Evaluate the different results in solving real world problems. **6.** Design and construct optimum solutions for real world problems that can be resolved by GIS & remote sensing		
Prerequisite	Knowledge of Class-XII level physics, computer science Knowledge of CE(PC)404 and CE(PC)494		
Module 1	**Fundamentals of Remote Sensing:** Energy sources and radiation principles; Electromagnetic Spectrum; Energy interactions in the atmosphere and with earth surface features; Atmospheric windows; Spectral response patterns and spectral signatures		3L
Module 2	**Digital Image Processing:** Image rectification and restoration; Image enhancement; Image classification; Accuracy assessment; Digital change detection; Spatial, spectral, radiometric and temporal resolution characteristics of IRS, Landsat and Sentinel data.		6L
Module 3:	**Advanced Remote Sensing**: Microwave remote sensing: Frequency and wavelengths, polarization, range and azimuth resolution, relief displacement, foreshortening, layover, shadows and speckles; Synthetic Aperture Radar (SAR); Indian microwave sensors; Working principles of LiDAR remote sensing		3L
Module 4:	**Advanced Digital Image Processing**: Principal Component Analysis (PCA); Colour Space Transformation; Fourier Transformation; Image fusion; Hybrid classification system		3L
Module 5:	**GIS**: Definition, components and applications of GIS; Spatial and attribute data; Raster vs. Vector GIS; Concept of topology; Non-topological data structures		3L
Module 6	**Database and Coordinate System**: Concepts of Relational Data Base Management System (RDBMS) and geodatabase; Spatial and attribute query; Datum and projection; Universal Transverse Mercator (UTM) grid system; On-the-fly projection		3L
Module 7	**Spatial Data Analysis**: Concepts of local, focal, zonal and global analysis; Proximity analysis; Distance measurement; Raster and vector overlay; Spatial interpolation; DEM and TIN, Cost surface analysis		6L
Module 8	**Applications of GIS & Remote Sensing**: Watershed analysis; Runoff and erosion modelling, Location and allocation analysis; Atmospheric pollution monitoring; Urban growth modelling; Carbon sequestration and climate change		5L

	Sl.	**Book Name**	**Author**	**Publishing House**
Reference	1	Principles of Geoinformatics	P.K. Garg	Khanna Publishing House
	2	Remote Sensing and Image Interpretation	Thomas M. Lillesand Ralph W. Kiefer Jonathan W. Chipman	Wiley India Edition
	3	Introduction to Geographic Information Systems	Kang-tsung Chang	Tata McGraw-Hill Publishing Company Limited
	4	Remote Sensing and GIS	Basudeb Bhatta	Oxford University Press
	5	Remote Sensing of Environment: An Earth Resource Perspective	J. R. Jensen	Pearson
	6	Applications of Geomatics in Civil Engineering	J. K. Ghosh I. de Silva (Eds.)	Springer
	7	Introductory Digital Image Processing: A Remote Sensing	J. R. Jensen	Pearson

		Perspective		
	8	Concepts and Techniques of Geographic Information Systems	C. P. Lo A. K. W. Yeung	Pearson

CE(PE)801B	**Rock Mechanics**		2L	2 Credits
Module 1	Composition of rocks, Engineering classification and Limitation of Geologic classification of rocks			4L
Module 2	Rock coming, various methods of obtaining rock cores, Engineering Properties of rock, stress -strain relations, elastic theory application to design in rock.			6L
Module 3:	Strength and failure of rocks, Uniaxial and triaxial strength of rocks, failure theories of rocks and propagation of cracks, Griffith Chack theory -Water in rock, Structural feature of mass rocks and their effects on engineering properties.			8L
Module 4:	Measurement of stresses -rock mass, various types of measuring devices, evaluation of properties of rocks in the field.			6L
Module 5:	Strain and displacement of the rock mass, rock reinforcement and support, subsidence.			6L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Engineering Rock Mechanics: An Introduction to the Principles	J. A. Hudson and J. P. Harrison	
	2	Rock Mechanics: For Underground Mining	Barry H.G.	
	3	Empirical Rock Failure Criteria	P.R. Sheorey, Balkema, Rotterdam	
	4	Rock Mechanics in Engineering Practice	K.G.Stagg and O.C.Zienkiewicz,	John Wiley and Sons
	5	Hand Book on Mechanical Properties of Rocks	V.S. Vutukuri and R D Lama	
	6	Rock Mechanics for Engineers	B.P Verma	
	7	Engineering Behavior of Rocks	W. Farmer,	Chapman and Hall Ltd

CE(PE)801C	**Environmental Laws and Policy**		2L	2 Credits
Course Outcome	Upon completing the course, the students will be able to: **1.** To apply the relevant measures to mitigate pollution from different sources. **2.** To understand the effects of the various pollutants on the environment as a whole according to the formulated guidelines **3.** To be able to give recommendations for alternatives to reduce pollution **4.** To formulate standards of the various parameters corresponding to their impact on the environment with changing time			
Prerequisite	Basic Science, Biology, Environmental Sciences and Environmental Engineering (Including Air Quality Dispersion, Meteorology, Solid Waste Management, EIA)			
Module 1	**Introduction:** Environment, Nature, Ecosystem, Origin of Environmental laws, Concept of laws and policies, Environment and Governance			3L
Module 2	**Sustainable Development and Environment:** Understanding of Climate change Concept of Carbon Footprint, Carbon Credit, Carbon Offsetting Use of Hybrid Energy (Conventional +Non Conventional) Use of Clean Development Mechanism			6L
Module 3:	**Environmental Laws (Indian Perspective) :** Indian Environmental Laws and Policies			8L
Module 4:	**Environmental Laws (International Perspective) :** Fundamental Principles and Application of International Environmental Law, Introduction to Trade and Environment Right to Environment as Human Right International Humanitarian Law and Environment Environment and Conflict Management Focus on International Protocols- UNFCCC & Kyoto Protocol, Treaty on Antarctic & Polar Regions, UN Conventions of Law of the Sea and Regional Sea Convention, Law on International Water Courses			11L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**

	1	Environmental Law and Policy	Aruna Venkat.	PHI Publication.
	2	Environmental Law and Policy	James Salzuman & Burton H. Thompson (Jr.),	Foundation Press.
	3	Environmental Law	Gurdip Singh	Eastern Book Company
	4	Climate Change, Law, Policy and Governance	Usha Tandon	Eastern Book Company.

CE(PE)801D	**Pavement Materials**	2L	2 Credits
Module 1	**Introduction** Basic road construction materials : Types of basic materials, Suitability of different materials depends on their availability and characteristics, Economic, Environmental, and Social issues of material usage, Life cycle analysis and its use in design		3L
Module 2	**Soil** Classification; Index & Engineering properties of soil, Properties of sub-grade; Suitability of different type of soil for the construction of highway embankments and pavement layers; Field compaction and control. Introduction to Soil Stabilization: Physical and Chemical modification: Stabilization with admixtures like cement, lime, calcium chloride, fly ash and bitumen. A critical look at the different laboratory and in-situ procedures for evaluating the mechanical properties of soils viz. CBR, Plate Load test, resilient modulus, DCPT		7L
Module 3:	**Aggregate** Characterization: Origin, classification, properties. Tests and specifications on road aggregates for flexible and rigid pavements. Importance of aggregate gradation problems on Rothfutch's and Critical sieve methods and Shape factor in mix design		6L
Module 4:	**Bitumen Binders** Different types, properties and uses, Tests on bitumen, Rheological and pavement performance related properties, Criteria for selection of different binders. Marshall Method of mix design, Additives & Modifiers in Bituminous mixes, problems on mix design		6L
Module 5:	**Cement** Requirements, design of mix for CC pavement, use of additives, IRC specifications & Tests, joint filler and sealer materials.		3L
Module 6:	**Modern trend of using Modified, Sustainable and Environment friendly materials** Geo-Synthetics: Geo-synthetic clay liner – Construction details – Geo Synthetic Materials – Functions – Property characterization Modified bitumen: Crumb Rubber Modified bitumen, Natural rubber modified bitumen, polymer modified bitumen; Long term and short term ageing and its effect on bitumen performance Plastic waste: Types of polymer, applicability of polymer based waste product in different layers of pavement		4L

	Sl.	**Book Name**	**Author**	**Publishing House**
Reference	1	Highway Engineering	L.R. Kadiyali	Khanna Book Publishing Co.
	2	Highway Engineering	Khanna and Justo	Nem Chand and Bros.
IS and IRC codes	1	IS 73, revised 2006, IS 2720, IS 2386, IS 1201 to 1220, IS 8887- 1995, IS 217- 1986		
	2	IRC: 51-1992, 63-1976, 74 –1979, 88-1984,		
	3	IRC SP: 53 – 2002, IRC SP: 58 – 2000,		
	4	"Guidelines for use of Geotextiles in Road Pavements and Associated works"- 2002; IRC		
	5	State of art, special report 3 – "compaction of earthwork and subrade"- IRC, HRB, 1999		
	6	MoRTH 'Specifications for Roads and Bridges Works'- Indian Roads Congress		

CE(OE)801A	**Human Resource Development and Organizational Behaviour**	2L	2 Credits
Module 1	**Organizational Behaviour:** Definition, Importance, Historical Background, Fundamental Concepts of OB, Challenges and Opportunities for OB		2L
Module 2	**Personality and Attitudes:** Meaning of personality, Personality Determinants and Traits, Development of Personality, Types of Attitudes, Job Satisfaction		2L
Module 3:	**Perception:** Definition, Nature and Importance, Factors influencing Perception, Perceptual Selectivity, Link between Perception and Decision Making.		2L
Module 4:	**Motivation:** Definition, Theories of Motivation - Maslow's Hierarchy of Needs Theory, McGregor's Theory X & Y, Herzberg's Motivation-Hygiene Theory, Alderfer's ERG Theory, McClelland's Theory of Needs, Vroom's Expectancy Theory.		4L
Module 5	**Group Behaviour**: Characteristics of Group, Types of Groups, Stages of Group Development, Group Decision Making.		2L
Module 6	**Communication:** Communication Process, Direction of Communication, Barriers to Effective Communication		2L
Module 7:	**Leadership:** Definition, Importance, Theories of Leadership Styles		2L
Module 8:	**Organizational Politics:** Definition, Factors contributing to Political Behaviour.		2L
Module 9:	**Conflict Management:** Traditional vis-a-vis Modern View of Conflict, Functional and Dysfunctional Conflict, Conflict Process, Negotiation – Bargaining Strategies, Negotiation Process.		3L
Module 10:	**Organizational Design:** Various Organizational Structures and their Effects on Human Behaviour, Concepts of Organizational Climate and Organizational Culture.		4L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Organizational Behavior	Robbins, S. P. & Judge, T.A	Pearson
	2	Organizational Behavior	Luthans, Fred	McGraw Hil
	3	Understanding Organizations – Organizational Theory & Practice in India	Shukla, Madhuka	PHI
	4	Principles of Organizational Behaviour	Fincham, R. & Rhodes, P	Oxford University Press

CE(OE)801B	**Bridge Engineering**	2L	2 Credits
Course Outcome	After going through this course, the students will be able to: 1. Discuss basic definitions, types, and components of bridges. 2. Discuss sub-surface investigations required for bridge construction. 3. Understand standard specification and loads for bride design. 4. Perform design of different types bearings and joints for bridges. 5. Perform design of various reinforced concrete and steel bridges.		
Prerequisite	Design of RC Structures (CE(PC)501), Structural Analysis – I (CE(PC)503), Design of Steel Structures (CE(PC)604),		
Module 1	**Introduction:** Definition and basic forms, components of a typical bridge, classification of bridges, site investigation, bridge hydrology and hydraulics. **Loads:** I.R.C loads, impact factors, wind loads, longitudinal forces, lateral forces and centrifugal forces. **Bearings:** Types of bearings, details of bearing, joints, design examples		3L
Module 2	**Design of reinforced concrete solid slab bridge:** Introduction, general design features, economic span, effective width method, simply supported and cantilever slab bridges, analysis and design.		7L
Module 3	**Design of box culvert bridge:** Introduction, design method and design example.		4L
Module 4	**Design of a T beam bridge:** Introduction, components, design of interior panel of slab, longitudinal and cross girders, Pigeaud's method, design example.		6L
Module 5	Design of composite bridge: General aspects, method of construction, analysis of composite section, shear connectors, design of composite beam.		4L

Module 6	**Design of steel bridges:** General features, types of stress, design of railway truss bridge and plate girder bridge				6L
Module 7	**Design of cable stayed bridge:** General features, Philosophy of design.				2L
IS Codes	**1**	All relevant IRC and IS codes			
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**	
	1	Prestressed Concrete	Shrikant Vanakudre	Khanna Book Publishing Co.	
	2	Prestressed Concrete Bridges	N. Krishnaraju	CBS Publisher	
	3	Design of Bridge Structures	Jagadish and Jayaram	PHI	
	4	Essential Bridge Engineering	Jhonson Victor D.	Oxford, IBH Publishing Co.	
	5	Design of Bridges	N. Krishnaraju	Oxford, IBH Publishing Co.	
	6	Concrete Structures	Vazirani & Ratwani	Khanna Publishers	
	7	Design of concrete bridges	Aswani, Vazirani & Ratwani	Khanna Publishers	
	8	Bridge engineering	Ponnuswamy	McGrawHill	
	9	Principle & Practice of Bridge Engineering	Bindra	Dhanpat Rai Publishing House	

CE(OE)801C	**Deep Foundations**			2L + 0T	2 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. Explain the concept of bearing capacity for deep foundation. 2. Estimate the safe bearing capacity including settlement consideration for deep foundations. 3. Select a suitable deep foundation system for various site conditions and also analysis of that. 4. Explain in what circumstances pile is needed and how to estimate pile and pile group capacity under various soil conditions Characterize.				
Prerequisite	Introduction to Civil Engineering CE(HS)302, CE(PE)601 Foundation Engineering, Soil Mechanics – II CE(PC)504, Soil Mechanics – I CE(PC)401.				
Module 1	**Piles:** types - load carrying capacity of pile - static and dynamic formula - pile load test - penetration test - pile groups - Efficiency - Feld's rule –Converse Labarre formula, Settlement of piles and pile groups - Negative skin friction – under-reamed piles, pile cap				10L
Module 2	**Drilled Pier:** Introduction, uses, types, bearing capacity, settlement, construction procedures.				6L
Module 3:	**Cassion foundations:** Types & selections, forces & moments, depth determination.				4L
Module 4:	**Well foundations:** The Types, components, design of well foundations – grip, size, steining, curb, cutting edge, top & bottom plug, well cap; stability analysis of well foundation, construction, shift & tilts.				8L
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**	
	1	Principles of Foundation Engineering	Braja M. Das	Thomson Asia Pvt. Ltd., Singapore, 2005.	
	2	Geotechnical Engineering, Principles and Practices,	Donald P. Coduto, Man-Chu Ronald Yeung and William A. Kitch,	PHI Learning Private limited, 2011.	
	3	Soil Mechanics and Foundation Engineering	P. Purushothama Raj	Pearson publication	

CE(OE)801D	**Groundwater Contamination**	2L + 0T	2 Credits
Course Outcome	On successful completion of this course, student should be able to: 1. To be able to understand the principles and theories regarding groundwater contamination with 2. To be able to formulate the various remedial measures for groundwater contamination		
Prerequisite	Basic Sciences, Hydrology, Meteorology and Groundwater Hydrology		
Module 1	**Introduction:** Definition of groundwater, hydrological properties of various water bearing strata, vertical distribution of subsurface water, groundwater in hydrologic cycle		2L
Module 2	**Groundwater Hydraulics:** Darcy's Law, Dupuit's assumption, Application of Darcy's Law for simple flow systems, Governing differential equations for confined and unconfined aquifers, steady and unsteady flow solutions for fully penetrating wells, partially		7L

	penetrating wells, Interference of wells, Test pumping analysis with steady and unsteady flows, Delayed yield, method of images	
Module 3:	**Groundwater quality:** Indian & International standards	3L
Module 4:	**Groundwater pollution:** Sources, Remedial and preventive measures	3L
Module 5:	**Groundwater conservation:** Groundwater budget, seepage from surface water, artificial recharge with reclamation	3L
Module 6:	**Models for Groundwater flow:** Sampling & Monitoring methods, transport mechanisms, modeling (advective and dispersive transport), (adsorption and chemical reaction), biodegradation kinetics, numerical flow and transport modeling, waste site characterization/investigation, groundwater remediation, legal issues in groundwater contamination	10L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Elements of Hydrology and Groundwater	R.N. Saxena & D.C. Gupta	PHI
	2	Groundwater Contamination, Performance, Limitations and Impacts	Anna L Powell	Nova Science Publishers
	3	Groundwater Contamination and Remediation	Edited by Timothy D. Scheibe & David C. Mays	MDPI

CE(OE)802A	**Soft Skills and Personality Development**	2L	2 Credits
Module 1	**Self-Growth** i)Self Growth- Maslow's Hierarchy of Needs Theory ii) Anger, Stress & Time Management- Theories and application iii) SWOT Analysis		6L
Module 2	**Stepping Up** i) Growth & Environment ii) Competitive Spirit iii) Responsibility Factor		7L
Module 3:	**Professional Communication** i) Impression Management- theory on social psychology ii) Employability Quotient iii) Cross-cultural communication		6L
Module 4:	**Leadership & Team Playing** i) Leadership & Team Playing: Theories, Styles, Stages ii) Motivation, Negotiation Skills, Conflict Management iii) Planning & Envisioning: Initiative and Innovation in the Work Environment- De Bono's Six Thinking Hats		6L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Personality Development and Soft Skills	Barun K. Mitra	Oxford University
	2	Soft Skills: An Integrated Approach to Maxmise Personality	Gajendra Singh Chauhan and Sangeeta Sharma	Wiley
	3	The Ace of Soft Skills: Attitude, Communication and Etiquette for Success	Gopalaswamy Ramesh and Mahadevan Ramesh	Pearson

CE(OE)802B	**Earthquake Engineering**	2L	2 Credits
Course Outcome	After going through this course, the students will be able to: **1.**To provide a coherent development to the students for the courses in sector of earthquake engineering. **2.**To present the foundations of many basic engineering concepts related earthquake Engineering **3.**To give an experience in the implementation of engineering concepts which are applied in field of earthquake engineering **4.**To involve the application of scientific and technological principles of planning, analysis, design of buildings according to earthquake design philosophy.		
Prerequisite	Introduction to Solid Mechanics (CE(ES)402), Structural Analysis – I (CE(PC)503), Structural Analysis – II (CE(PE)602B), Design of RC Structures (CE(PC)501), Structural Dynamics (CE(PE)704A).		
Module 1	**Seismology:** Earth's Interior and Plate Tectonics; Causes of Earthquakes and Seismic Waves; Measurement of Earthquakes and Measurement parameters;		4L

	Modification of Earthquake due to the Nature of Soil; Seismic Hazard Analysis	
Module 2	**Earthquake Inputs:** Time History Records and Frequency Contents of Ground Motion; Power Spectral Density Function of Ground Motion; Concept of Response Spectrums of Earthquake; Combined D□V□A Spectrum and Construction of Design Spectrum; Site Specific, Probabilistic and Uniform Hazard Spectrums; Predictive Relationships for earthquake parameters;	4L
Module 3	**Dynamics for Earthquake Analysis:** Equations of Motion for SDOF and MDOF Systems; Undamped Free Vibration of SDOF and MDOF Systems; Mode Shapes and Frequencies of MDOF System; Rayleigh Damping Matrix; Direct Time Domain Analysis of MDOF System; Direct Frequency Domain Analysis of MDOF System; Modal Analysis in Time and Frequency Domain	4L
Module 4	**Response Analysis for Specific Ground Motion**: Equations of Motion for Single and Multi□ Support Excitations and Solutions; Equations of Motion in State Space and Solutions; Computational Steps for the Solutions using MATLAB; Time History Analysis of 3D Tall Buildings.	4L
Module 5	**Response Spectrum Method of Analysis:** Concept of Equivalent Lateral Force for Earthquake; Modal Combination Rules; Response Spectrum Method of Analysis of Structures and Codal Provisions; Response Spectrum Method of Analysis for Torsionally Coupled Systems; Response Spectrum Method of Analysis for Non□Classically Damped Systems;	4L
Module 6	**Seismic Soil - Structure Interaction:** Fundamentals of Seismic Soil□Structure Interaction; Direct Method of Analysis of Soil□Structure 6 Interaction using FEM and Use of ABAQUS, Substructuring Method of Analysis of Soil□ Structure Interaction Problem	4L
Module 7	**Inelastic Response of Structures for Earthquake Forces:** Fundamental Concepts of Inelastic Response Analysis for Earthquake Forces; Solutions of Incremental Equations of Motions for SDOF Systems; Solutions of Incremental Equations of Motions for MDOF Systems; Push over Analysis; Concepts of Ductility and Inelastic Spectrum;	5L
Module 8	**Base isolation for earthquake resistant design of structures:** Base isolation concept, isolation systems and their modelling; linear theory of base isolation; stability of elastomeric bearings; codal provisions for seismic isolation, practical applications.	5L

IS Codes	1	IS1893: Part I (2016),		
	2	IS 13920: 2016		
	3	IS 4326		
Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Earthquake resistant design of Structures	Agarwal and Shrikhande	PHI
	2	Earthquake-resistant design of structures	S.K. Duggal,	Oxford University Press.
	3	Elements of Eathquake Engineering	Jai Krishna, A. R. Chandrashekhar and Brijesh Chandra	South Asian Publishers
	4	Earthquake Resistant Design	D. J. Dowrick	John Willey & Sons

CE(OE)802C	**Urban Transport Planning** 2L	2 Credits
Module 1	**Introduction** Urban morphology - Urbanization and travel demand – Urban activity systems and travel patterns – Systems approach – Trip based and Activity based approach	4L
Module 2	**Urban Transportation Planning** Goals, Objectives and Constraints - Inventory, Model building, Forecasting and Evaluation - Study area delineation – Zoning - UTP survey. Trip generation models – Trip classification - productions and attractions – Trip rate analysis - Multiple regression models - Category analysis. Trip distribution models – Growth factor models, Gravity model and Opportunity modes. Modal split models – Mode choice behavior – Trip end and trip interchange models - Probabilistic models – Utility functions - Logit models - Two stage model. Traffic assignment – Transportation networks – Minimum Path Algorithms - Assignment methods – All or Nothing assignment, Capacity restrained assignment and Multi path assignment - Route-choice behavior.	21L
Module 3	**Scope of UTP in present scenario**	5L

	Financing of Project – urban development planning policy - Case studies.		
Reference	**Sl.**	**Book Name**	**Author**
	1	Transportation Engineering	L.R. Kadiyali
	2	Traffic Engineering and Transport Planning	L R Kadiyali
	3	Urban Transportation: Planning, Operation and Management	S Ponnuswamy and Johnson Victor
	4	Transportation Planning: Principles, Practices and Policies	Pradeep Kumar Sarkar and Vinay Maitri

CE(OE)802D	**Environmental Impact Assessment and Life Cycle Analyses**	2L	2 Credits
Course Outcome	After going through this course, the students will be able to: **1.** To understand and evaluate the impact of any activity (large or small scale) on the surrounding environment **2.** To be able to formulate mitigation strategies to protect the environment leading to sustainability **3.** To be able to understand the intricacies of Life Cycle Analysis and apply basic knowledge for coherent existence		
Prerequisite	Basic Sciences, Biology, Environmental Science and Environmental Engineering		
Module 1	**Introduction** Definition, Objective with legal aspect of Environmental Impact Assessment (EIA)		2L
Module 2	**Methodology** for EIA with Base Line Studies, Screening , Scoping and Public Consultation		4L
Module 3	**EIA Analysis** Data Collection & Environmental Impact Analysis, preparation of EIA report		5L
Module 4	**EIA Mitigation and Audit**- Mitigation and Impact Management with various case studies, Environmental Audit		5L
Module 5	**Introduction to Life Cycle Analysis (LCA):** History, Definition, Standards and structure of LCA Goal and Scope of LCA: System of a product with boundary, unit process and functional unit		2L
Module 6	**Life Cycle Interpretation and Inventory:** Limitation of LCA, Identification of significant issues, Evaluation, Reporting, Critical Review. Inventory: Data Collection, Data Bases, Allocation, Validation		3L
Module 7	**LCA Impact Assessment and Practice:** Categories, Classification, Normalization, LCA Management, Life Cycle thinking, Sustainability		4L
Module 8	**Introduction:** Definition, Objective with legal aspect of Environmental Impact Assessment (EIA)		2L

Reference	**Sl.**	**Book Name**	**Author**	**Publishing House**
	1	Environmental Impact Assessment	R. R. Barthwal,	New Age International Publication
	2	Environmental Impact Assessment	Canter	McGraw Hill Publications
	3	Environmental Impact Assessment: Theory and Practice	M. Anji Reddy	B. S. Publication
	4	Environmental Impact Assessment: Theory and Practice	Peter Wathern	CRC Press
	5	Life Cycle Assessment (LCA): A Guide to Best Practice	Walter Klöpffer , Birgit Grahl	Wiley Publishers
	6	Environmental Life Cycle Assessment	Olivier Jolliet, Myriam Saade-Sbeih, Shanna Shaked, Alexandre Jolliet, Pierre Crettaz,	CRC Press
	7	Life Cycle Student Handbook	Mary Ann Curran,	Scrivener Publishing, Wiley